

Design for DL in the Social Age

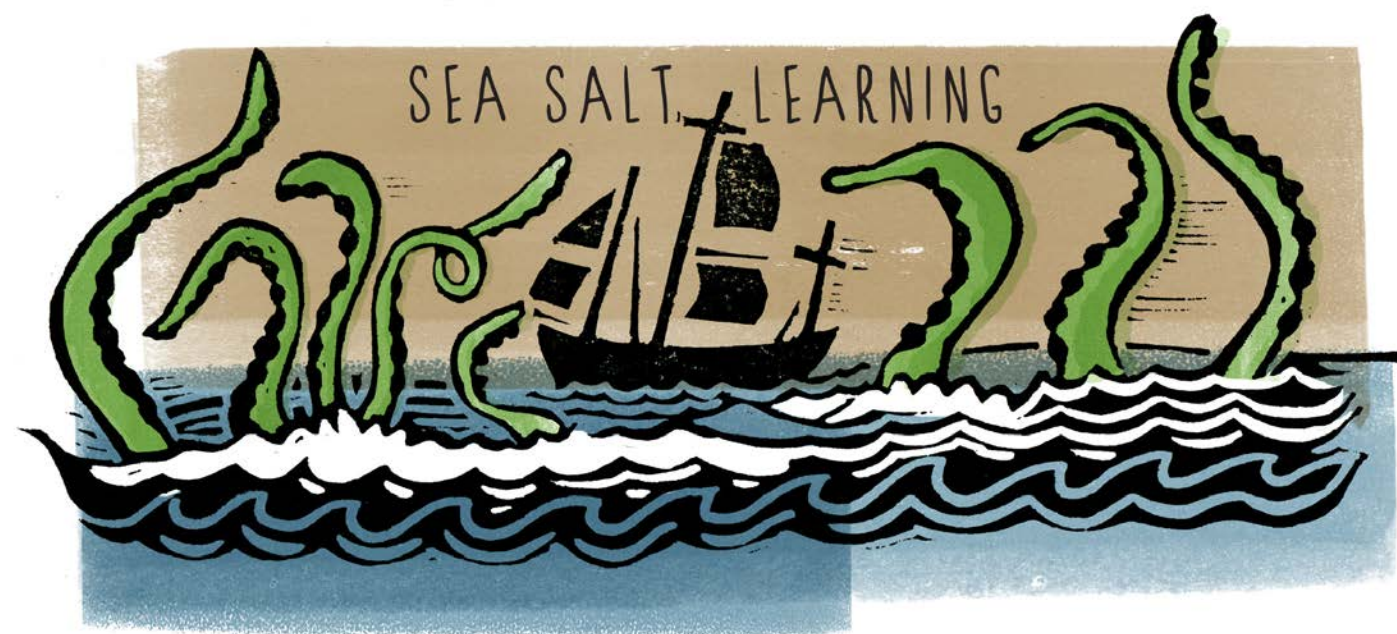
Dr. Julian Stodd
Sea Salt Learning



Learning in the Social Age

iFest 2018

Julian Stodd: Author & Captain at Sea Salt Learning

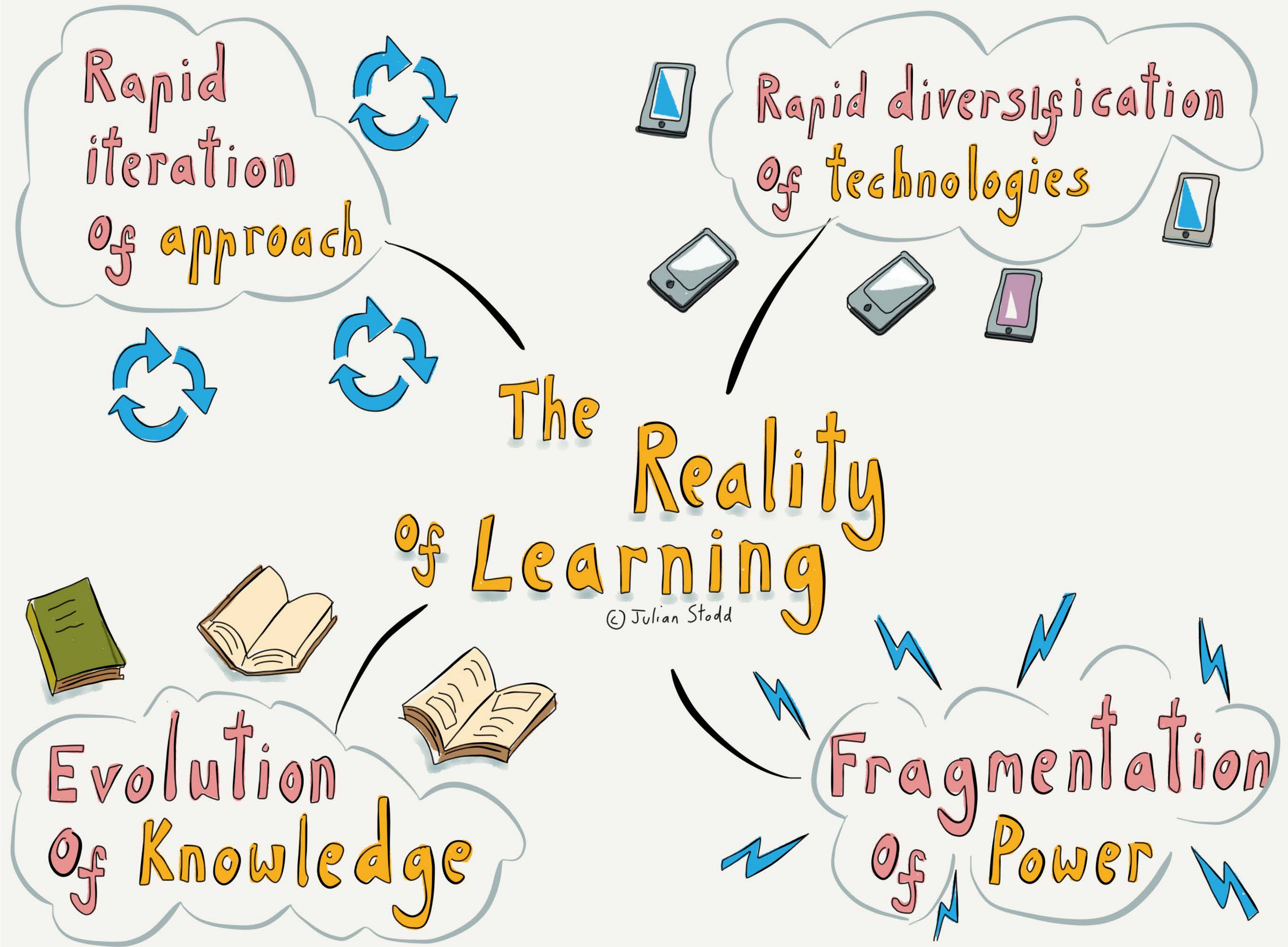


www.julianstodd.wordpress.com

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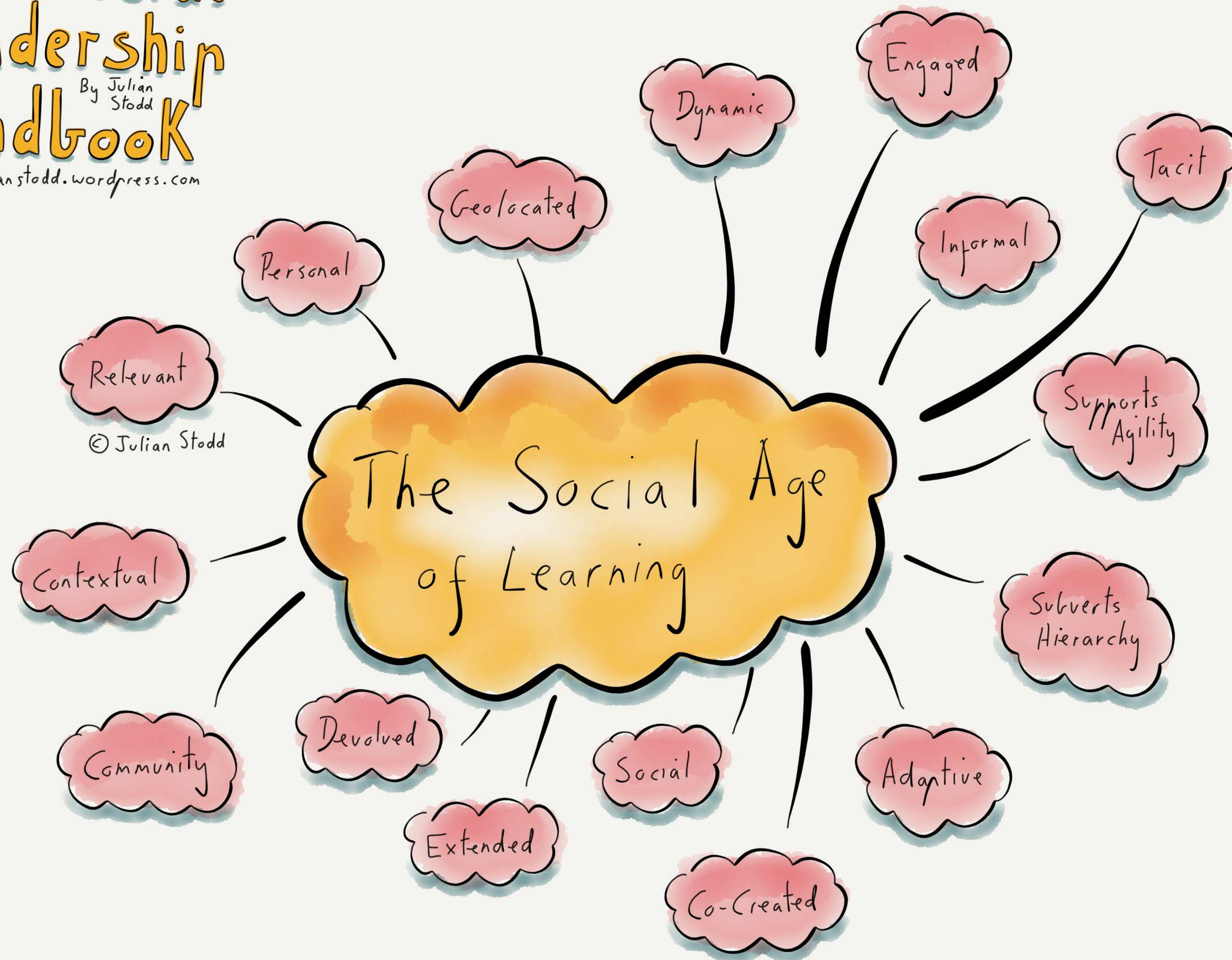
