

M&S Congressional Caucus Leadership Summit

The Significance of Modeling and Simulation:
Redefining the Future of Education and Professional Development
SHERATON NORFOLK

AGENDA

MONDAY, FEBRUARY 25, 2019

0800 – 1700	REGISTRATION OPEN YORK HALL FOYER, 3 RD FLOOR
0800 – 0915	CONTINENTAL BREAKFAST STRATFORD HALL, 3 RD FLOOR
0915 – 0920	CALL TO ORDER YORK HALL, 3 RD FLOOR Dr. Linda Brent Strategic Planning National Training & Simulation Association
0920 – 0930	OPENING REMARKS YORK HALL, 3 RD FLOOR RADM James A. Robb, USN (Ret) National Training & Simulation Association
0930 – 1000	KEYNOTE ADDRESS YORK HALL, 3 RD FLOOR Mr. Chad Dorsey President and CEO Concord Consortium
1000 – 1015	BREAK
1015 – 1030	CONGRESSIONAL KEYNOTE ADDRESS YORK HALL, 3 RD FLOOR The Honorable Bobby Scott U.S. Congress, 3 rd District of Virginia
1030 – 1045	CONGRESSIONAL KEYNOTE ADDRESS YORK HALL, 3 RD FLOOR The Honorable Stephanie Murphy U.S. Congress, 7 th District of Florida
1045 – 1100	CONGRESSIONAL DIALOG (Q&A) YORK HALL, 3 RD FLOOR

1100 – 1230	<p>PANEL DISCUSSION – SUCCESS IN THE INTEGRATION OF MODELING AND SIMULATION IN K-12 EDUCATIONAL PROGRAMS</p> <p>(Note: Panel of Experts from industry, academia, and Government to discuss success stories and issues to be addressed)</p> <p>YORK HALL, 3RD FLOOR</p> <p>Ms. Debbie Berry Director Lockheed Martin <i>Moderator</i></p> <p>Dr. Joan Walker Assistant Provost for Research Pace University</p> <p>Dr. Lisa Dieker Professor of Education University of Central Florida</p> <p>Mr. George Cheros COO National Center for Simulation</p> <p>Mr. Christopher Geiger Engineering Director and Chief Engineer Enterprise Sustainment Solutions Lockheed Martin Training and Logistics Solutions</p> <p>Mr. Gary Artybridge Manager, SEEKnns Huntington Ingalls Industries</p>
1230 – 1330	<p>LUNCH</p> <p>STRATFORD HALL, 3RD FLOOR</p>
1330 – 1400	<p>KEYNOTE ADDRESS</p> <p>YORK HALL, 3RD FLOOR</p> <p>Mr. John Schwartz Director, Enterprise Development edX</p>
1400 – 1515	<p>PANEL DISCUSSION MODELING AND SIMULATION AS A DISRUPTIVE TECHNOLOGY FOR WORKFORCE EDUCATION AND TRAINING</p> <p>(Note: Panel to discuss university/workforce development success stories using innovation and disruptive technologies.)</p> <p>YORK HALL, 3RD FLOOR</p> <p>Dr. Marjorie Zielke Director Center for Simulation and Synthetic Humans, University of Texas at Dallas <i>Moderator</i></p> <p>Mr. Ken Spero CEO Educational Leadership</p> <p>Dr. Gail Hardinge Director of Joint DOD program for Transition William & Mary</p> <p>Mr. Dennis Reed Director Navy Modeling and Simulation Office</p> <p>Dr. Cynthia Foronda Professor University of Miami School of Nursing</p> <p>Mr. James Ward Senior Training Developer Newport News Shipbuilding</p>
1515 – 1530	<p>BREAK</p>

1530 – 1630	<p>STRUCTURED GROUP DISCUSSION</p> <p>BREAKOUT ROOMS (ASSIGNMENTS BELOW)</p> <p><u>Working Groups:</u></p> <ul style="list-style-type: none"> • K-12 Education Facilitator: Fred Hartman (Room: Claremont, 4th Floor) • University/Formal K12-20 Education Facilitator: Dr. Marjorie Zielke (Room: Brandon AB, 4th Floor) • Workforce Development/Lifelong Learning Facilitator: Tom Mastaglio (Room: Eppington, 4th Floor) <p><u>Discussion Focus for Small Groups:</u></p> <ol style="list-style-type: none"> 1. Discuss elements of success for innovation and disruptive technologies in education 2. Identify Government agencies positioned to support innovation in education/training 3. Define objective of legislation to support successful programs 4. Propose language (samples provided) that can be incorporated into legislation going forward
1630 – 1700	<p>OUT BRIEFS TO GROUP</p> <p>YORK HALL, 3RD FLOOR</p>
1700 – 1715	<p>CLOSING AND THE WAY AHEAD</p> <p>YORK HALL, 3RD FLOOR</p>
1715 – 1915	<p>CLOSING RECEPTION</p> <p>YORK HALL FOYER, 3RD FLOOR</p>