



BLENDED LEARNING AND METAVERSE In the New Normal

August 17, 2022

Dolly Oberoi,
CEO, C² Technologies



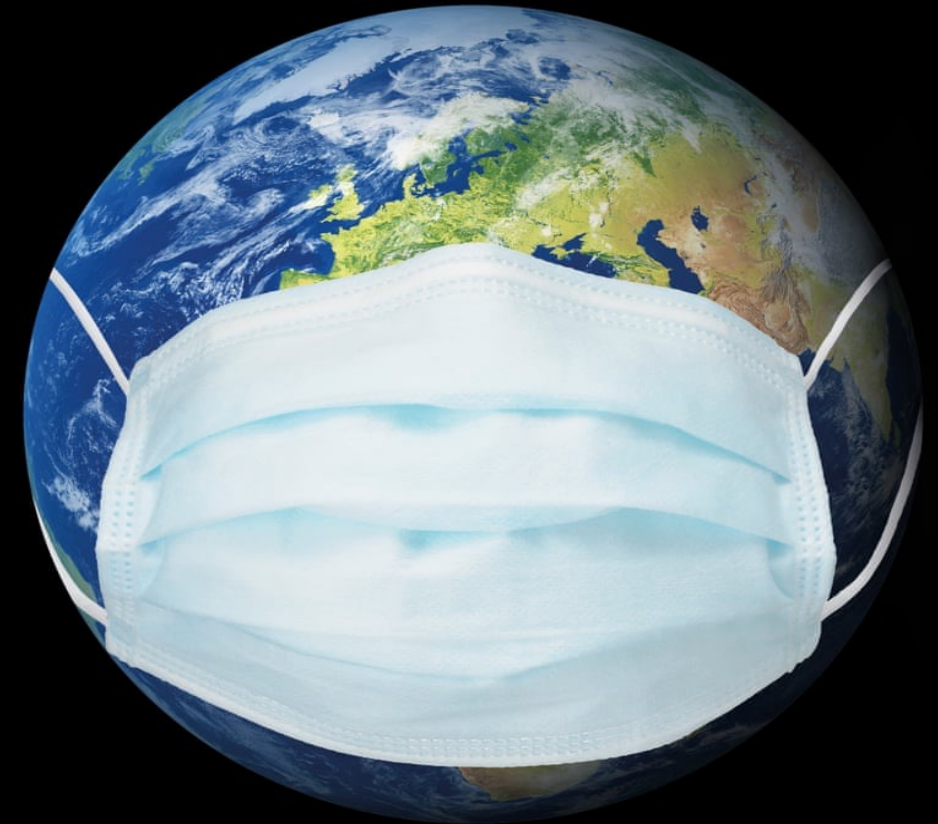
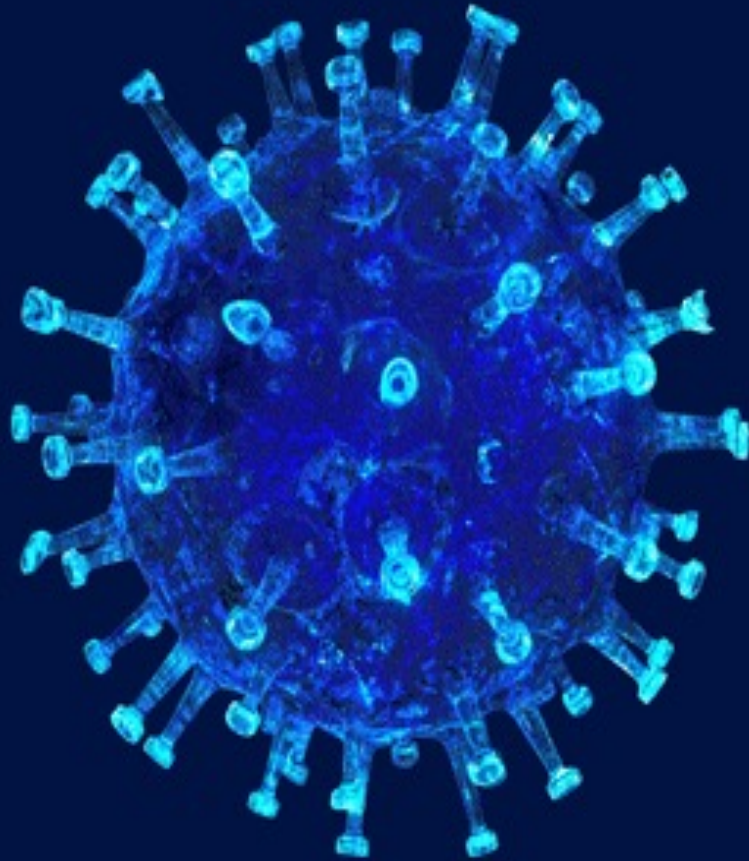
BLENDED LEARNING AND METAVERSE IN THE NEW NORMAL