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The Social Leadership Handbook

By Julian Stodd
www.julianstodd.wordpress.com



The Social Leadership Handbook

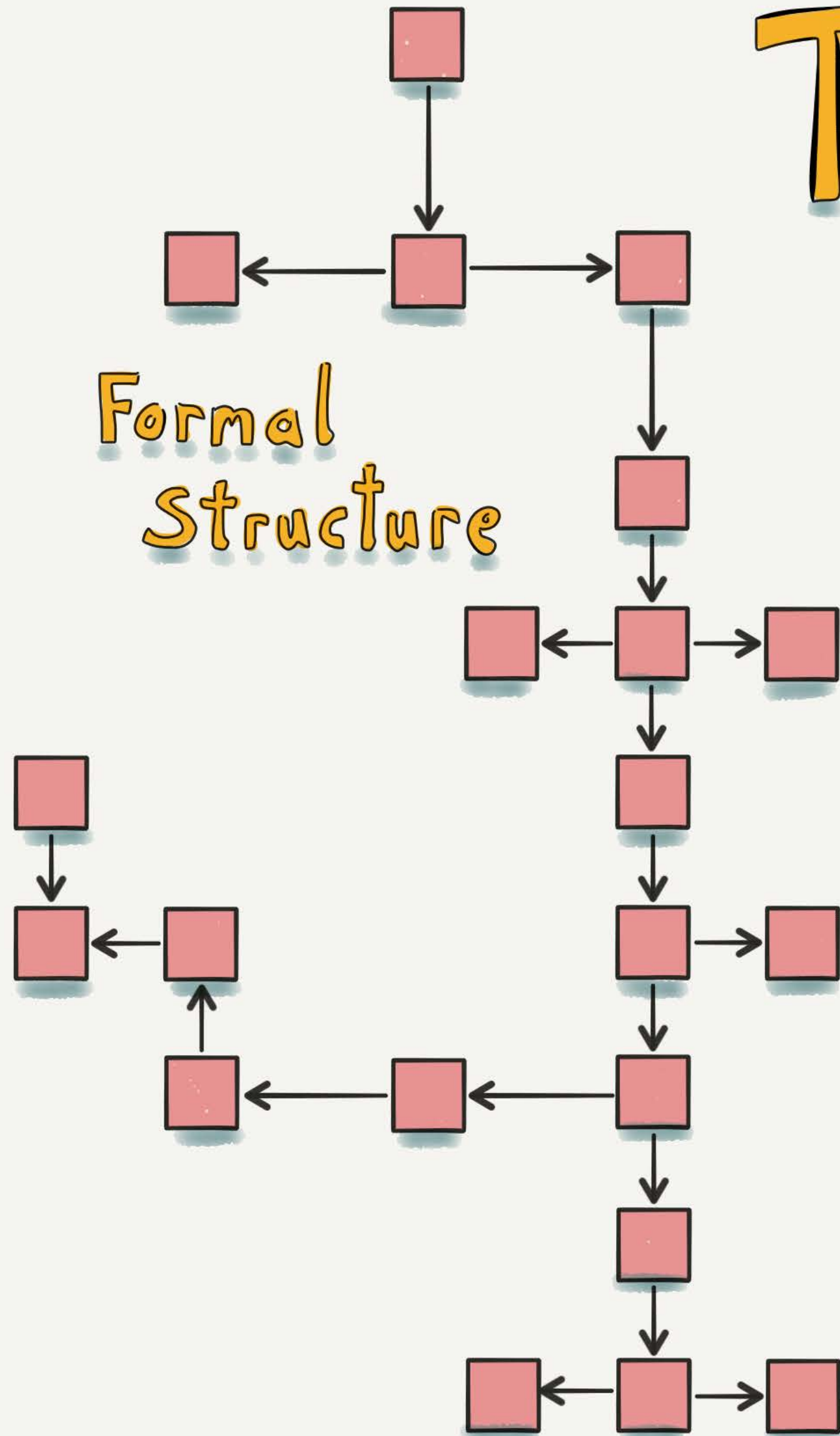
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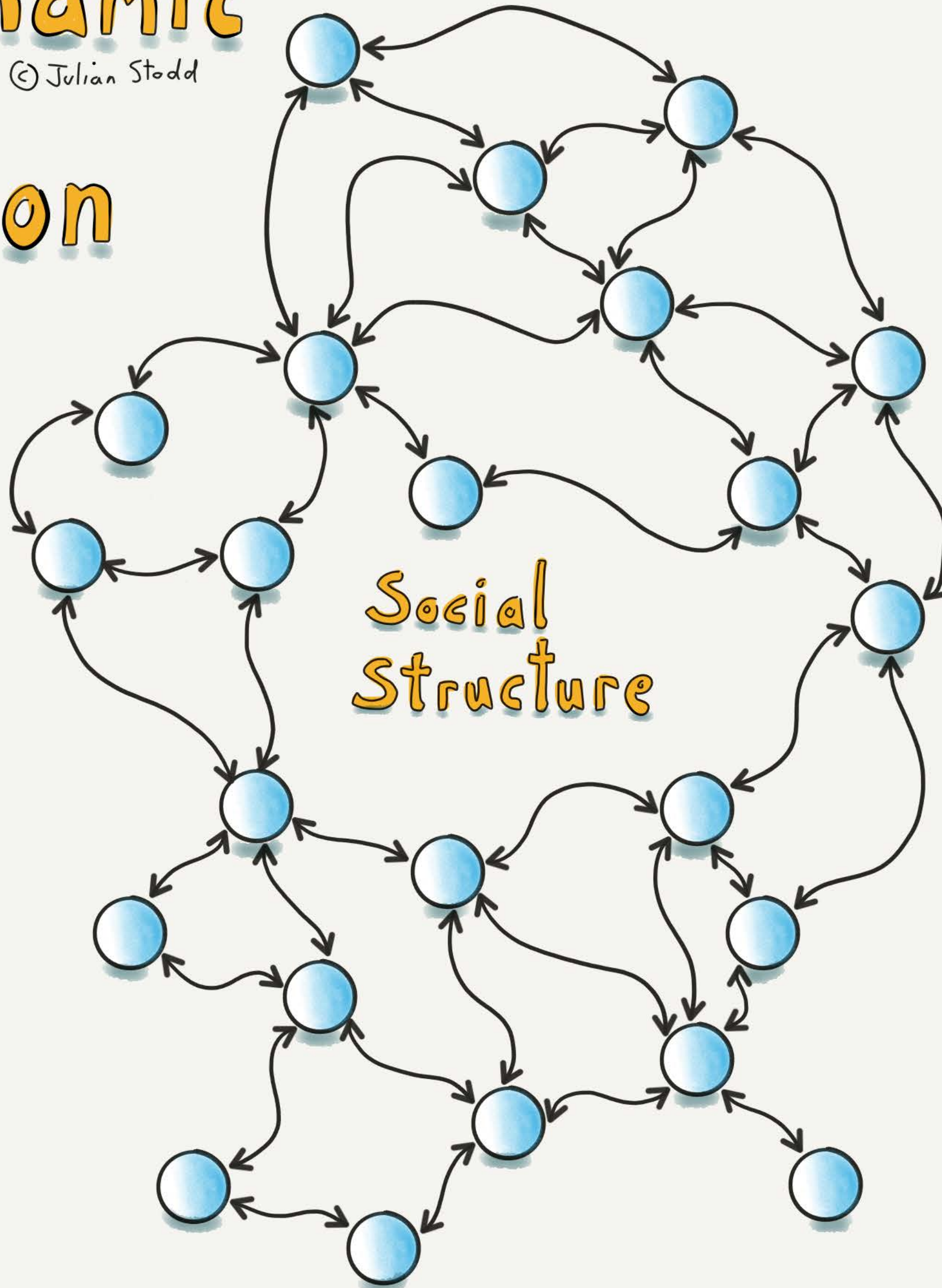
The Dynamic Tension

