

USC Institute for Creative Technologies Report | 17 August

USC ICT Update on DoD's Newest Learning Technologies

Keith
Brawner, Ph.D.

USC ICT

William
Swartout

USC ICT and USC Viterbi
School of Engineering

Arno
Hartholt

USC ICT

David
Cobbins

USC ICT

Tim Welch

Eduworks

iFEST
#ADLiFEST





U.S. ARMY COMBAT CAPABILITIES DEVELOPMENT COMMAND – SOLDIER CENTER

PM ICT Overview Briefing

Dr. Keith Brawner

Program Manager, Institute for Creative Technologies

M: 407-536-8789

Controlled By: DEVCOM SC
Controlled by: SED
Category: OPSEC
Dissemination Control: FEDCON
POC: Joe Lisella 407-208-3435



ICT 6.2* PROGRAM MANAGERS



- **Dr. Keith Brawner –**
Present Incumbent 14 March 2022



- **Dr. John Hart –**
Retired 28 February 2022
April 2008



(except)

- **Colonel Harry Buhl –**
Retired 31 October 2018
(during Mr. Hart's 12 month sabbatical)



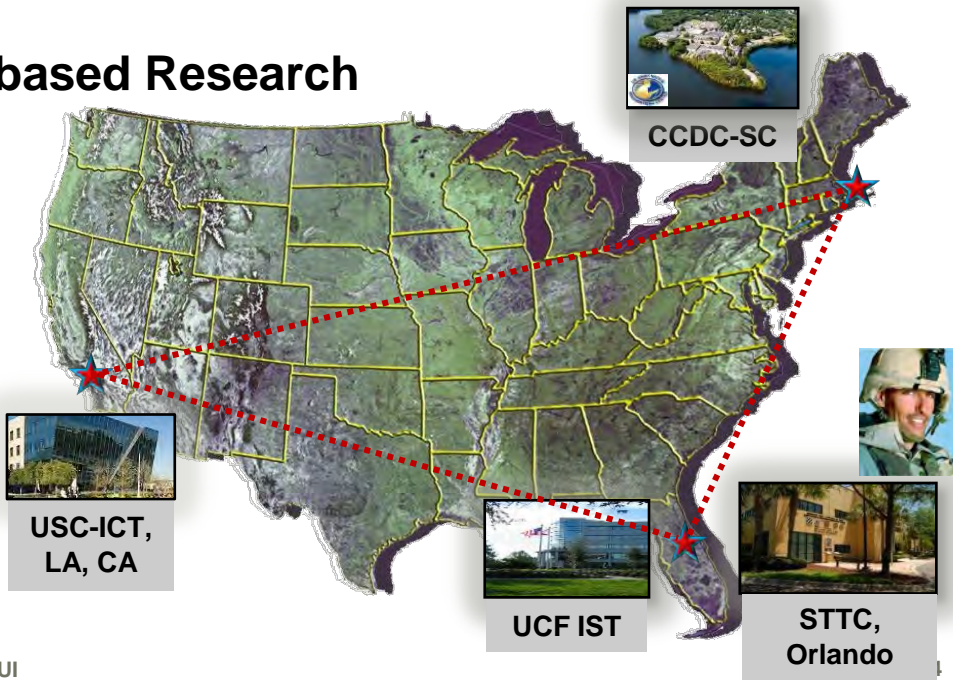


ICT CORE COMPETENCIES

(CONTRACTUAL)



- **Generation and display of Realistic Sensory input for immersive virtual environments**
- **Development of Engaging Virtual Simulation, video-based training, and medical / health content**
- **AI computer-based Individual / Group Models and Behaviors**
- **Learning theory, design, and assessment for Effective Instructional Content**
- **Knowledge integration and purpose-based Research**





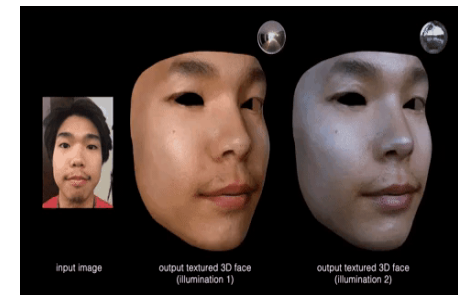
HISTORY AND ACHIEVEMENTS



- Established 1999 in Playa Vista, CA by USD (R&E)
- Historical Alignment – STRICOM, RDECOM, ARLHRED
- Present Day – DEVCOM Soldier Center, Simulation and Engineering Directorate (SED), Orlando, FL