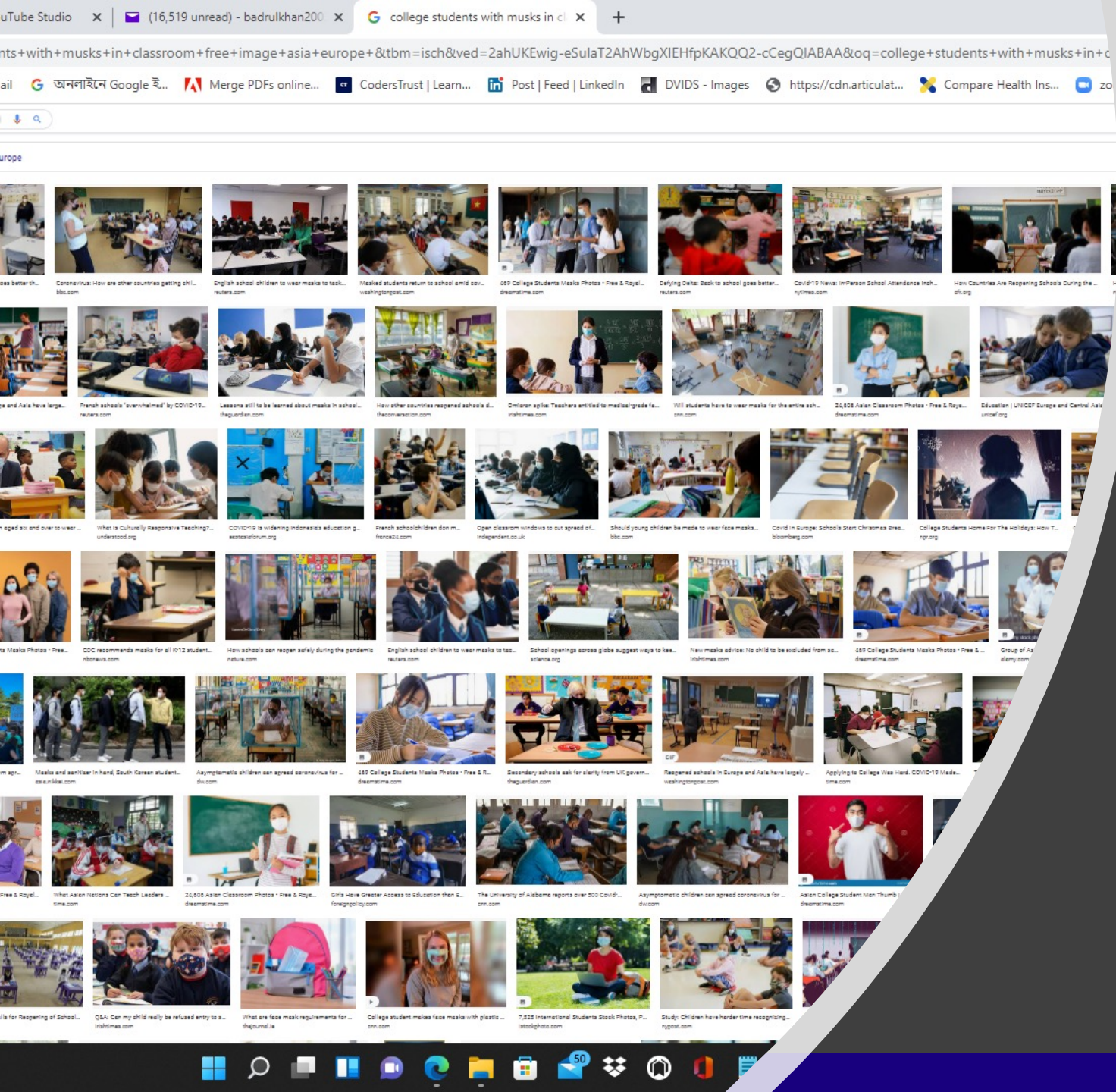


Dr. Badrul Khan

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COVID-19 CHANGED THE WORLD





What do you see on earth now that you did not see before COVID-19?



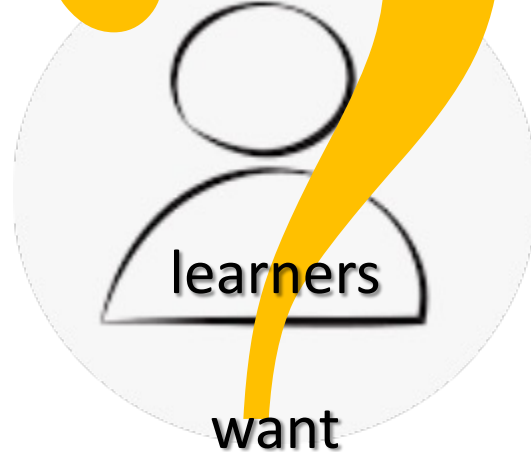
**What do
you see on
earth now
that you
did not see
before
COVID-19?
Military**

A person wearing a VR headset and military camouflage is seated at a desk in a training room. They are holding a VR controller. In front of them are two computer monitors. The top monitor displays a flight simulator interface with a cockpit view and a logo that says "PTN". The bottom monitor displays a technical diagram or map. The room contains other computer workstations in the background.

