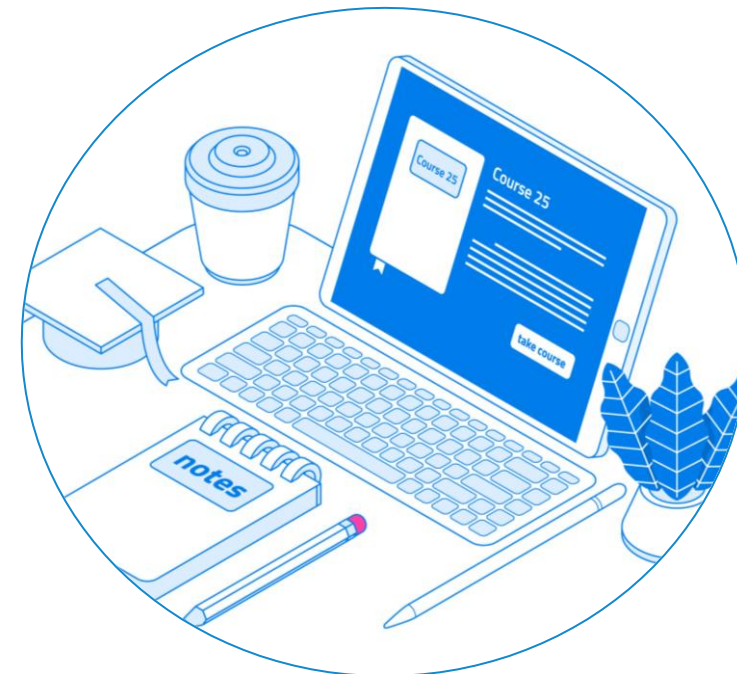




# Supporting digital transformation through long-term faculty development programmes - a case study of the e-Instructor Certification Programme.

**Marcin Józwiak**  
iFest August 2022



## What's in it for **YOU**

### **I represent:**

The NATO Defence Education Enhancement Programme (NATO DEEP)  
with its cell – NATO DEEP eAcademy focuses on digital solutions.

I'm PM of this programme and Deputy Director for Academic Affairs.

### **I will tell you:**

The WHY, WHAT and HOW of our flagship programme that we ran three  
times.

### **And also...**

Lessons learned, our accomplishments, and way forward.

# The WHY



COVID-19 Emergency Remote Teaching

NATO DEEP Strategy for Distance Learning Support

Multinational Partner/Ally audience

Creating the “to-go” personnel regarding ADL

Organizational change in the institutions?

# Our Alumni



Area of specialization: ICT / English / Security

Expectations: Technology, Methodology, Teaching skills, NATO

Typically in teaching positions for **many years**

Some of the alumni have a teaching / admin role in the programme now

# Our Alumni Around the globe



## **Postgraduate studies** 23 graduates

Afghanistan, Armenia, Azerbaijan, Georgia, Greece, Turkey, Ukraine, Italy, Serbia, Lithuania, Tunisia, Portugal, and Morocco.

## **Edition #1** 19 graduates

Azerbaijan, Bosnia-Herzegovina, Estonia, Georgia, Iraq, Lithuania, Moldova, Mongolia, Morocco, North Macedonia, Poland, and Ukraine.

## **Edition #2** 22 graduates

Armenia, Azerbaijan, Bosnia-Herzegovina, Bulgaria, Canada, Iraq, Moldova, Mongolia, Morocco, Poland, Portugal, Romania, Tunisia and Ukraine.

# The WHAT

## Subjects

Introduction to Advanced Distributed Learning

Methodology of distance learning

Introduction to Learning Management Systems

E-learning specificity: asynchronous teaching

E-learning specificity: synchronous teaching

E-teacher and e-learning team – competencies and tasks

Multimedia creation (podcast, videocast)