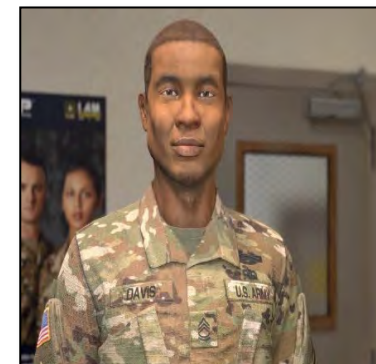
- Technical Achievements – Virtual Humans, Natural Language Processing, Facial / Gesture Recreation from Humans, Artificial Intelligence / Machine Learning, Virtual Reality, and Mixed Reality



- Application Achievements –

> Combat Training Sims - BiLAT, UrbanSim, MCIT, DisasterSim

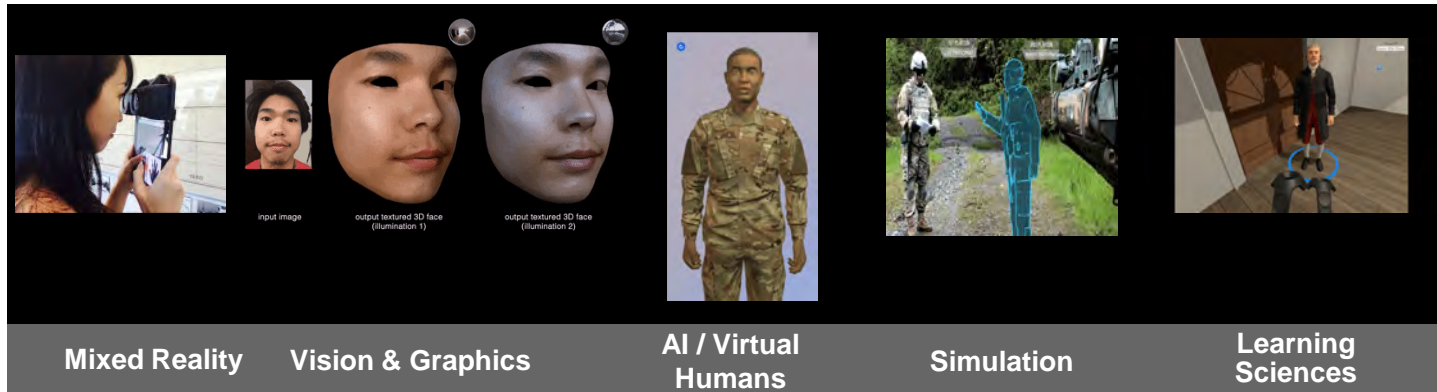
> Today = Army STE for MDO, Army SHARP Trainers
OWT, TSS, TMT, etc.





MISSION STATEMENT AND BACKGROUND

Simulations so compelling, people respond as if they are real



Mission

Create immersive experiences leveraging cutting-edge technologies, basic and applied research, the art of entertainment, and storytelling to simulate the human experience to benefit learning, education, health, human performance knowledge.



–Est. 1999 in LA
 –Targets: Training, Education, Terrain, Multi Domain Operations (MDO), Cross-Domain Maneuver (Tactical), Medicine, & SHARP

–CCDC Soldier Center STTC is DoD Sponsor / UARC Program Manager under Army Futures Command (AFC)

–One of the 4 Army sponsored University Affiliated Research Centers (UARCs)

Unique core competencies (AI, learning sciences, psychology, medicine, industrial design, digital arts, computer graphics, VR/AR)

Partnership between the **Army / DoD, Hollywood, and Academia**

RIDE: Virtual Environment for Research / Acquisition Communities to Evaluate Models



KEY PRINCIPLE INVESTIGATORS & RESEARCH AREAS

- Body Computing & Human Performance – *Dr. Leslie Saxon, MD*
- Affective Computing & Intelligent Interactive Agents – *Jonathan Gratch*
- Learning Sciences – *Ben Nye*
- Medical Virtual Reality (VR) – *“Skip” Rizzo*
- Mixed Reality (MR) – *Jessica Brillhart*
- Modeling & Simulation (M&S) – *Kyle McCullough*
- Dialog Group – *David Traum*
- Narrative Group – *Andrew Gordon*
- Vision & Graphics Lab – *Research Lead: TBA*
- Research and Development Integration – *Arno Hartholt*
- Social Simulation – *David Pynadath*
- Cognitive Architecture – *Volkan Ustun*