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Formal Structure

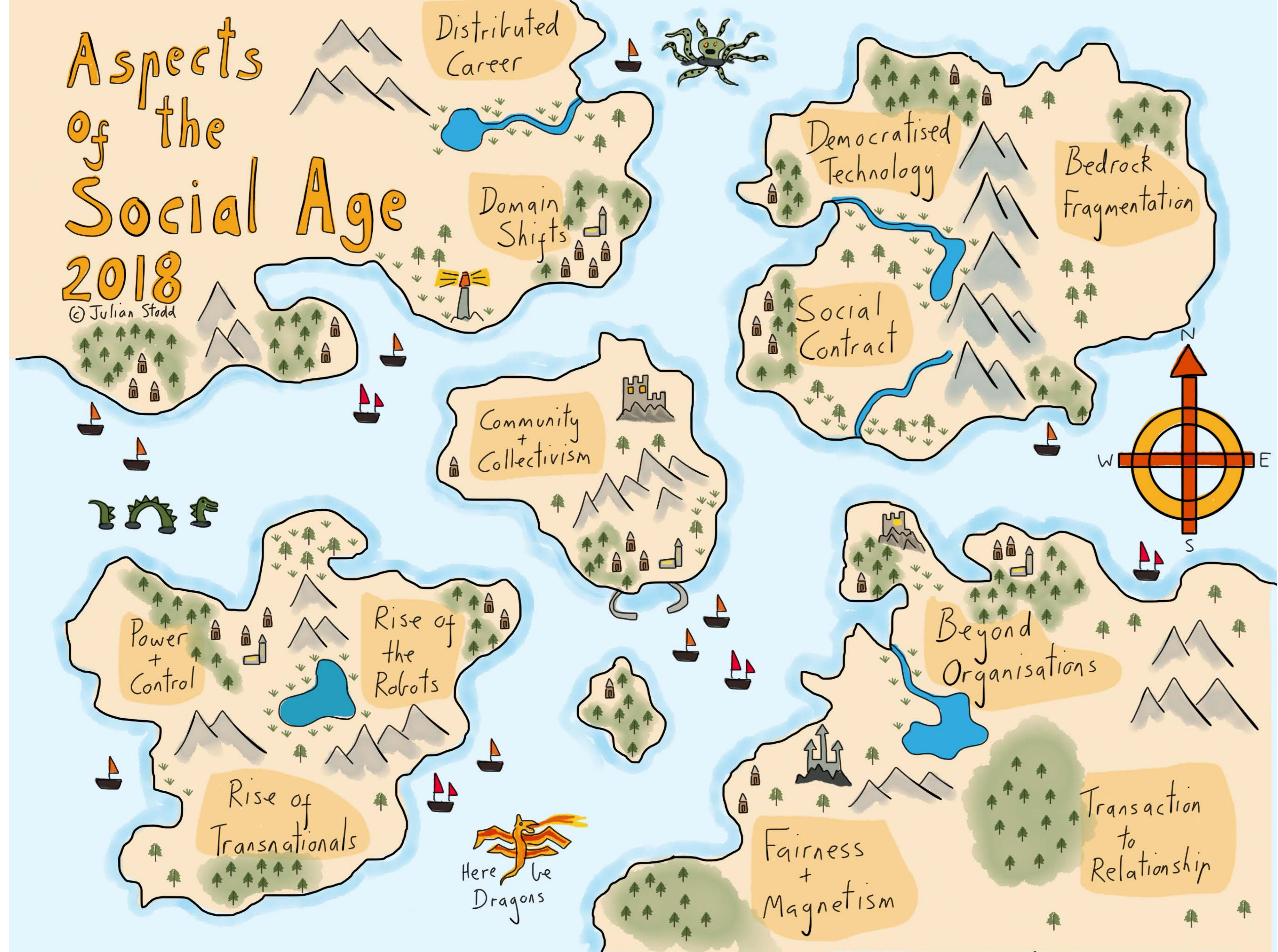


Social Structure



Aspects of the Social Age 2018

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Social Learning Ecosystem

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Organisations capture their **codified strength** in formal stories



They share these stories through formal learning



Formal Learning is great for driving consistency, conformity, and standardised strength.



