Concurrent Presentation Session AR/VR DISTRIBUTED LEARNING DESIGN

Augmented Reality Based Extensible-Experiential-Expertise (X) Learning-Model Objectives

Kevin Owens

Applied Research Laboratories: The University of Texas at Austin Signal Information Science Lab

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Augmented-Reality Based Extensible-Experiential-Expertise (X) Learning...

Measuring and Managing Experiential-Expertise

Kevin Owens

LATY

Applied Research Laboratories: University of Texas at Austin



Discussion Points

- 1. Case for Experience over Expertise Alone.
- 2. Extensible-Experiential-Expertise based Learning (X-Learning).
- 3. The non-measured / non-detected Experiential-Expertise "leaks" .
- 4. AR can build experiential-expertise on-demand / anywhere (andragogy).
- 5. Data-data everywhere... but not a drop to link. For humans and AI.
- 6. Approaches for measuring / quantifying experiential-expertise.
- 7. Rapidly filling Experiential-Expertise "leaks" in wartime using AR / AI.



Experiential-Expertise: The Real Measure of Combat Readiness



BLUF: VINCENNES NOT READY!

(Contrary to Assessments & CJCS Testimony) <u>Experiential-Expertise</u> training and *Measured / Managed* warfighters could have minimized mistakes

Case Study: USS Vincennes Airbus Incident (1988)

- USS Vincennes was in *"highest state of training and readiness"* in all combat areas; *conducted multiple simulated and live training scenarios* in route to Persian Gulf.
 - typical Aegis Combat Training System (ACTS) synthetic scenario based training – emphasis "reps-n-sets" training
- USS Vincennes Anti-Air Warfare crew misinterprets sensor data, was cognitively overwhelmed by real combat, and many key roles were qualified to stand watch based on subjective criteria (e.g, time on ship)
- USS Vincennes combat team was *heavily biased* by earlier combat events, enabled by *routine* "reps-nsets" *synthetic rehearsal training* scenarios.
- 1. Formal Investigation into Circumstances Surrounding the Downing of Iran Air Flight 655. US CJCS 18 Aug 1988
- Sea of Lies American naval vessel blundered attack on Iran Air 655. Newsweek 13 Jul 1992. UNCLASSIFIED

FLASH FORWARD 2018



NTSB Report on USS John S. McCain Incident

10 sailors aboard JOHN S. MCCAIN died and 48 were injured when the ship collided with tanker in Singapore Strait Traffic Separation Scheme as result of:

- Poor Human System Integration
- Lost Situation Awareness
- Poor Training (Qualification) Practice and Team / Watchstander (Role) Performance Management

i.e., Poor Experiential-Expertise

SEEM FAMILIAR?

MANY OTHER PERSONAL-SIMILAR STORIES...



VINCENNES INCIDENT WAS A PRODUCT OF POOR COGNITIVE-CONDITIONING AND MIS-MANAGEMENT OF SMALL TEAM/INDIVIDUAL WARFIGHTER READINESS ... so now what?

Extensible Experience Produces Expertise (X-Learning Model) Developing/Accounting for Warfare Team / Warfighter Experiential-Expertise

Experiential

- Tacit knowledge or practical <u>wisdom</u> gained from what one has <u>observed</u>, <u>encountered</u>, <u>or undergone</u>.
- The process or fact of personally observing, encountering, or undergoing something.
- The development of REAL mental models of events as they naturally occur in the course of time – produces "<u>battlefield-wisdom</u>".

Expertise

- A person who has special skill or knowledge in a particular team-role; a specialist.
 - Assessed WITHIN a degree of performance contexts in real / live experiences.
 - Reassessed sustained expanded
- Assessment at Level 3 / 4 only... anything lower has no predictive performance value.





Today's Education and Training Practices Builds Declarative Knowledge, Some Expertise, little Experience

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Real-Data Augmented X Learning

OBJECTIVE CONCEPT:

Environment/items (trees, shrubs) georegistered and calibrated in AR Field of View (FOV).

With AR on, real (recorded) threats and neutral stimulus "events" can appear "inside" synthetic (or live) environment skirts.

Andragogic stimulus from real prior experience in same geographic synthetic or actual live environment appear naturally or on-demand as part of test or demonstration.

Eye-gaze tracking provides critical cognitive data collection, feedback and expertise indicator support

Other cognitive tracking shows item recognition, stress, and supports automated just-in-time declarative pedagogic support



*Human eyes true FOV – 180°H x 135°V



Please Save the Data ... Expertise Depends on It

Artificial Intelligence Supported AR (Realistic Environments/Entities/Performance) NEEDS DATA



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Tracking Experiential-Expertise to Predict Future Performance



Experiential-Expertise Based Qualification Required Research





Augmented Reality based Extensible-Experiential-Expertise (X-learning), Using recorded/recreated real-past Experiences and Artificial Intelligence support, CAN BUILD BETTER EDUCATION AND MISSION READINESS QUALITY



Questions?

Kevin Owens

Applied Research Laboratories: The University of Texas at Austin

kowens@arlut.utexas.edu

Cell/Text: 512 745-1042

