Workforce Development Design from Authoritative Competency Sources

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Panel:

- Wayne Gafford, CRADA Principal Investigator Navy, Enterprise Product Data & Learning Management Strategist, PHD NSWC/OPNAVN12
- Jeanne Kitchens, CRADA Principal Investigator Credential Engine, Associate Director, SIUC CWD
- Lisa Lutz, President, SOLID
- Fritz Ray, Director of Engineering, Eduworks









The Work We're Doing in Two Related Navy Projects Main Theme: Linking Authoritative Sources to Technical Competencies, Tasks, and Curriculum

Competencies need authoritative sources (i.e., Maintenance Tasks). 2

Authoritative sources constantly add new versions (i.e., Engineering Change Proposals).

3 Competencies must reliably link to systems, people, and their work (i.e.,Configuration Management). 4

Learning is accurate when competencies link to constantlychanging authoritative sources (i.e., Readiness).



The Projects We're Doing Integrating Learning with Navy Systems

Project 1

CRADA: Navy and Credential Engine extracting competencies from maintenance task analysis.

Project 2

OPNAV N12: Creating Acquisition Requirements for Training Transformation (ARTT Project). **Project 1: Cooperative Research and Development Agreement (CRADA)** U.S. Navy and Credential Engine

1. Data Standards Mapping

Product data standards (i.e., GEIA 0007 & S3000L) to open competency frameworks (i.e., CTDL-ASN).

2. Al Development

TLOs extracted from maintenance task analysis using AI.

3. Course Framework Development

Courseware framework (i.e., S1000D) derived from TLO structure.

4. Learning Analytics (TBD))

Question: How are system performance requirements used as baseline for human performance evaluation?

STORM-Conformant Data Acquisition



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Step 1 Step 2	Step 2: View Linked Product Data	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10
Import View 0007 Linked or Product S3000L Data	Here, we can see the output of step 1. The product data has been parsed, made linkable, and placed in a search engine. Search for Products	Expand Product Data	View Expanded Product Data	Convert Product Data to CTDL/ASN	View Conversion Process	View Al/NLP Method for writing TLOs/ELOs	View Output Framework	View CTDL/ASN	Export I S1000D
	<pre>Products REFRIG UNT ▼ 2 results found. Components and Subcomponents 0</pre>	Fir 1s ma th co	st ste t glar ainter rough mpet	e ps in nce an nance n Al in encie	n lear t auth e task nto te es.	ning norito as tra echnic	engi ative nslat cal	neeri ed	ing:

Project 2: OPNAV N12-Manpower, Personnel, Training and Education Acquisition Requirements for Training Transformation (ARTT Project) Project Objectives

1 Improve life cycle management of technical training curriculum.

2 Link training applications to Product Lifecycle Management tools.

3 Create data-driven learning analytics derived from sailor activity streams compared to logistics data using xAPI.

Establish ability to conduct training effectiveness evaluation procedures from data-driven human and system performance analytics. Project 2: Linking People to Credentials, Competencies, and Navy Systems

1. <u>NTC Defines Navy Work</u> Navy Task Classification (NTC) System defines work Sailors perform.

2. <u>Need to Ensure NTC Reflects Real-</u> <u>time Competency Requirements</u> NTC does not incorporate linked data and cannot interface with other sources in PLM construct.

3. <u>Establish Linked Data Thread</u> Create authoritative data system for NTC and incorporate CTDL-ASN. 4. <u>Ensure Interoperability</u> Improve real-time notification of potential need for changes in PLM construct.

Project 2: Linking People to Credentials, Competencies, and Navy Systems

1. <u>Need to Assess Competency</u> Need for multiple mechanisms to measure competency and gauge Sailors' ability to perform.

Use Military and Civilian Credentials to Assess Competency Military and civilian credentials can demonstrate competency.

3. <u>Establish Linked Data Thread</u> Incorporate CTDL in Navy systems housing military and civilian credentials. 4. <u>Track Competency Attainment</u> Improve competency tracking capabilities, meet Ready Relevant
 Learning goals, and aid recruiting and detailing.

Closing Q&A

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CRADA Team

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ARTT Team: Commercial Partners

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