USC ICT Update on DoD’s Newest Learning Technologies

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U.S. ARMY COMBAT CAPABILITIES DEVELOPMENT COMMAND – SOLDIER CENTER

PM ICT Overview Briefing

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Program Manager, Institute for Creative Technologies
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ICT 6.2* PROGRAM MANAGERS

• Dr. Keith Brawner –
  Present Incumbent 14 March 2022

• Dr. John Hart –
  Retired 28 February 2022
  April 2008

(except)

• Colonel Harry Buhl –
  Retired 31 October 2018
  (during Mr. Hart’s 12 month sabbatical)
ICT CORE COMPETENCIES
(CONTRACTUAL)

• Generation and display of Realistic Sensory input for immersive virtual environments

• Development of Engaging Virtual Simulation, video-based training, and medical / health content

• AI computer-based Individual / Group Models and Behaviors

• Learning theory, design, and assessment for Effective Instructional Content

• Knowledge integration and purpose-based Research
HISTORY AND ACHIEVEMENTS

- Established 1999 in Playa Vista, CA by USD (R&E)
- Historical Alignment – STRICOM, RDECOM, ARLHRED
- Present Day – DEVCOM Soldier Center, Simulation and Engineering Directorate (SED), Orlando, FL

- Technical Achievements – Virtual Humans, Natural Language Processing, Facial / Gesture Recreation from Humans, Artificial Intelligence / Machine Learning, Virtual Reality, and Mixed Reality

- Application Achievements –

  > Combat Training Sims - BiLAT, UrbanSim, MCIT, DisasterSim

  > Today = Army STE for MDO, Army SHARP Trainers OWT, TSS, TMT, etc.
MISSION STATEMENT AND BACKGROUND

Simulations so compelling, people respond as if they are real

Mission

Create immersive experiences leveraging cutting-edge technologies, basic and applied research, the art of entertainment, and storytelling to simulate the human experience to benefit learning, education, health, human performance knowledge.

Unique core competencies
(AI, learning sciences, psychology, medicine, industrial design, digital arts, computer graphics, VR/AR)

Partnership between the Army / DoD, Hollywood, and Academia

RIDE: Virtual Environment for Research / Acquisition Communities to Evaluate Models

Est. 1999 in LA
–Targets: Training, Education, Terrain, Multi Domain Operations (MDO), Cross-Domain Maneuver (Tactical), Medicine, & SHARP

–CCDC Soldier Center STTC is DoD Sponsor / UARC Program Manager under Army Futures Command (AFC)

–One of the 4 Army sponsored University Affiliated Research Centers (UARCs)

USC

USC ICT

US Command & Support Center

DoD

Devcom

20 Years of ICT

RIDE

Army / DoD, Hollywood, and Academia

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RIDE: Virtual Environment for Research / Acquisition Communities to Evaluate Models
KEY PRINCIPLE INVESTIGATORS & RESEARCH AREAS

- Body Computing & Human Performance – Dr. Leslie Saxon, MD
- Affective Computing & Intelligent Interactive Agents – Jonathan Gratch
- Learning Sciences – Ben Nye
- Medical Virtual Reality (VR) – “Skip” Rizzo
- Mixed Reality (MR) – Jessica Brillhart
- Modeling & Simulation (M&S) – Kyle McCullough
- Dialog Group – David Traum
- Narrative Group – Andrew Gordon
- Vision & Graphics Lab – Research Lead: TBA
- Research and Development Integration – Arno Hartholt
- Social Simulation – David Pynadath
- Cognitive Architecture – Volkan Ustun
MISSION RDT&E RESEARCH PROJECTS

• Currently For New FY 2022-24 Starts

• Presented to the Army’s Technical Advisory Board (TAB)
  > Individual Principle Investigators Conduct Presentations

• TAB Membership –
  > Mr. Jeffery Singleton, Director of Technology, HQDA ASA(ALT)
  > Mr. Douglas Tamilio, Director, DEVCOM Soldier Center
  > Dr. Patrick Baker, Director, DEVCOM ARL
  > Mr. John Willison, Deputy to Commanding General, DEVCOM
  > Mr. Doug Matty, AI2C
  > BG William Glaser, Director, STE CFT
  > BG Charles Lombardo, CG, CAC-T, TRADOC
  > Ms. Karen Saunders, Director, PEO STRI

• TAB Approves Nominated Projects
  > Nine Approved in 2022 Virtual TAB Meeting
  > Format is One Page Quad Per Nomination on Following Slides
CUSTOMER FUNDED PROJECTS