NEW NORMAL IN EDUCATION &
TRAINING

The world has
changed

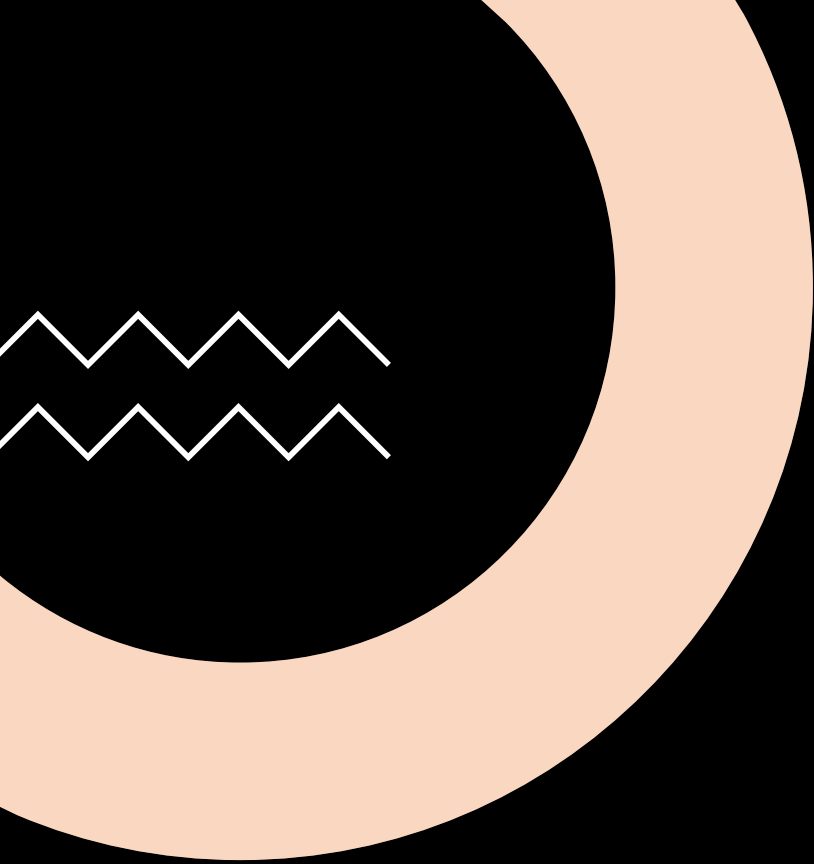
What kind of learning
environment do



want
in New Normal?



[Explain More](#)

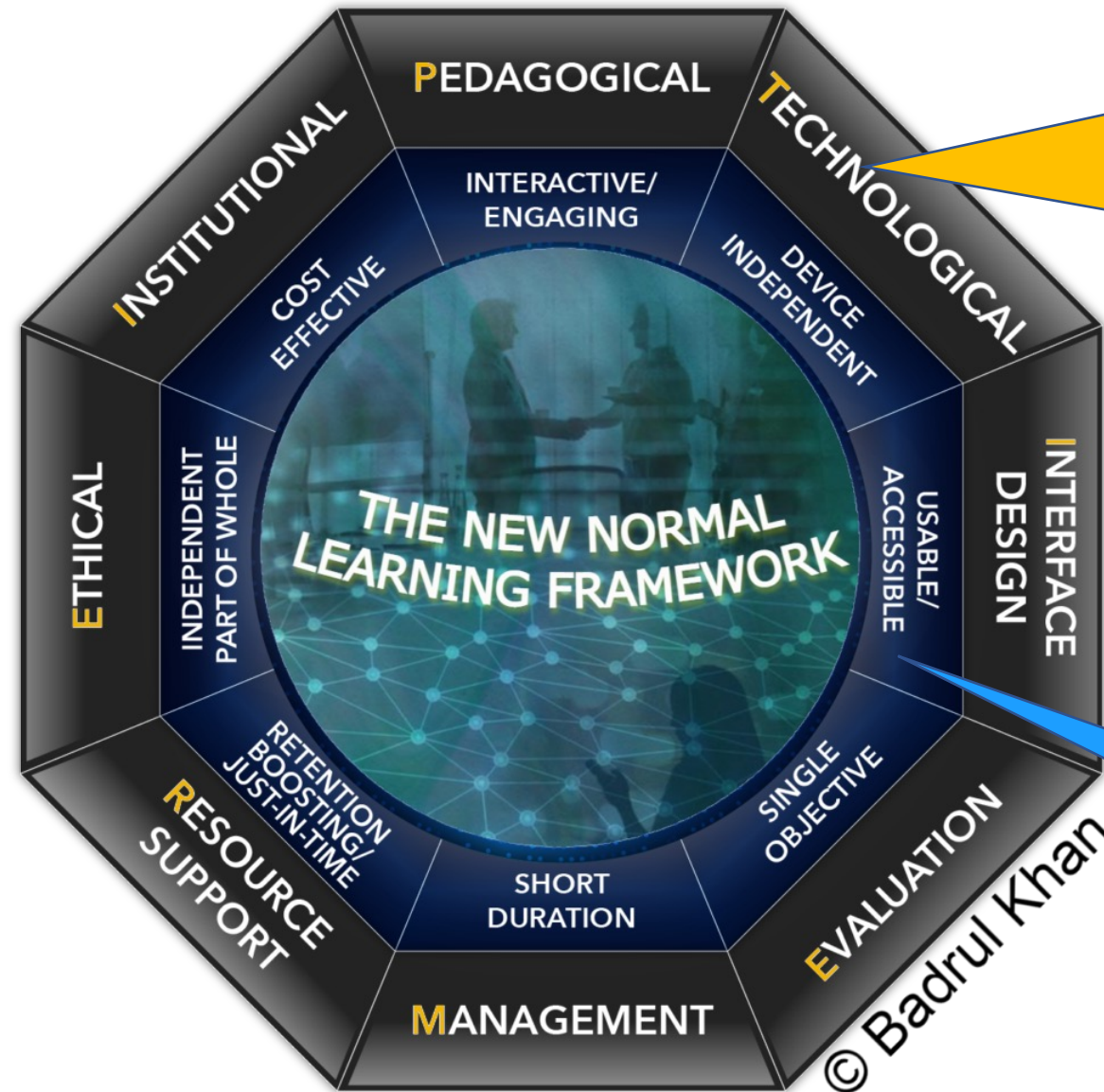


BLENDED LEARNING
has become the
New Normal
in Education and Training



NEW NORMAL LEARNING FRAMEWORK

In the NNL Framework, the **inner** octagon represents the **characteristics** of the new normal learning environment while the **outer** octagon represents the **guiding elements** to help the design of the learning environment.