They use technology for distribution, assessment, and compliance

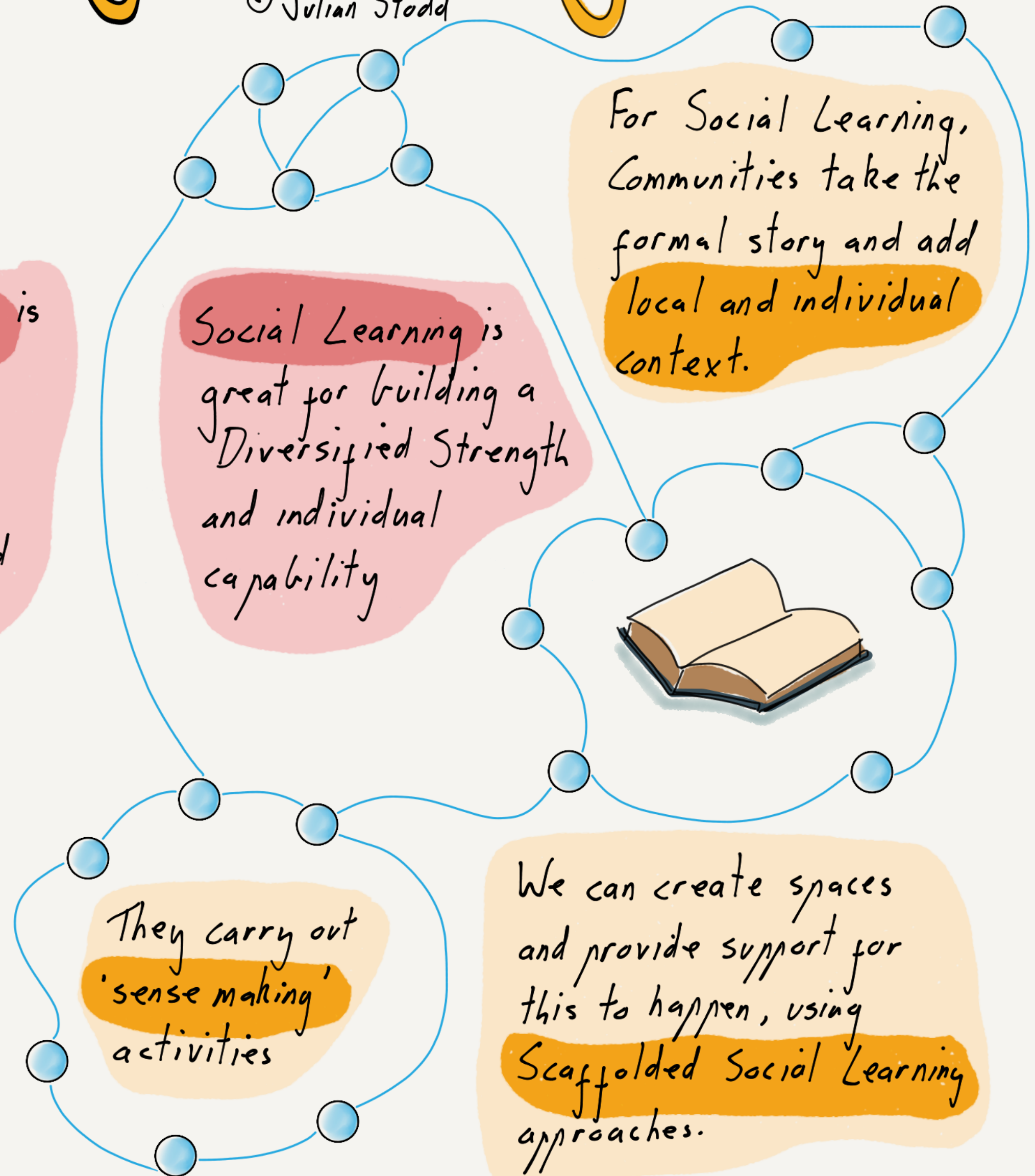
Social Learning is great for building a **Diversified Strength** and individual capability