- ARMY SHARP – DIGITAL INTERACTIVE VICTUM INTAKE SIMULATOR (DIVIS)
- NAVY PERSONAL ASSISTANT FOR LIFE LONG LEARNING (PAL3) SIMULATION
- AIR FORCE SHARP TRAINER
- FLEET WRITERS ROOM: VISION 2041 / IMMERSIVE COMMAND CENTER
- ARMY KINGSMAN – ADVANCED ARMY LEADERSHIP TELEPRESENCE
- WARGAMING COALITION SIMULATION PLATFORM
- VISUAL ABSTRACTION FOR SYNTHETIC TRAINING (VAST)
- MODERNIZING TERRAIN PROGRAM
- BORDER SECURITY (EXBS) EGYPT NPS PROJECT
- MARL LEARNING TRANSFERABLE HIERARCHICAL POLICES IN MULTI-AGENT REINFORCEMENT LEARNING
- STE: OWT DATA MODELS, VIRTUAL ROLE PLAYERS, & TSS ARCHITECTURE
MISSION RDTE FUNDING – 6.1, 6.2, & 6.3

• RDT&E 6.1:
  > ~$6M each Fiscal Year
  > CRADA
  > ARO (ARL) Executes Funds

• RDT&E 6.2:
  > ~$5M each Fiscal Year
  > PM ICT, DEVCOM SC Managed
  > Sole Sourced 5-Year Contract

• RDT&E 6.3:
  > $4+M each Fiscal Year, will be closer to $10M FY23
    Vote Brawner for permanent PM
  > ICT Proposes Projects and external S&T Managers Approve
  > Unique contract means work starts very quickly
• REALISTIC
  – Generation and display of realistic sensory input for immersive virtual environments

• VIRTUALIZED
  – Development of engaging virtual simulation, video-based training, and medical/health related content

• COMPUTERIZED and BEHAVIORALIZED
  – Use artificial intelligence technologies to generate computer-based individual & group models/behaviors

• EFFECTIVE
  – Study and develop applications of learning theory, instructional design, and assessment to create effective instructional content

• CROSS-CUTTING
  – Conduct knowledge integration and purpose-based research from core research disciplines in support of training, education, operations, mental/physical health
HOW CAN PM ICT HELP?

- What are your Needs?
- What are your Issues?
- Do you Need a Prototype?
- Do you Need Information Transitions?
- Do you Need an Independent Technical Assessment?
- Do you Need a Technology Solution?
- Do you Need a Virtual Environment to Conduct Research, Development, Experiments, Testing, Prototyping?
- Do you Need RIDE? VHtK

ICT has a special Government relationship, in two parts:

1 – Mission Projects exist for the Army’s needs
2 – There is a flexible contract (30 days, minimal passthrough) for non-mission projects

Newsletters up front! Sign up!
PAL3: A Framework for Personalized Learning

Bill Swartout
Chief Technology Officer, ICT

Ben Nye
Director of Learning Science Research

The work depicted here was sponsored by the US Navy N1/N17, ONR, NDEP and MOM RP. Statements and opinions expressed do not necessarily reflect the position or the policy of the United States Government, and no official endorsement should be inferred.
PAL3 Project Goals

- **Useful Learning:**
  Must be relevant and retained at point-of-need (career & life goals)

- **Personalized Learning:**
  Adaptively target topics and resources to maximize learning rate and mitigate skill decay

- **Engaged Learning**
  PAL3 intended to be used voluntarily; Use techniques from learning sciences, games, social media to create engagement

- **Available Learning**
  Always available, always with you (mobile-based)

- **Life-Long Learning:**
  Build habits and motivation that foster effort, ongoing engagement, and learning over time
Personalized Recommendations

Selection
Guided Models & Simulations
Existing HTML Links & Videos
Interactive Computer Tutoring
Scores
Resource Library

3 factors
novelty, exploration, deficits

Lifelong Learning Record
• Controlled study at Great Lakes showed elimination of knowledge decay (tablet version)
  • Areas covered: Basic electronics

• Recent controlled study with junior officers showed significant learning gains (16% pre-post; N=24; p<0.001; effect size 0.76)
  • Areas covered: communication & counseling; leadership; move & family adjust; suicide bystander
• MentorPal: AI-based conversations with real mentors
  • Help with transitions
  • Make best mentors available broadly

• MentorPanel

• MentorStudio
  • Use AI to ease creation of virtual mentors (funded by NDEP)
• Suicide Prevention Training
  • Used content from Navy N17
  • Added quizzes, tutorial dialogues, mentors
  • Initial interactive questionnaire with sailor used to prioritize training, e.g. help for self vs. helping others, lethal means, etc.
USC Institute for Creative Technologies
Rapid Integration & Development Environment (RIDE)

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Ed Fast  
Senior Tech Lead  
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Kyle McCullough  
Director of Modeling & Simulation  
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Objective

Inform next-generation military simulation and training by means of an integrated R&D framework that facilitates interdisciplinary collaboration between academia, government, and industry.