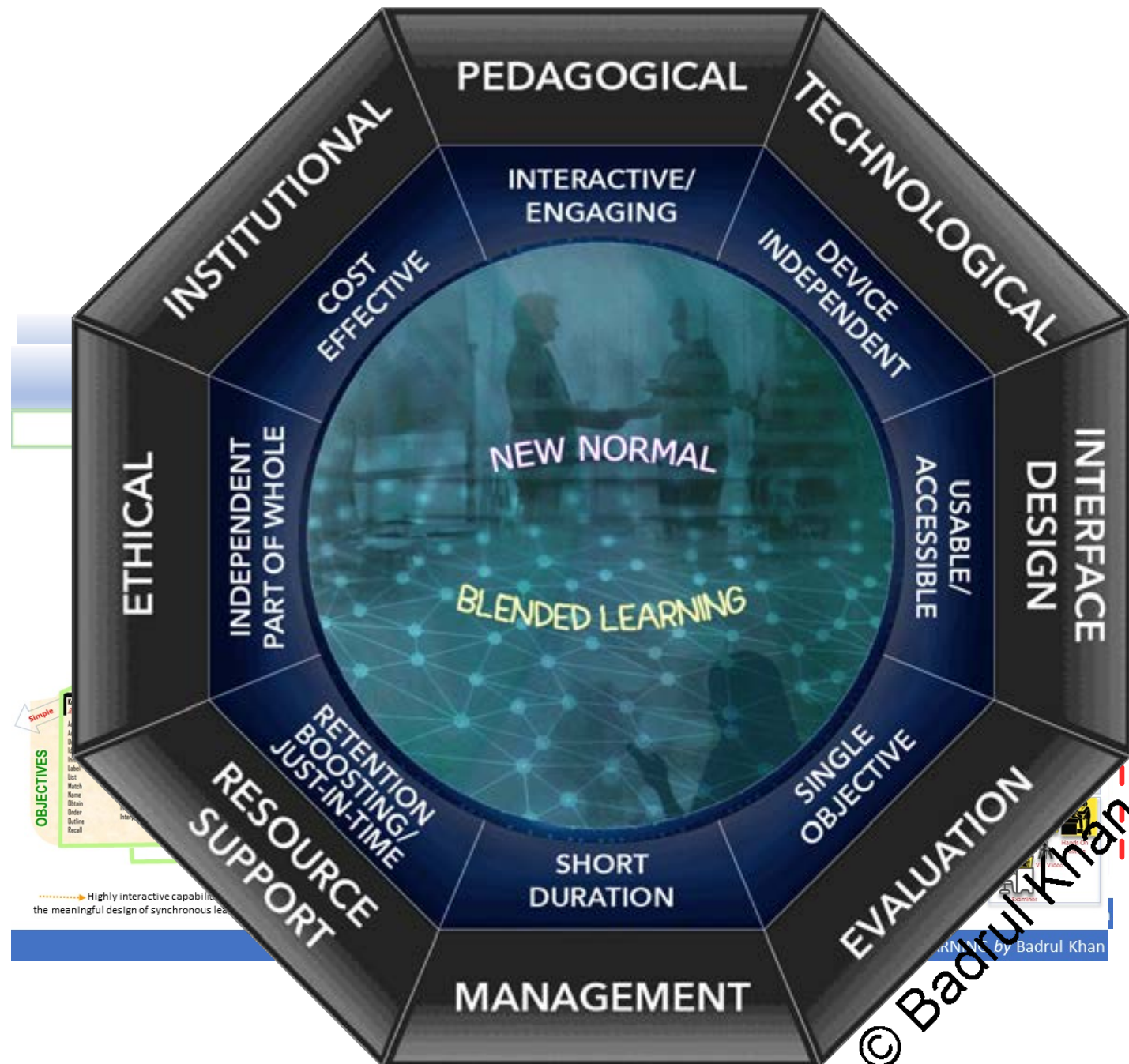


Eight Categories Of **Guidelines** for Learning Environment

Characteristics of learning environment

TODAY'S AGENDA

- Comprehensive Blended Learning Approach
 - • How do select which content types are good for virtual and physical classroom?
 - • How do we design meaningful learning for virtual and physical classroom?
 - • How do we assess learning?
- Metaverse in the New Normal
 - • Examples and Discussions



