J-NEXT

Strategically Rebalancing Joint-Combined SOF Education Across the Learning Continuum utilizing Outcomes-Based Military Education (OBME)


Amie Lonas, Ed.D.
Provost, JSOU
amie.w.lonas.civ@socom.mil

Bethany Fidermutz, Ph.D.
Senior SME/Consultant, JSOU
bethany.fidermutz@jsou.edu
Understanding & ‘Moving Out’ on our ‘Marching Orders’ … Our “REF-As”

CHANGING GEOPOLITICAL COMPETITION ARENA → COMPOUND SECURITY COMPETITION

- Maritime Route of OBOR
- Overland Route of OBOR
- Arctic Route of OBOR

“Faultline Confrontations” Nexus Locations on OBOR Corridors

Select Nodes of OBOR

UNClassified
Understanding & ‘Moving Out’ on our ‘Marching Orders’ … Our “REF-As”

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Confrontations’ Nexus Locations on OBOR Corridors

UNCLASSIFIED
CHAIRMAN OF THE JOINT
CHIEFS OF STAFF
INSTRUCTION

- UNCLASSIFIED
- UNITED STATES CONFLICT COMBAT COMMANDER

1. Purpose: The purpose of this training is to provide guidance to the Joint Chiefs of Staff and the U.S. military services on the conduct of joint operations in the context of the changing geopolitical environment.

2. Scope: This instruction applies to the Joint Chiefs of Staff, the U.S. military services, and their equivalents in the other armed forces of the United States.

3. Responsibilities: The Joint Chiefs of Staff are responsible for ensuring that the U.S. military services and their equivalents in the other armed forces of the United States are able to conduct joint operations in the context of the changing geopolitical environment.

4. Definitions: Joint operations are defined as operations that involve the coordinated use of two or more military services, and are conducted to achieve a common objective.

5. Table of Contents: This instruction is divided into the following sections: Purpose, Scope, Responsibilities, Definitions, Table of Contents, and Instructions.
Mission: JSOU prepares SOF professionals to address strategic and operational challenges, arming them with the ability to think through problems with knowledge, insight, and foresight.
JOINT SPECIAL OPERATIONS UNIVERSITY

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Fourth Age SOF Education Enabling FUTURE SOF LEADERS to...

Institutional Learning Outcomes (ILOs)

Think & Communicate Strategically
Demonstrate advanced cognitive and communication skills employing agile, critical, creative, systematic and innovative thought.

Apply SOF, Operationally, ‘Full Continuum’
Apply knowledge of the nature, character, and conduct of special operations, war and conflict, and the instruments of national power, across the full continuum of cooperation, competition, conflict and war to achieve national security objectives.

Be the “Integrative Statecraft” Campaigner
Design strategies and plans for the conduct of joint-combined SOF warfighting, at the operational to strategic levels across the continuum of cooperation, competition, conflict and war.

Be the Joint-Combined SOF Highly Educated, Hyper-Enabled, Responsible Operators (H.E²R.O.™)

Value SOF as a ‘Profession’ of Arms
Appreciate SOF as a ‘Profession’ of Arms to include the embodiment and enforcement of shared ethics, norms and laws.

Anticipate & ‘Foresight’ the Future Security Environment
Generate threats and opportunities endemic to the current and future operating environment based on analysis of historical, cultural, political, military, economic, technological, and other competitive forces.

Support & Lead Global Integrated Operations
Demonstrate the application of US, SOF, allied, and partner military force to conduct globally integrated, all-domain operations and integrative campaigns, for national power purposes.
**Competency:** Define the applied skills and knowledge that enable people to successfully perform in professional, educational, and other life contexts.

**Outcome:** A very specific statement that describes exactly what a student/professional will be able to do in some measurable way. There may be more than one measurable outcome defined for a given competency.

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Leadership & the Joint SOF Professional Ethos

Design-based Integrative Campaigning & Statecraft

Strategic Intelligence & Emergent Technology

Strategic Influence Thru Informational Advantage

Resilience & Resistance

Graduates are Joint-Combined SOF Enterprise Highly Educated, Hyper-Enabled, Responsible Operators (H.E.²R.O.™)

JSOU Mission Institutional Learning Outcomes
Leadership & the Joint SOF Professional Ethos

Strategic Intelligence & Emergent Technology

Design-based Integrative Campaigning & Statecraft

Strategic Influence Thru Informational Advantage

Resilience & Resistance

Anticipatory and Prospective “Ideas Generation”
- Client-Sponsored Applied Research
- JSOU Press
- Quarterly Forum
- Student Research & Capstones

Graduates are Joint-Combined SOF Enterprise Highly Educated, Hyper-Enabled, Responsible Operators (H.E.²R.O.™)

LEARNING PATHWAYS IN ACTION (LPIA)

Research & Analysis

Service & Outreach

Teaching & Learning
By, With, and Through JIIM-C Stakeholders & Partners
- Joint Certificates
- Faculty Exchanges
- Joint Exercises
- Policy Input
- Faculty Sabbatical & Operational Experiences