R&D: Research and Development
Approach

Simulation environment **testbed** to provide an enhanced capability to accelerate the development, assessment, testing and validation of emerging technologies and simulation prototypes.

Facilitates collaboration and experimentation within a shared environment between Government, Industry and Academia.
RIDE Pillars & Example

• One World Terrain (OWT) – Kyle McCullough
• AI / ML Support – Andrew Gordon & Volkan Ustun
• Virtual Humans
• Networking
• Multiplatform Support
RIDE Architecture

Project Layer
- Research Prototypes
- Development Prototypes
- Assessment Scenarios
- Applications

Middleware Layer
- Synthetic Terrain
- Agent Behaviors
- Combat
- World State
- Logging
- Scenarios
- AI / ML Interfaces
- Network
- Services
- Debug

Engine Layer
- Unity
- Unreal
- VBS4
- Other Engines

RIDE API

AWS Services

Azure Services
Advantages

Integrated features
- Native One World Terrain (OWT) support
- Focus on AI and Machine Learning
- Built-in networked use cases and autonomous agents
- Session recording & playback
- Multi-platform (Win, Mac, Linux, iOS, Android, Augmented Reality (AR), Virtual Reality (VR), streaming)

Researcher and developer friendly
- Rapid prototyping through principled API
- Dedicated tutorials, examples and documentation
- Simulation focus to leverage game engines by non-game specialists

Future proof and legacy compatible
- Interoperable w/ web services, DIS messaging, ActiveMQ, xAPI
- Game-engine agnostic framework promotes exploration and avoids vendor lock-in

Community focused
- Quick and easy access through GPR
- Permissible 3rd party content
- Both quarterly and nightly releases
- Broad user base (30+ organizations)

ActiveMQ: Apache Active Message Queuing
API: Application Programming Interface
DIS: Distributed Interactive Simulation
GPR: Government Purpose Rights
xAPI: Experience Application Programming Interface
Example: Razish at Ft. Irwin
Example: Razish at Ft. Irwin
RIDE AI Architecture

Modular

Leverages industry

Vendor agnostic

Integrates Terrain, World, Scenarios
Agent Behavior Authoring Tool
ML Interfaces
ML Agent Behaviors in RIDE w/ OWT
ICT Virtual Humans
Integrated Virtual Human Architecture

- Cognition
  - Nonverbal Behavior Understanding
  - Natural Language Understanding
  - Audio-Visual Sensing
  - Speech Recognition
  - Natural Language Generation
  - Speech Generation
  - Behavior Realization
  - Visualization

- User
RIDE Integration

Bring VH capabilities into RIDE

Dedicated VH RIDE systems

Retains VH modular architecture and interface

Leverages RIDE capabilities:

• One World Terrain
• AI web services
RIDE Collaborators and External Users

[Logos of various organizations]
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USC Institute for Creative Technologies

An Army-sponsored University Affiliated Research Center

DIVIS
DIGITAL INTERACTIVE VICTIM INTAKE SIMULATION
AFTER ACTION REVIEW

Project Leads: David Nelson, David Cobbins, Alesia Gainer, David Traum
Training

“Infantrymen must fight 25 bloodless battles before they ever face real life-or-death combat.”

- Gen. James Mattis
Army SHARP Academy SARC/VA Training

SARC/VA Career Course:

- 6-week course, designed to meet DOD Sexual Assault Prevention and Response Office’s core competencies.
- Capstone – Victim Intake Interview Evaluation
DIVIS – Digital Interactive Victim Intake Simulation

- Standardized Interactive Training Experience
- Realistic Natural Intake Interviews with ‘Digital Victims’
- Varied Challenging Scenarios
- Instructor Lead After-Action Review Interactive Dashboard
DIVIS – Digital Interactive Victim Intake Simulation

- Natural Language Dialogue
- Perception
- Mixed Reality
- Learning Science
DIVIS — Digital Interactive Victim Intake Simulation

- Perception
- Natural Language Dialogue
- Learning Science
- Mixed Reality
DIVIS – Digital Interactive Victim Intake Simulation

Realistic, authentic and unpredictable intake interviews.
DIVIS – Digital Interactive Victim Intake Simulation
DIVIS – Digital Interactive Victim Intake Simulation - AAR
DIVIS – Digital Interactive Victim Intake Simulation - AAR
**DIVIS – Digital Interactive Victim Intake Simulation - AAR**