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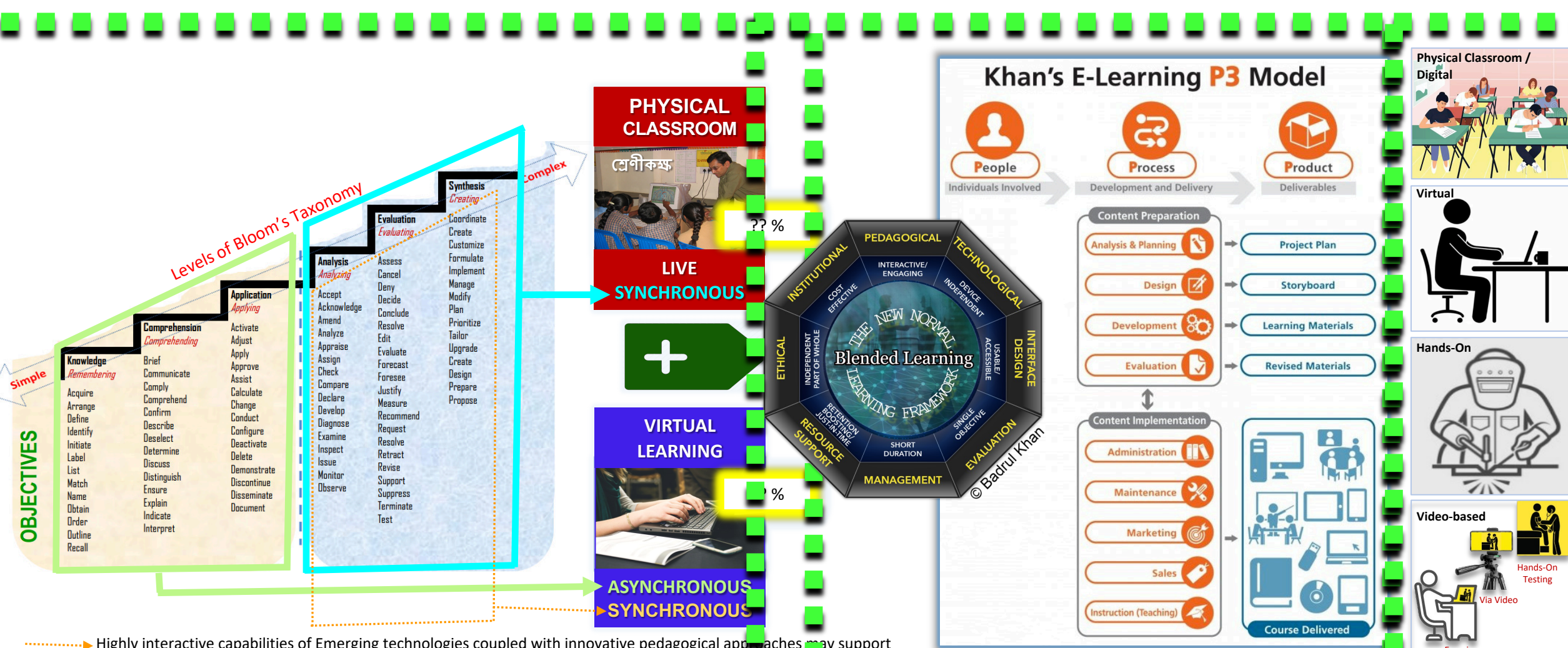
BLENDED LEARNING

Content

Environment

Design, Development & Implementation

Assessment



OBJECTIVES

Levels of Bloom's Taxonomy

Knowledge <i>Remembering</i>	Brief Communicate Assist Calculate Change Conduct Confirm Describe Configure Deactivate Delete Determine Discuss Distinguish List Match Name Obtain Order Outline Recall	Activate Adjust Apply Approve Assist Calculate Change Conduct Confirm Describe Deactivate Delete Determine Discuss Distinguish List Match Name Obtain Order Outline Recall
Comprehension <i>Comprehending</i>	Activate Adjust Apply Approve Assist Calculate Change Conduct Confirm Describe Configure Deactivate Delete Determine Discuss Distinguish List Match Name Obtain Order Outline Recall	Activate Adjust Apply Approve Assist Calculate Change Conduct Confirm Describe Deactivate Delete Determine Discuss Distinguish List Match Name Obtain Order Outline Recall
Application <i>Applying</i>	Activate Adjust Apply Approve Assist Calculate Change Conduct Confirm Describe Configure Deactivate Delete Determine Discuss Distinguish List Match Name Obtain Order Outline Recall	Activate Adjust Apply Approve Assist Calculate Change Conduct Confirm Describe Deactivate Delete Determine Discuss Distinguish List Match Name Obtain Order Outline Recall
Analysis <i>Analyzing</i>	Assess Cancel Deny Decide Conclude Resolve Analyze Appraise Assign Check Compare Declare Develop Diagnose Examine Inspect Issue Monitor Observe	Assess Cancel Deny Decide Conclude Resolve Analyze Appraise Assign Check Compare Declare Develop Diagnose Examine Inspect Issue Monitor Observe
Evaluation <i>Evaluating</i>	Assess Cancel Deny Decide Conclude Resolve Analyze Appraise Assign Check Compare Declare Develop Diagnose Examine Inspect Issue Monitor Observe	Assess Cancel Deny Decide Conclude Resolve Analyze Appraise Assign Check Compare Declare Develop Diagnose Examine Inspect Issue Monitor Observe
Synthesis <i>Creating</i>	Coordinate Create Customize Formulate Implement Manage Modify Plan Prioritize Tailor Upgrade Create Design Prepare Propose	Coordinate Create Customize Formulate Implement Manage Modify Plan Prioritize Tailor Upgrade Create Design Prepare Propose