For Social Learning, Communities take the formal story and add **local and individual context**.



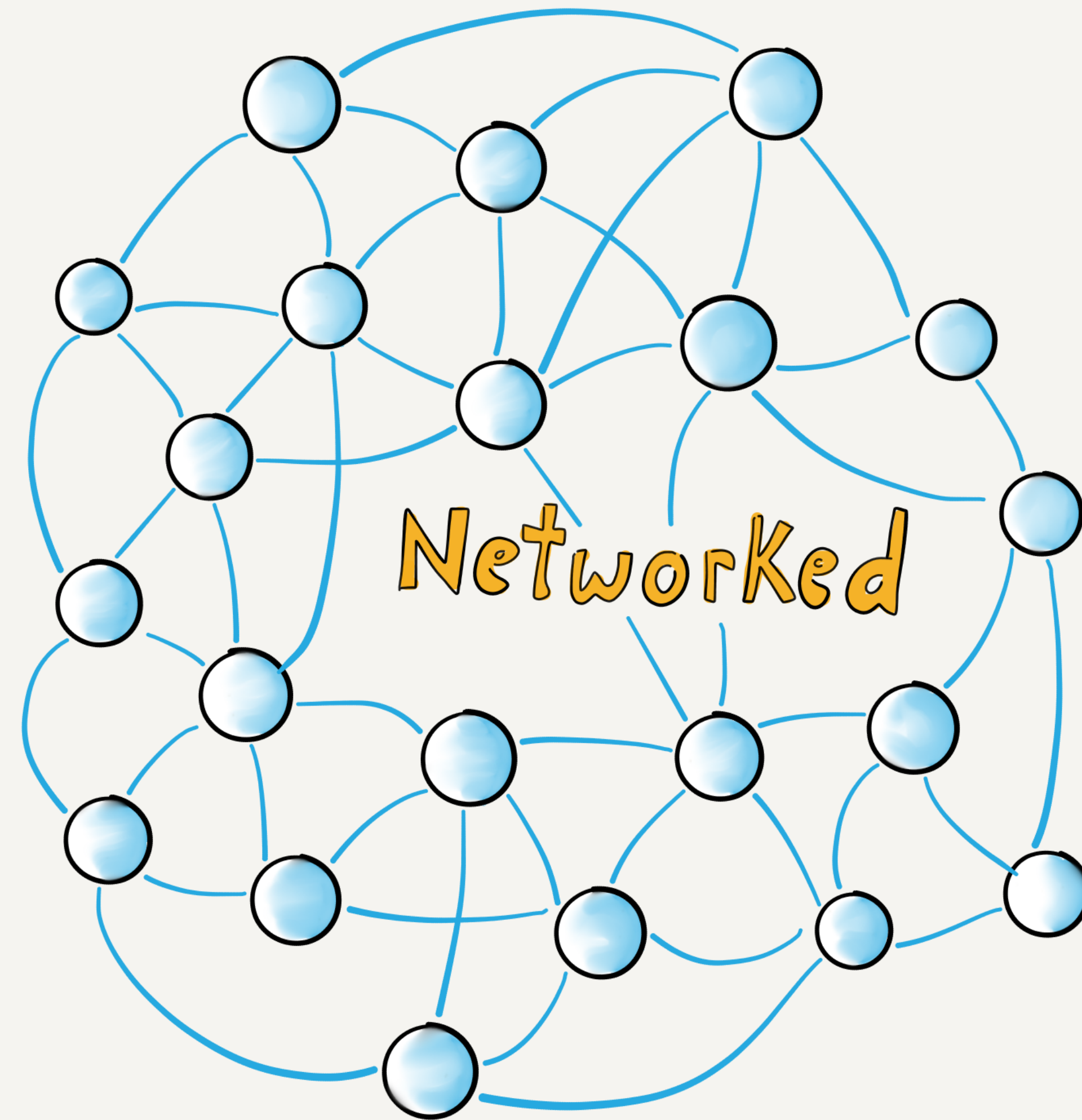
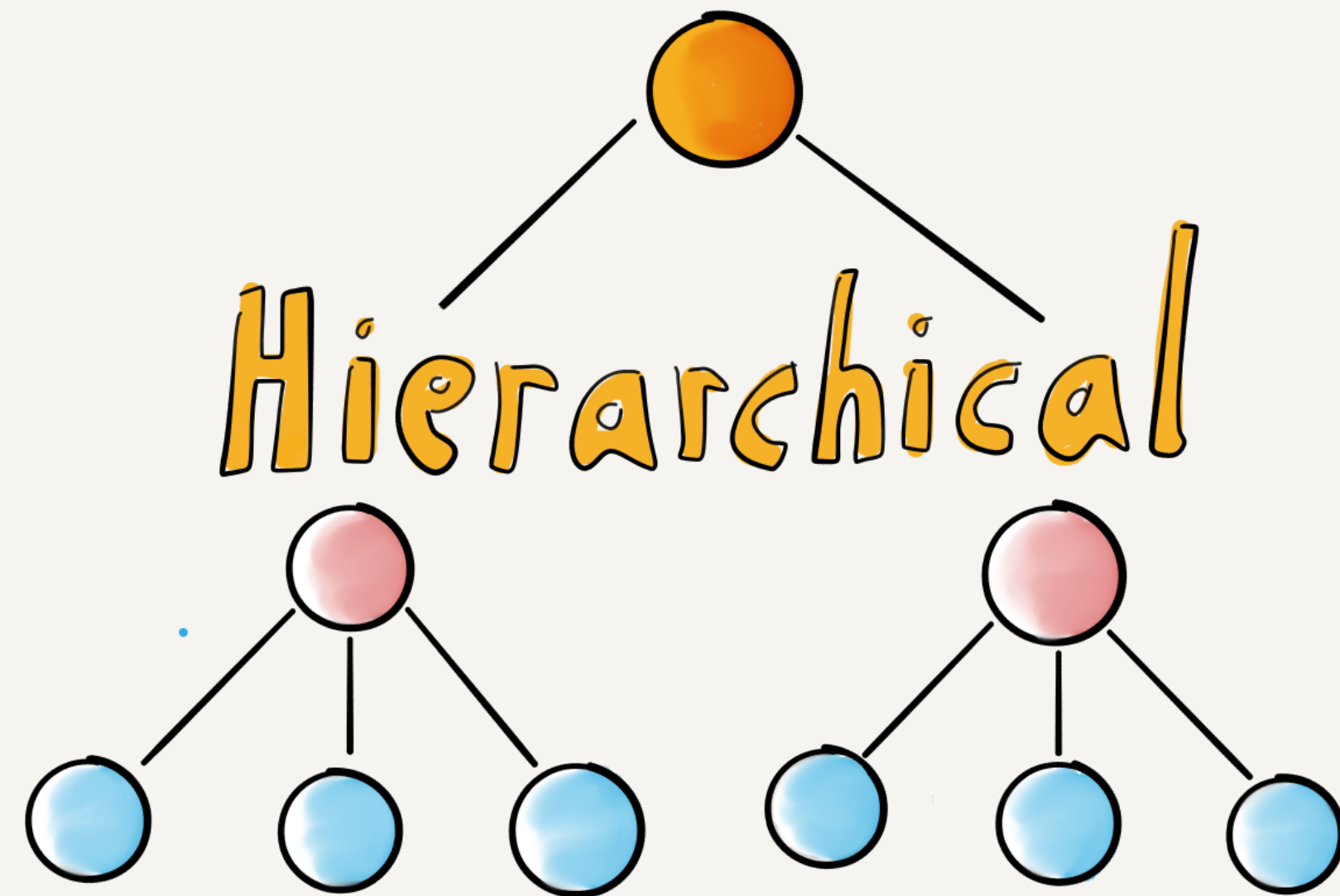
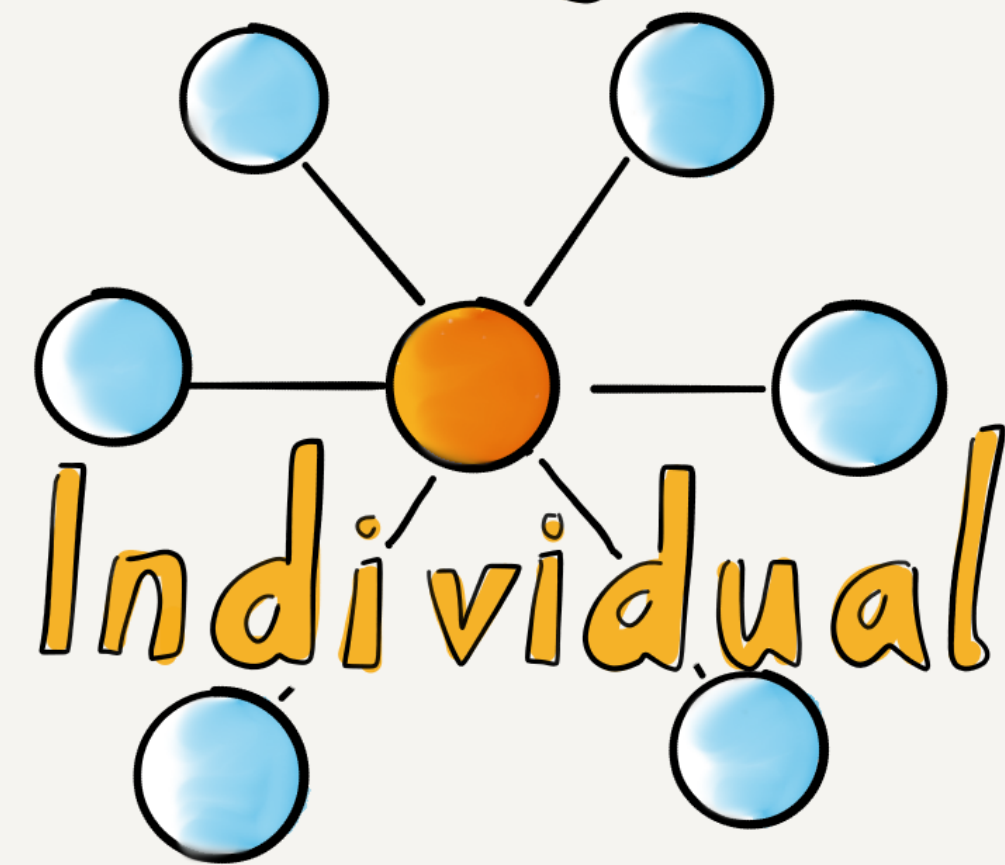
They carry out **'sense making'** activities