Innovative technologies in online teaching

Copyright & GDPR

# The HOW

**Subjects**

Blended learning

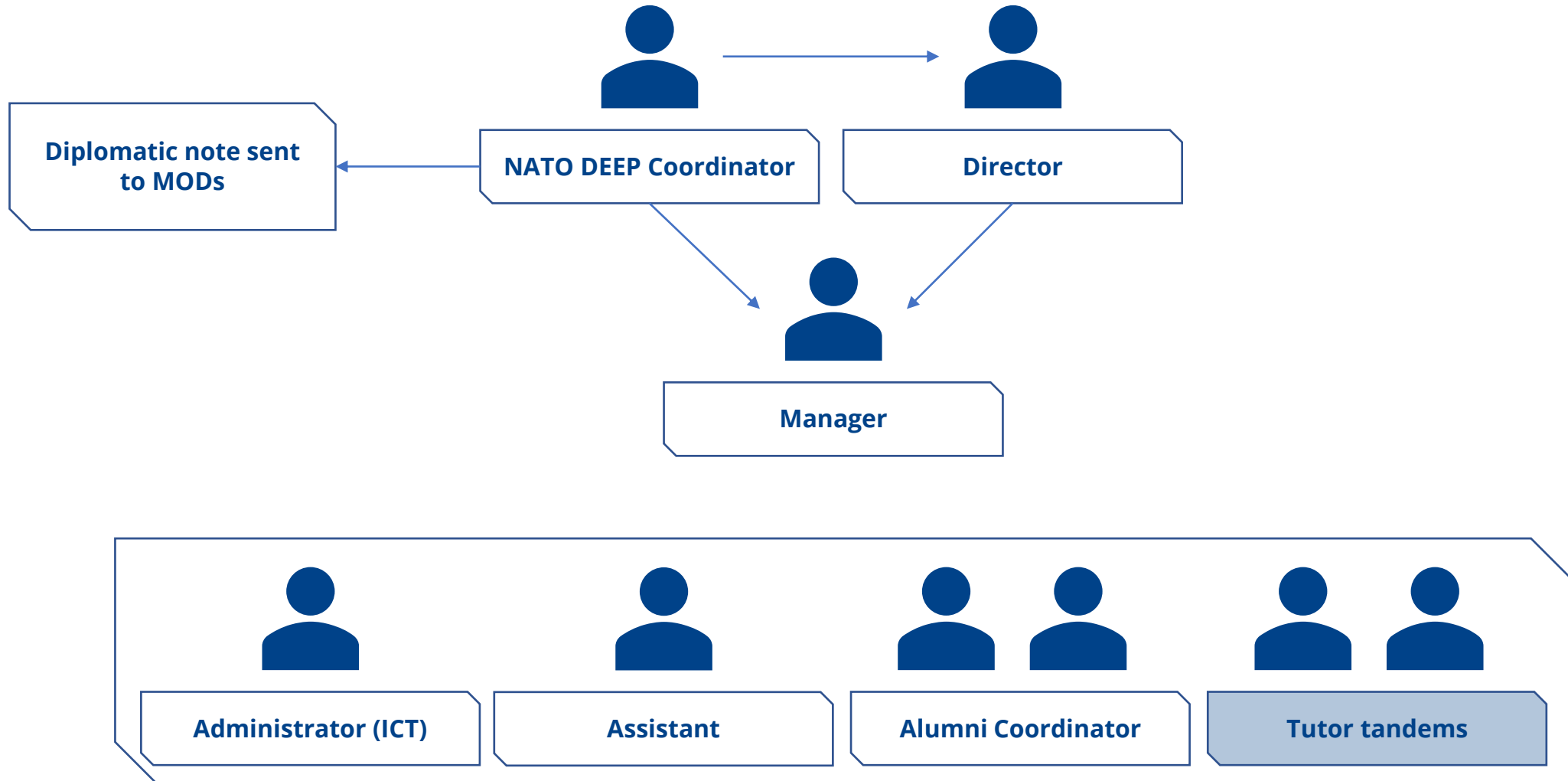
Teaching tandems

Meaningful practice

Interactive sessions

Quality assurance

## Current org structure



## Lessons learned

October 2020 - July 2021

**e-Teacher and e-Instructor within a new learning environment caused by COVID-19**

October 2021 - February 2022

**e-Instructor Certification Programme  
Edition #1**

February 2022 - July 2022

**e-Instructor Certification Programme  
Edition #2**

**10** months

**10** subjects

**10** tutors

Partnership with a renowned  
Polish university.  
Grades and averages

**5** months

**9** subjects

**17** tutors

In-house solution.  
Pass/fail

## The surveys

After each subject

**Satisfaction survey**

Weighted average + comments

At the beginning

**Digital Competence Survey**

So we know exactly who signed up

At the end

**General Satisfaction**

So we have a general overview

6 months after graduation

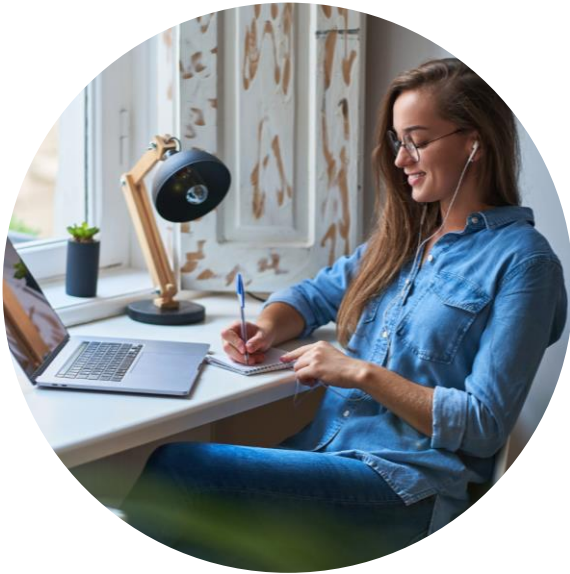
**General Satisfaction**

So we have a general overview

**Jean D'Andurain Prize**

For the best students..  
chosen by students

# The FUTURE



Alumni Programme Coordination

Publishing opportunities (Insights)

More guests invited

Further polishing the content

Striving for the best atmosphere



**Thank you!**

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**NATO DEEP eAcademy**  
**Deputy Director for Academic Affairs**

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