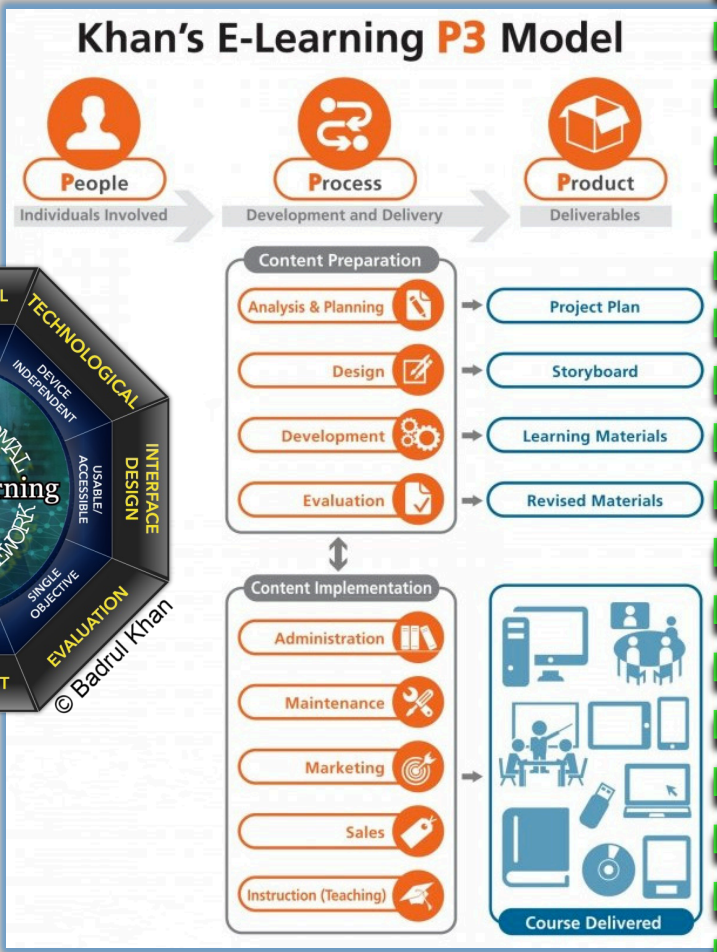
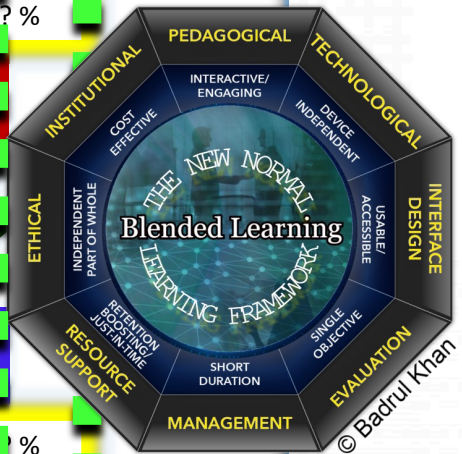
PHYSICAL CLASSROOM
শ্রেণীকক্ষ

LIVE SYNCHRONOUS

+

VIRTUAL LEARNING

ASYNCHRONOUS
SYNCHRONOUS



Physical Classroom / Digital

Virtual

Hands-On

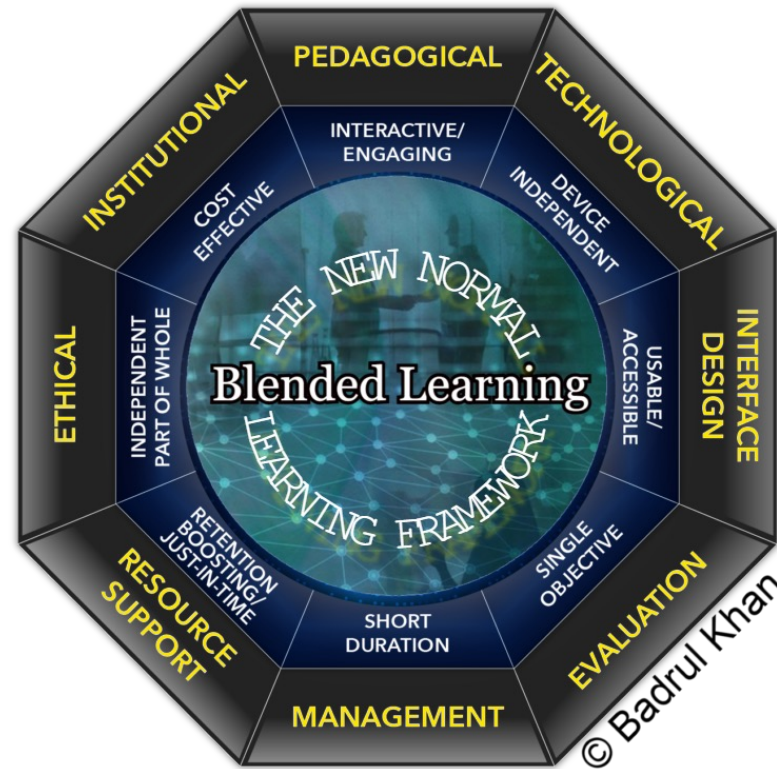
Video-based

Hands-On Testing
Via Video
Examiner

Highly interactive capabilities of Emerging technologies coupled with innovative pedagogical approaches may support the meaningful design of synchronous learning activities for some high cognitive levels of objectives from the Bloom's taxonomy.