Leadership & the Joint SOF Professional Ethos

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JSOU Mission
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LEARNING PATHWAYS IN ACTION (LPIA)
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Research & Analysis

Service & Outreach

Teaching & Learning
LEARNING PATHWAYS IN ACTION (LPIA)

- Resilience & Resistance
- Strategic Influence Thru Informational Advantage
- Strategic Intelligence & Emergent Technology
- Design-based Integrative Campaigning & Statecraft
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Discretionary and Non-discretionary Learning Experiences
- Modularity
- OBME
- Multiple Delivery Modalities
- Authentic Assessment
- 5 new Integrated Programs of Study (IPoS)

Research & Analysis → Service & Outreach → Teaching & Learning

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JSOU Mission
Institutional Learning Outcomes
Research & Analysis

Service & Outreach

Teaching & Learning

Inputs: 🔢 Readings  🔴 Lectures  🔵 Discussions  ★ Vignettes/Case Studies  ☰ Videos  × Podcasts  ▲ Simulations/Practical Exercises

Resilience & Resistance

Strategic Influence Thru Informational Advantage

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Design-based Integrative Campaigning & Statecraft

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Research & Analysis  Service & Outreach  Teaching & Learning

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Teach-to-Know/Inform
Introduce the competency and provide foundational knowledge necessary for subsequent learning.

Resilience & Resistance

Strategic Influence Thru Informational Advantage

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Design-based Integrative Campaigning & Statecraft

Leadership & the Joint SOF Professional Ethos

Basic/Foundation Education

Graduates are Joint-Combined SOF Enterprise
Highly Educated, Hyper-Enabled, Responsible Operators (H.E.²R.O.™)
Research & Analysis

Service & Outreach

Teaching & Learning

Inputs: Readings, Lectures, Discussions, Vignettes/Case Studies, Videos, Podcasts, Simulations/Practical Exercises

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**LEARNING PATHWAYS IN ACTION (LPIA)**
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**Teach-to-Know/Inform**
- Introduce the competency and provide foundational knowledge necessary for subsequent learning.

**Teach-to-Prepare**
- Emphasize application of advanced content via practical exercises and "authentic" learning experiences.

**Strategic Influence Through Informational Advantage**

**Strategic Intelligence & Emergent Technology**

**Design-based Integrative Campaigning & Statecraft**

**Leadership & the Joint SOF Professional Ethos**

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JSOU Mission Institutional Learning Outcomes
**Research & Analysis**

- Leadership & the Joint SOF Professional Ethos
- Design-based Integrative Campaigning & Statecraft
- Strategic Intelligence & Emergent Technology
- Strategic Influence Thru Informational Advantage

**Service & Outreach**

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- Teach-to-Prepare
  - Emphasize application of advanced content via practical exercises and “authentic” learning experiences.

- Teach-to-Enable
  - Unique learning opportunities that provide additional lenses to analyze the operational environment.

- Resilience & Resistance
- Strategic Influence Thru Informational Advantage
- Strategic Intelligence & Emergent Technology
- Design-based Integrative Campaigning & Statecraft
- Leadership & the Joint SOF Professional Ethos

**J-NEXT**

- Basic/Foundation Education
- Advanced/Applied Education
- Elective & Special Programs

**Graduates are Joint-Combined SOF Enterprise**

- Highly Educated
- Hyper-Enabled
- Responsible Operators

(H.E.²R.O.™)

**JSOU Mission**

Institutional Learning Outcomes
### J-NEXT

#### Leadership & the Joint SOF Professional Ethos
- Design-based Integrative Campaigning & Statecraft
- Strategic Intelligence & Emergent Technology
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- Resilience & Resistance

#### Research & Analysis

#### Service & Outreach

#### Teaching & Learning

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<table>
<thead>
<tr>
<th>Teach-to-Know/Inform</th>
<th>Teach-to-Prepare</th>
<th>Teach-to-Enable</th>
<th>Validate</th>
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<tbody>
<tr>
<td>Introduce the competency and provide foundational knowledge necessary for subsequent learning.</td>
<td>Emphasize application of advanced content via practical exercises and &quot;authentic&quot; learning experiences.</td>
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<td>Culminating integrative learning experiences and assessment of intended learning outcomes.</td>
</tr>
</tbody>
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### Graduates are
- Joint-Combined SOF Enterprise
- Highly Educated, Hyper-Enabled, Responsible Operators (H.E.²R.O.™)

### JSOU Mission
- Institutional Learning Outcomes

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Resilience & Resistance

Strategic Influence Thru Informational Advantage

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Leadership & the Joint SOF Professional Ethos

Lessons → Modules → Courses → Programs

Graduates are Joint-Combined
SOF Enterprise
Highly Educated,
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JSOU Mission
Institutional Learning Outcomes

LEARNING PATHWAYS IN ACTION (LPIA)
WHO?
Joint-combined SOF Professionals

WHAT?
Research-informed anticipatory and prospective OBME supporting the 5 joint-combined SOF competencies

WHERE?
JSOU multiverse

WHEN?
Multiple touch points along the career span

WHY?
National strategic advantage

HOW?
Multiple delivery modalities