<table>
<thead>
<tr>
<th>Key Intake Topics</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>safety</td>
<td>✓</td>
</tr>
<tr>
<td>medical assistance</td>
<td></td>
</tr>
<tr>
<td>chaplain/lawyer</td>
<td>✓</td>
</tr>
<tr>
<td>family services</td>
<td></td>
</tr>
<tr>
<td>protection order</td>
<td></td>
</tr>
<tr>
<td>counseling</td>
<td>✓</td>
</tr>
<tr>
<td>NOVA</td>
<td></td>
</tr>
<tr>
<td>MRE 514</td>
<td></td>
</tr>
<tr>
<td>unrestricted report</td>
<td>✓</td>
</tr>
<tr>
<td>restricted report</td>
<td>✓</td>
</tr>
<tr>
<td>CATCH program</td>
<td></td>
</tr>
</tbody>
</table>

**Active Listening**

- Head Gestures: Nods, Tilts
- Levels: HIGH, LOW
counseling

“AWOL”

“confidentiality concern”
“violence to other”

“retaliation”

“This is a sample of text from the clip, it serves as a preview [...]”

“CATCH program not ok”

chaplain/lawyer
DIVIS – Digital Interactive Victim Intake Simulation - AAR
Partners

**SHARP Academy, Ft. Leavenworth**
- Colonel Christopher H. Engen, U.S. Army Director, SHARP Academy
- Anthony R. McNeill, Deputy Director, U.S. Army SHARP Academy
- Gregg Buehler, Chief, Academic Operations, U.S. Army SHARP Academy

**Medical Research and Materiel Command**
- Katharine Nassauer, Ph.D, Psychological Health and Resilience Portfolio Manager, Military Operational Medicine Research Program
- MAJ Karmon Dyches, Ph.D, Military Deputy for Psychological Health Military Operational Medicine Research Program

**STTC**
- John Hart, Program Manager

**Sub-Contract**
- Rick Castaneda, for all production and Post-Production Services.

**Subject Matter Experts**
- Nichol Borland, 10th Mountain DIV SHARP Trainer, Fort Drum
- Rachel Thanos, Victim Assistance Analyst, D-SAACP Operations Manager, DoD Sexual Assault Prevention and Response Office, Alexandria, VA
- Bette M.S. Inch, MSCP, CA, Senior Victim Assistance Advisor, DoD Sexual Assault Prevention & Response Office (SAPRO), Director, DoD Safe Helpline and D-SAACP, Alexandria, VA
Thank you.

For follow up conversations please contact:

David Cobbins
Project Leader, USC Institute for Creative Technologies

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CaSS and DoD: OMEGA and Beyond

USC ICT - DoD’s Newest Learning Technologies

iFEST 2022
OMEGA: Measuring the Unobservable

Machine Learning Automated Engagement Metrics for Pilot Training Transformation

PTN training transformation
• Using VR for all ground-based flying training

Goal: Enhance objective performance data
• Engagement #1 factor in learning retention
• Hard to measure directly, need indirect metrics

Approach: Machine Learning-derived metrics

Results: Preliminary positive validation that OMEGA detects engagement lapses.

Broader relevance for training pipelines & platforms

Best Paper I/ITSEC 2021
https://tinyurl.com/bdzevkfc
OMEGA Summary: Evaluator Thumbs Up

OMEGA was good at detecting engagement lapses
- Triggered alerts in response to shaky, distracted flying
- “Could see a notification and know with 80% certainty that something should be looked at”

Recommendations timely and thorough
- Timeliness: Detected periods indicating disengagement or performance lapse
- Coverage: Few OMEGA misses where instructors would have intervened

Bottom Line: Disengagement detector overall quite successful
- Events detected and identified in time
- Sufficient granularity to drive training recommendations
CHECK-SIX: Automated Assessment Metrics

Capture automatically-generated learning metrics in CaSS
- Machine learning models measure attention & engagement
- Metrics update competency profiles

Test Case: Pilot Training Transformation; CaSS + metrics to improve training effectiveness
STEEL-R: TLA for Experiential Learning

Synthetic Training Environment  Experiential Learning – Readiness (STEEL-R)

Integrates real-time STE training w/ training & readiness dashboards. Training modalities include simulation, AR/VR, mixed reality, and in-person measurement.

Interoperates with the Army Training Information System (ATIS) to exchange verified information.

Informs ATIS of training experiences of Soldiers linked to evidence.
CaSS for the US Navy

Rating & Career Domain Continuum (RCDC) Development
- Unique CaSS tool to enable S6000T ADDIE process to be conducted digitally across teams
- Provides a training development pipeline for product lifecycle management

My Navy Learning (NETC)
- Digital brokering of work, readiness, and learning between afloat and ashore
- Building the first digital dictionary for Navy-wide sailor performance
- Delivering high fidelity views of Sailor skills w/ 90,000+ Navy competencies stored in CaSS

Surface Training Readiness and Management System (STRMS)
- Transforms a range of data afloat into information for Sailors and Leadership
- Connects what happens in the Fleet to what happens in the classroom
- Provides views into human performance across the US Navy upon transition