We can create spaces and provide support for this to happen, using **Scaffolded Social Learning** approaches.



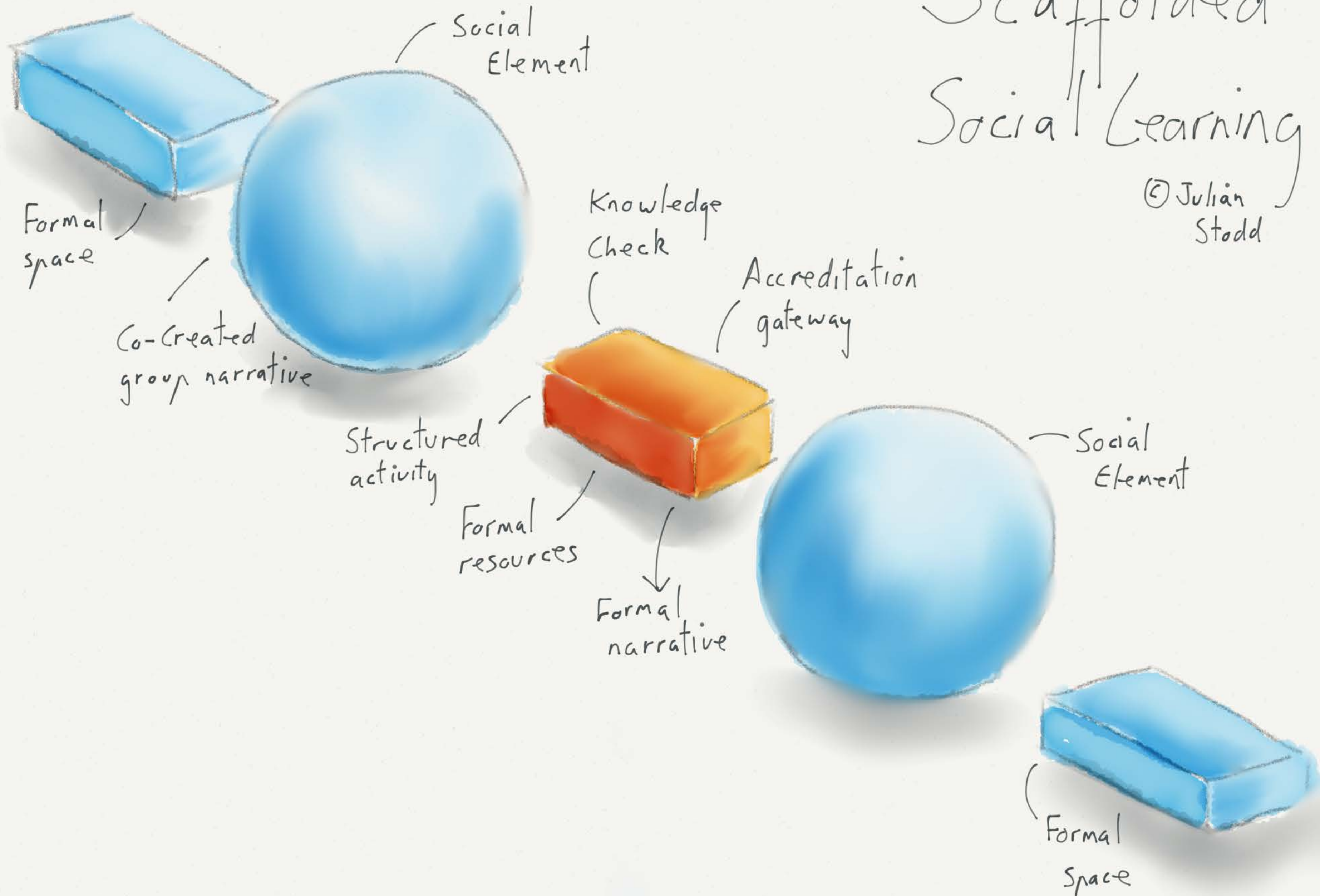
Types of Power

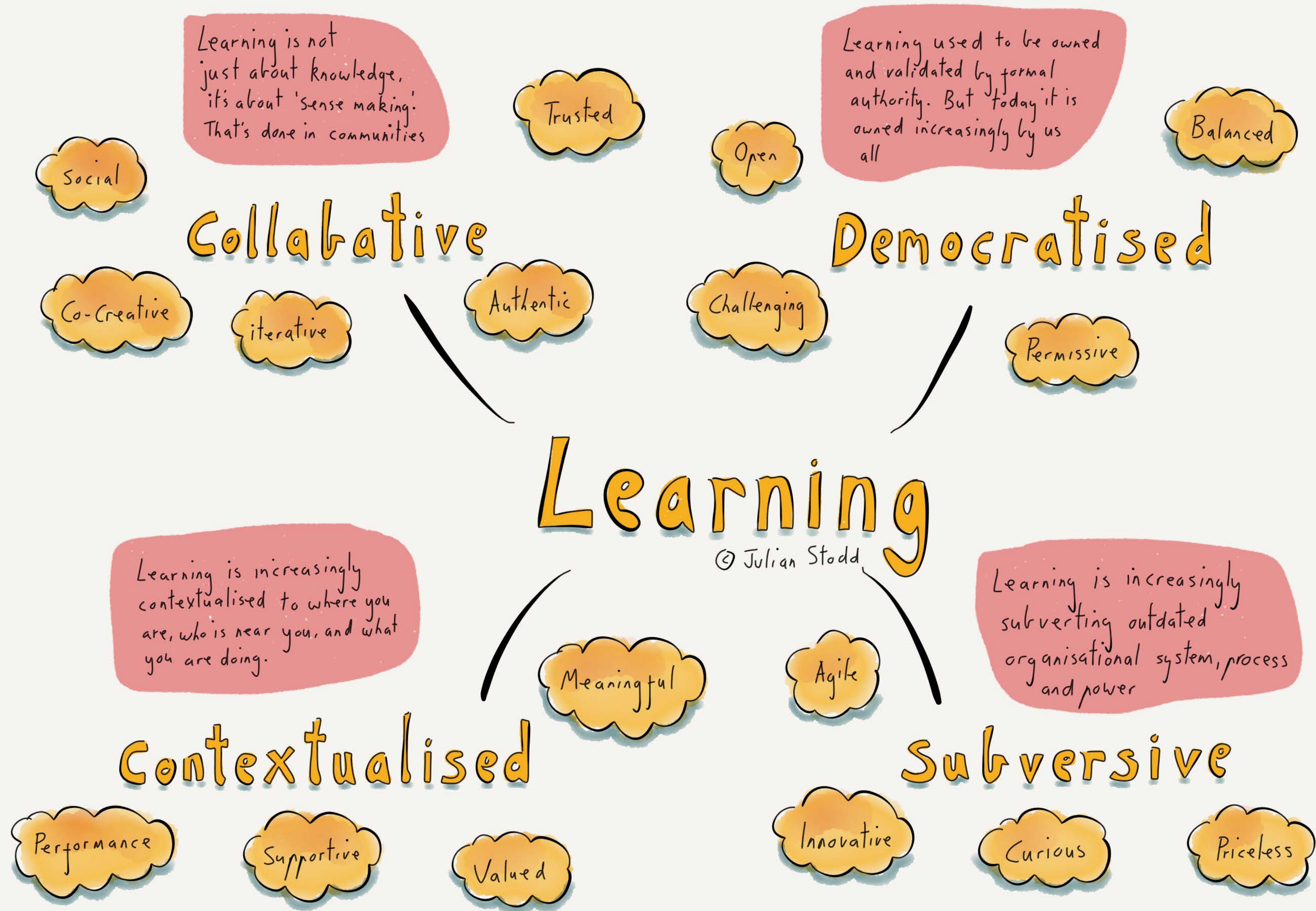
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Scaffolded Social Learning

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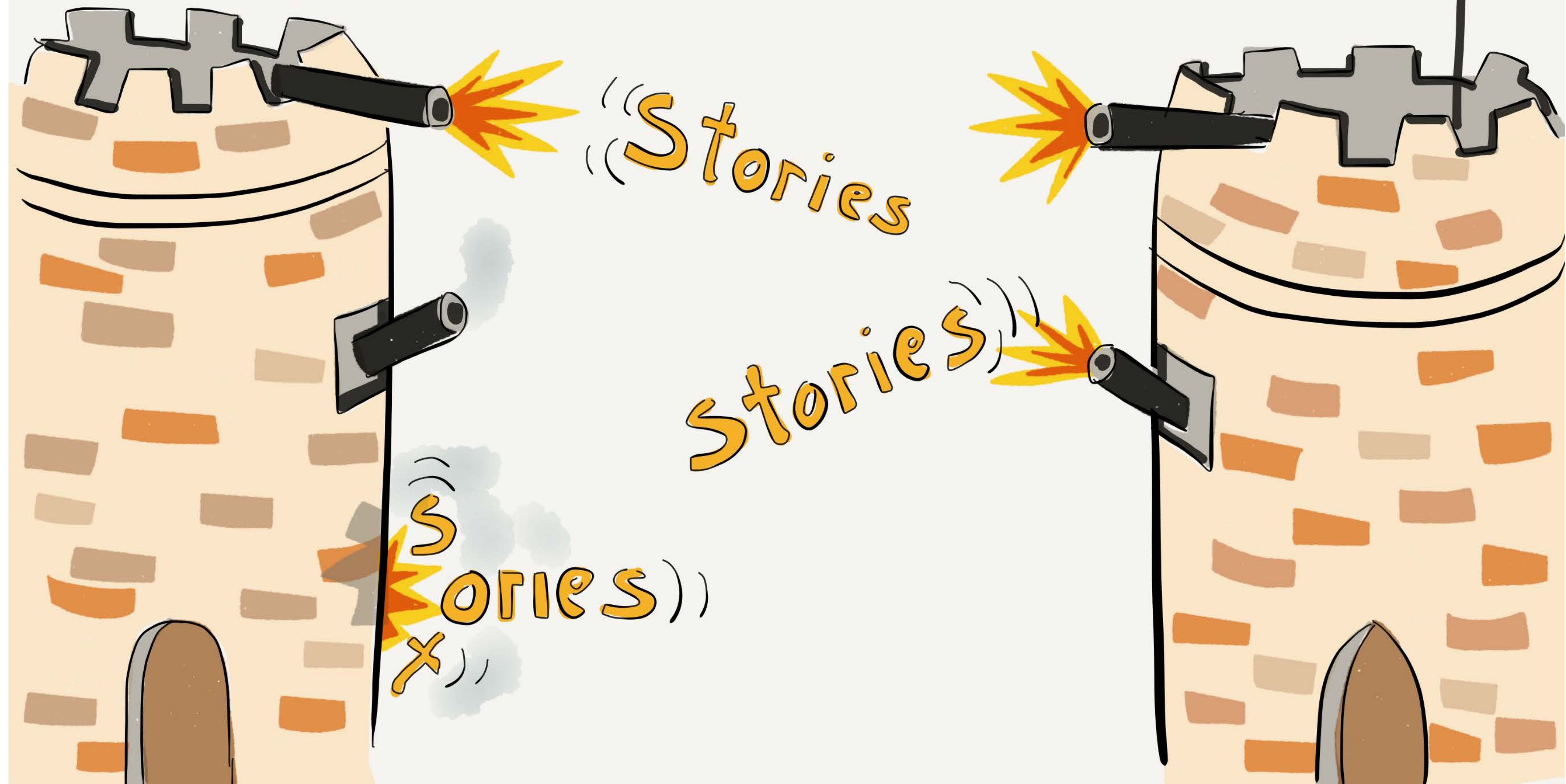
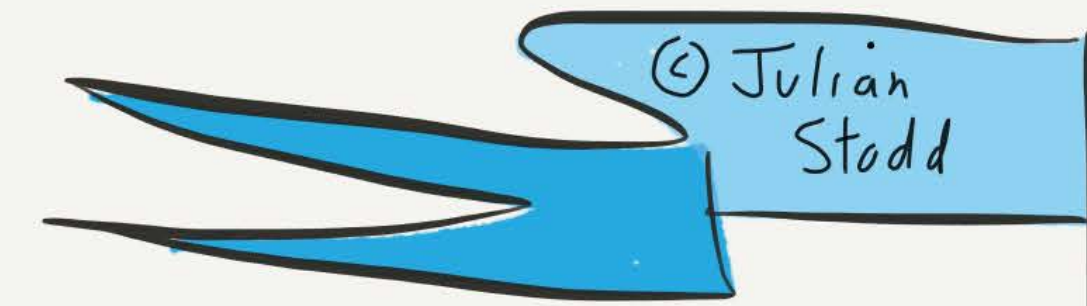