MISSION RDT&E RESEARCH PROJECTS



- **Currently For New FY 2022-24 Starts**
- **Presented to the Army's Technical Advisory Board (TAB)**
 - > **Individual Principle Investigators Conduct Presentations**
- **TAB Membership –**
 - > **Mr. Jeffery Singleton, Director of Technology, HQDA ASA(ALT)**
 - > **Mr. Douglas Tamilio, Director, DEVCOM Soldier Center**
 - > **Dr. Patrick Baker, Director, DEVCOM ARL**
 - > **Mr. John Willison, Deputy to Commanding General, DEVCOM**
 - > **Mr. Doug Matty, AI2C**
 - > **BG William Glaser, Director, STE CFT**
 - > **BG Charles Lombardo, CG, CAC-T, TRADOC**
 - > **Ms. Karen Saunders, Director, PEO STRI**
- **TAB Approves Nominated Projects**
 - > **Nine Approved in 2022 Virtual TAB Meeting**
 - > **Format is One Page Quad Per Nomination on Following Slides**





CUSTOMER FUNDED PROJECTS



- **ARMY SHARP – DIGITAL INTERACTIVE VICTUM INTAKE SIMULATOR (DIVIS)**
- **NAVY PERSONAL ASSISTANT FOR LIFE LONG LEARNING (PAL3) SIMULATION**
- **AIR FORCE SHARP TRAINER**
- **FLEET WRITERS ROOM: VISION 2041 / IMMERSIVE COMMAND CENTER**
- **ARMY KINGSMAN – ADVANCED ARMY LEADERSHIP TELEPRESENCE**
- **WARGAMING COALITION SIMULATION PLATFORM**
- **VISUAL ABSTRACTION FOR SYNTHETIC TRAINING (VAST)**
- **MODERNIZING TERRAIN PROGRAM**
- **BORDER SECURITY (EXBS) EGYPT NPS PROJECT**
- **MARL LEARNING TRANSFERABLE HIERARCHICAL POLICES IN MULTI-AGENT REINFORCEMENT LEARNING**
- **STE: OWT DATA MODELS, VIRTUAL ROLE PLAYERS, & TSS ARCHITECTURE**





MISSION RDTE FUNDING – 6.1, 6.2, & 6.3



- RDT&E 6.1:

- > ~\$6M each Fiscal Year
- > CRADA
- > ARO (ARL) Executes Funds



- RDT&E 6.2:

- > ~\$5M each Fiscal Year
- > PM ICT, DEVCOM SC Managed
- > Sole Sourced 5-Year Contract

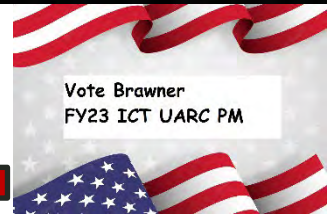


- RDT&E 6.3:

- > \$4+M each Fiscal Year, will be closer to \$10M FY23

Vote Brawner for permanent PM

- > ICT Proposes Projects and external S&T Managers Approve
- > Unique contract means work starts very quickly





- **REALISTIC**
 - Generation and display of realistic sensory input for immersive virtual environments
- **VIRTUALIZED**
 - Development of engaging virtual simulation, video-based training, and medical/health related content
- **COMPUTERIZED and BEHAVIORALIZED**
 - Use artificial intelligence technologies to generate computer-based individual & group models/behaviors
- **EFFECTIVE**
 - Study and develop applications of learning theory, instructional design, and assessment to create effective instructional content
- **CROSS-CUTTING**
 - Conduct knowledge integration and purpose-based research from core research disciplines in support of training, education, operations, mental/physical health



HOW CAN PM ICT HELP?



- What are your Needs?

- What are your Issues?

- Do you Need a Prototype?

- Do you Need Information Transitions?

- Do you Need an Independent Technical Assessment?

- Do you Need a Technology Solution?

- Do you Need a Virtual Environment to Conduct Research, Development, Experiments, Testing, Prototyping?

- Do you Need RIDE? VhtK

ICT has a special Government relationship, in two parts:

1 – Mission Projects exist for the Army's needs

2 – There is a flexible contract (30 days, minimal passthrough) for non-mission projects

Newsletters
up front!
Sign up!