METAVVERSE

An Innovative Digital Companion of the New Normal Blended Learning



NEW NORMAL LEARNING FRAMEWORK

INSTITUTIONAL

Administrative Affairs
Learning Analytics
Cryptocurrency
 Academic Affairs
Academic Integrity
Microcredentialing
 Student Services
Mental Health Issues

EVALUATION

Evaluation of Content Development
 Evaluation of E-Learning Environment
 Program & Institutional Levels Evaluation
 Assessment of Learners
 Adaptive Testing (*AI - Artificial Intelligence*)

PEDAGOGICAL

Content Analysis
 Audience Analysis
 Goal Analysis
 Design Approach
Microlearning
Adaptive Learning
Augmented Reality (AR)
Virtual Reality (VR)
Metaverse

MANAGEMENT

People, Process and Product (P3) Continuum
 Management Team
 Time Management Strategies
 Managing E-Learning Content Development
 Managing E-Learning Environment

Instructional Strategies
 Organization
 Blending Strategies

RESOURCE SUPPORT

Online Support (Technical & Counselling)
 Resources (Library & Learning Support)
Open Educational Resources (OER)

TECHNOLOGICAL

Infrastructure Planning
Cybersecurity
AI - Artificial Intelligence
 Hardware
 Software

INTERFACE DESIGN

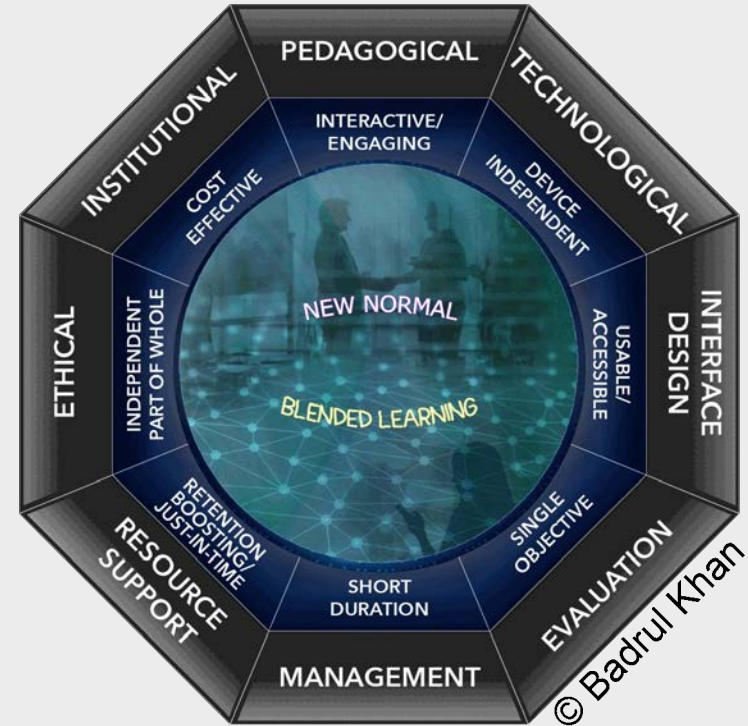
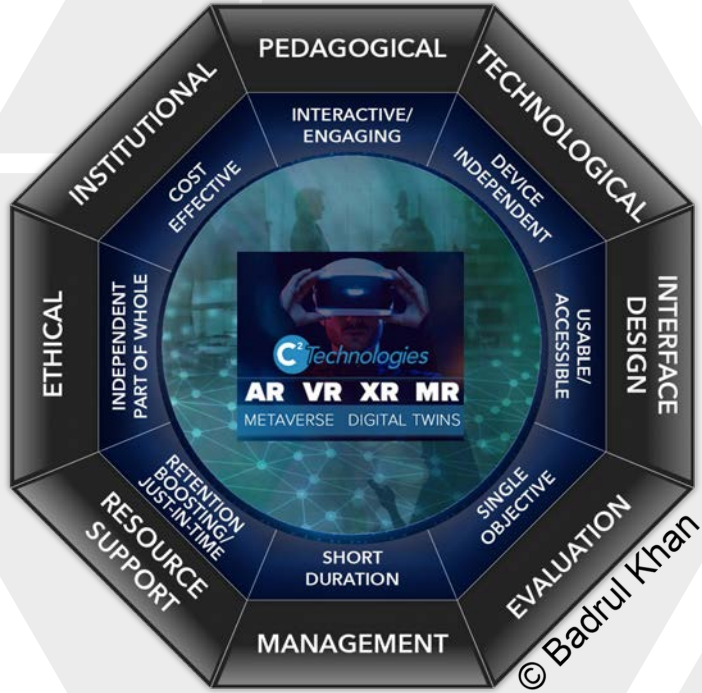
Page and Site Design
 Content Design
 Navigation
 Accessibility
 Usability Testing

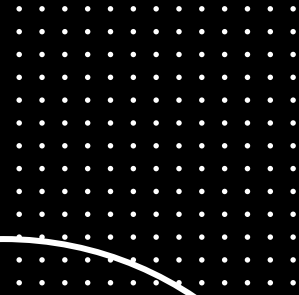
ETHICAL CONSIDERATIONS

Social and Cultural Diversity
 Bias and Political Issues
 Geographical Diversity
 Learner Diversity
 Digital Divide
 Etiquette
 Legal Issues

BadrulKhan.com/framework

<http://BadrulKhan.com>





What is Metaverse?

Dolly Oberoi, CEO
C² Technologies,
www.c2ti.com



What is Metaverse?