Social Leadership: My First 100 days



by Julian
Stodd

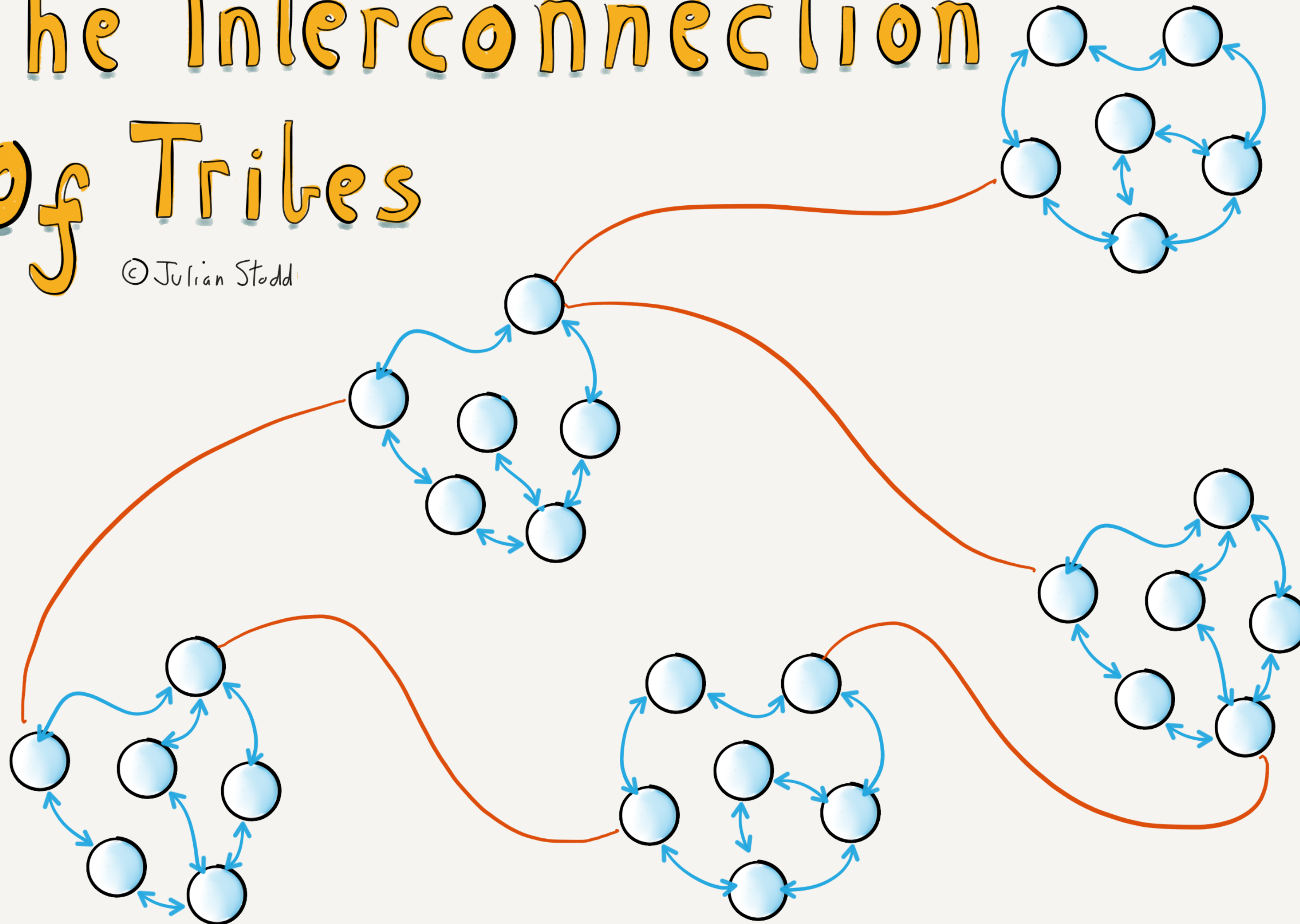




The Interconnection

of Tribes

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Ecosystem of Organisation

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Continuous
Development

University
for life

Narrowing
Inequality

Education

Disrupted
and
Globalised

Teaching
Heroes

Global

Political

Social
Mobility

Guilds

Curious

Developmental



Culturally
Diverse

Emergent
Meta Culture

Tribes

Sub
Political

Interconnected

Trusted
Network

Meta
National

Reconfigurable

Organisations

Lightweight

Facilitating

Dynamic
Tension

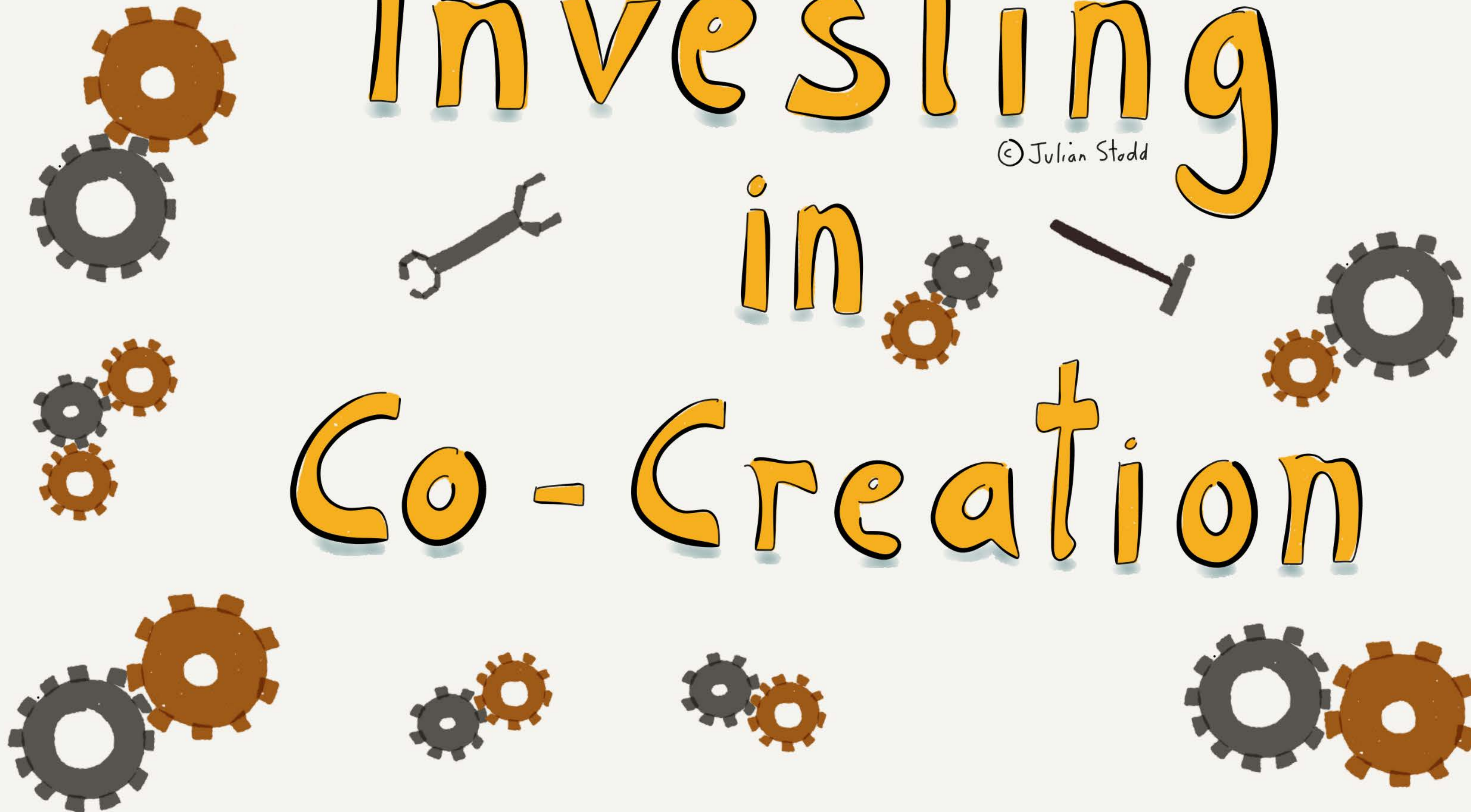
Social Leadership:
My First 100 days



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Investing in Co-Creation

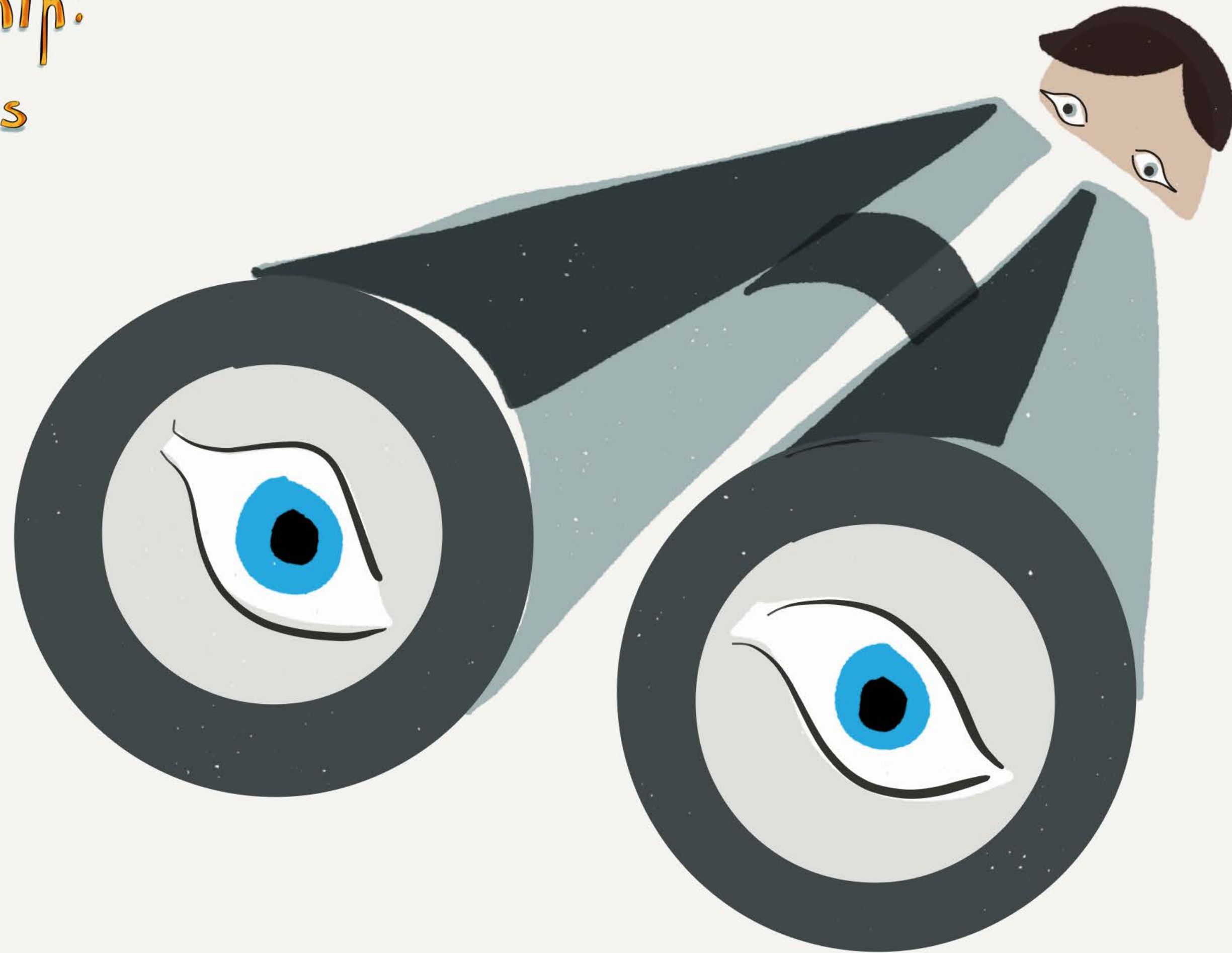
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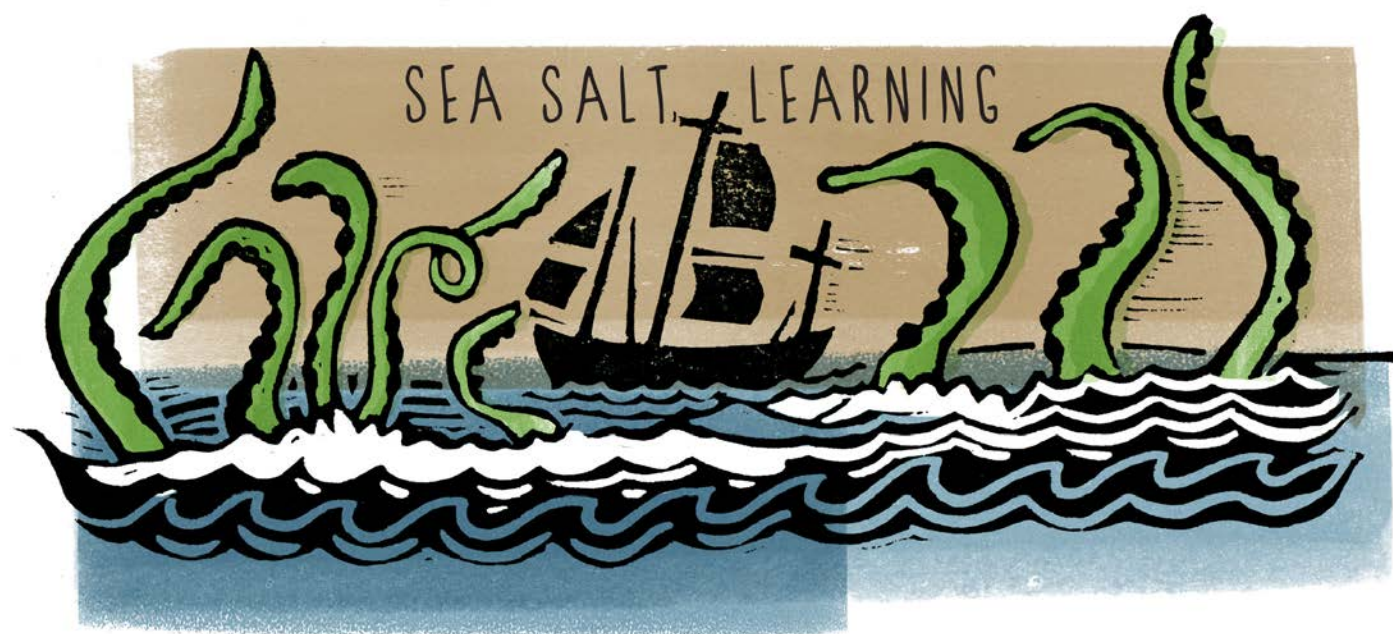
Don't
Just
Observe Change



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