Not simply a 're-branded' Virtual Reality (VR)

An interconnected set of digital 'worlds'

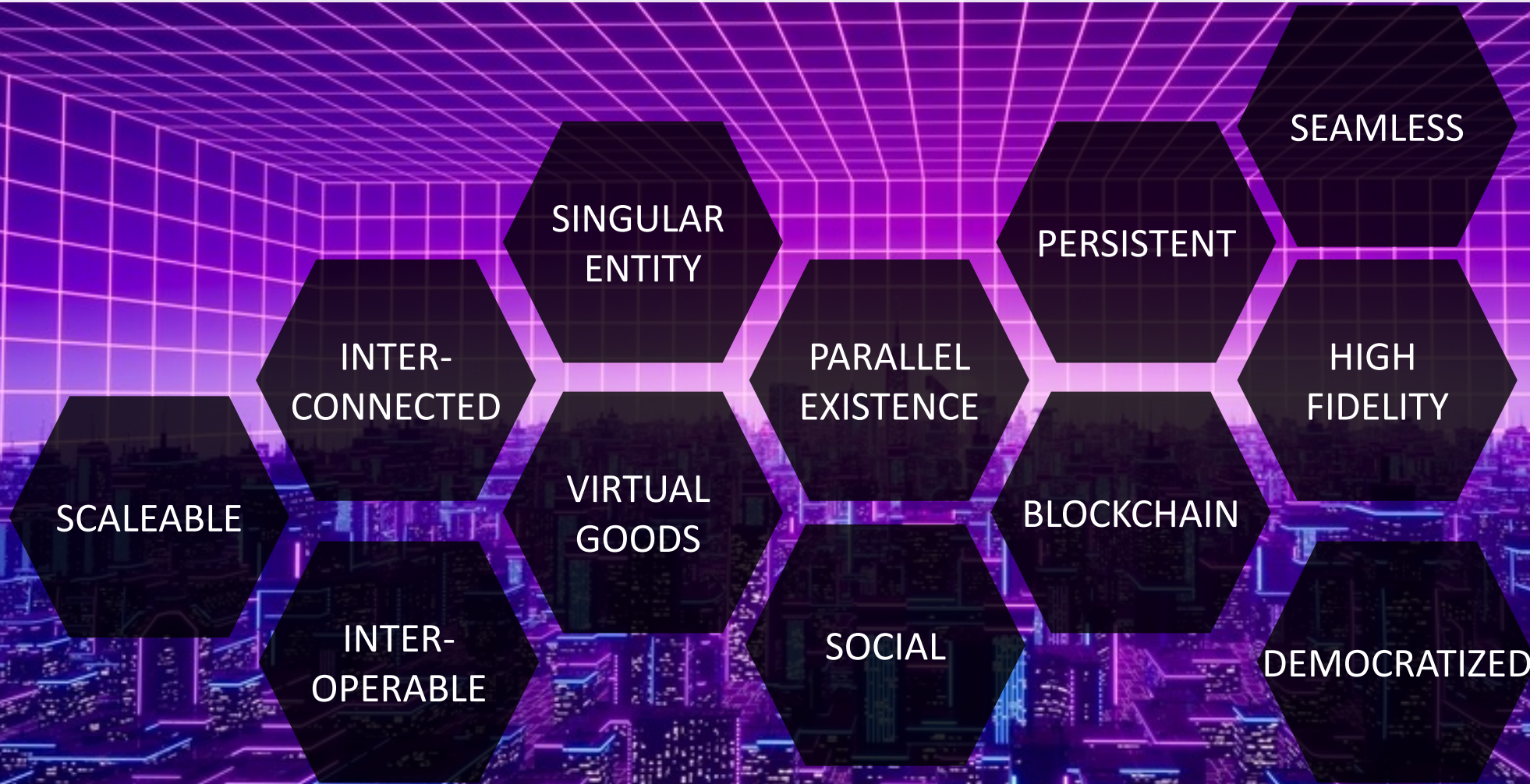
Most existing digital worlds are closed and centralized

Allows for rich, effective, portable content across digital worlds

'Build it once, deploy it anywhere'



Future Ideal State of the Metaverse



What is Metaverse?

- Metaverse focuses on content, social interactions, shared user-curated content
- Applications don't necessarily need to utilize AR/VR
- Infinitely scalable digital persistent worlds





EC130

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VR Trainings Adapted
for Groups

Smart Supply Chain
Management

Internal Collaboration

Digital Twins in the
Metaverse

Metaversities

Metaverse

Issues and Concerns

- Lack of Moderation - Moderation is going to be a huge feat.
- Monitoring large numbers of users at once is not going to be an easy job.
- Metaverse in education will also cost a lot of time, design, and practice, which limits its development
- Security and Privacy
- Accessibility
- Bandwidth
- Digital divide, equity and inclusion
- Mental Health Issues: immersion in this digital world and separating ourselves from the real world would increase the likelihood of being permanently divorced from reality, and might even lead to symptoms close to psychosis.





*“The metaverse
may be virtual, but
the impact will be
real” Meta*

We believe if Metaverse are developed with sound learning goals and appropriate instructional strategies, it has the potential to create educational experiences that are otherwise impossible in a traditional environment.





THANK YOU!

Contact Information

Dolly Oberoi, CEO, C² Technologies

doberoi@c2ti.com

703-448-7901

Dr. Badrul Khan