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A University Affiliated Research Center

PAL3: A Framework for Personalized Learning

Bill Swartout

Chief Technology Officer, ICT

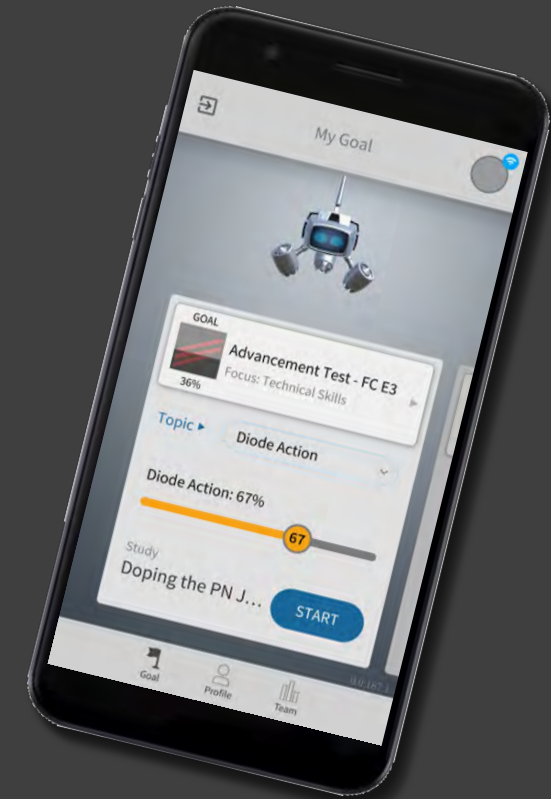
Ben Nye

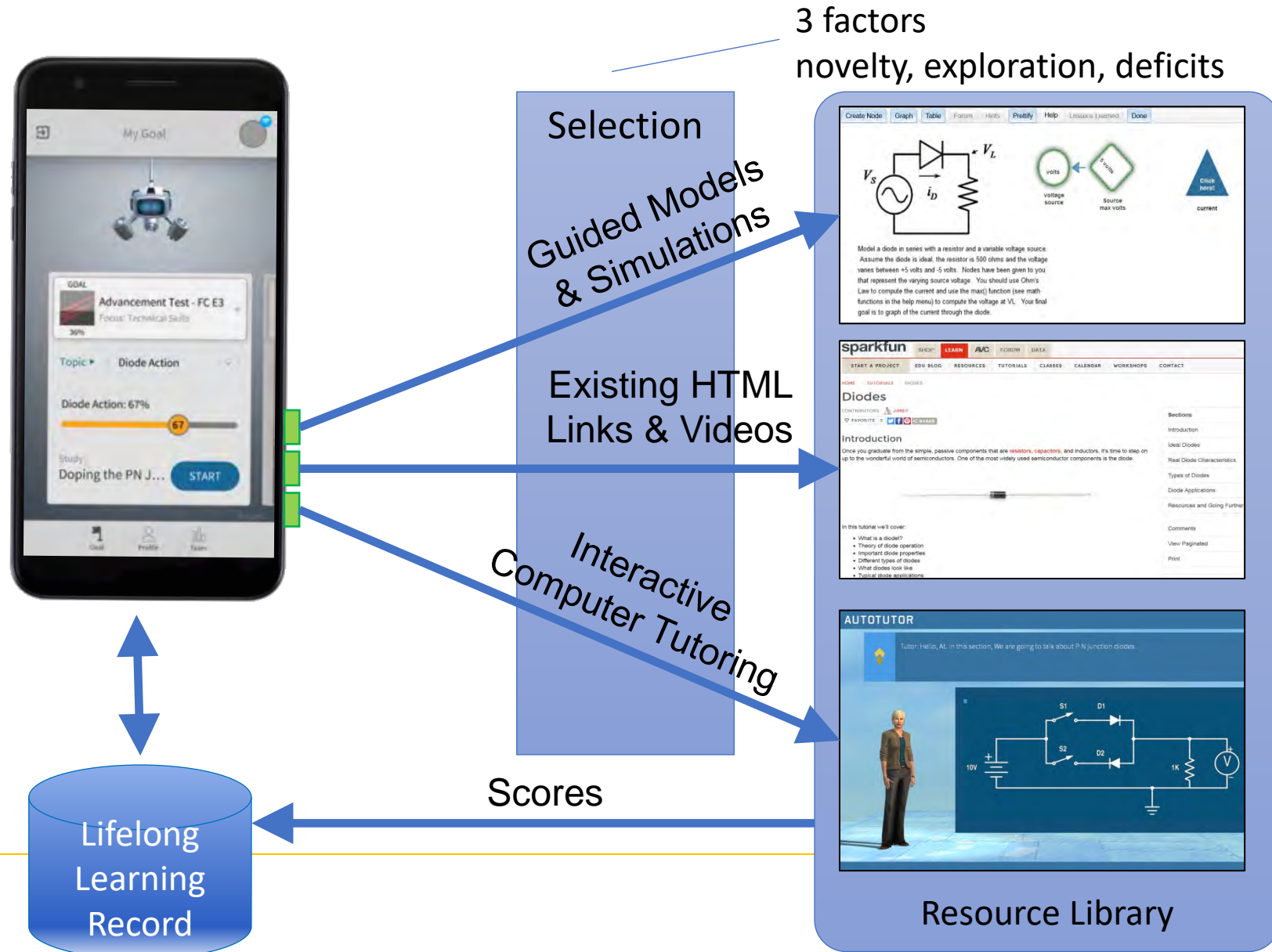
Director of Learning Science Research

The work depicted here was sponsored by the US Navy N1/N17, ONR, NDEP and MOM RP. Statements and opinions expressed do not necessarily reflect the position or the policy of the United States Government, and no official endorsement should be inferred.

PAL3 Project Goals

- Useful Learning:
Must be relevant and retained at point-of-need (career & life goals)
- Personalized Learning:
Adaptively target topics and resources to maximize learning rate and mitigate skill decay
- Engaged Learning
PAL3 intended to be used voluntarily; Use techniques from learning sciences, games, social media to create engagement
- Available Learning
Always available, always with you (mobile-based)
- Life-Long Learning:
Build habits and motivation that foster effort, ongoing engagement, and learning over time



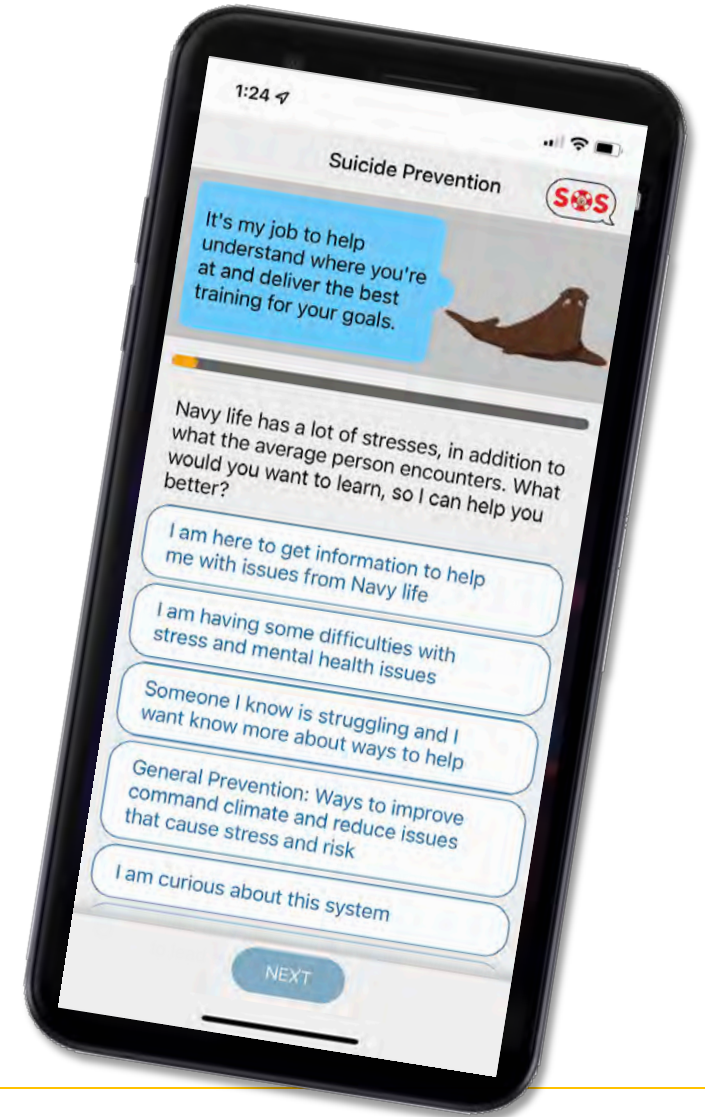


- Controlled study at Great Lakes showed elimination of knowledge decay (tablet version)
 - Areas covered: Basic electronics
- Recent controlled study with junior officers showed significant learning gains (16% pre-post; N=24; $p < 0.001$; effect size 0.76)
 - Areas covered: communication & counseling; leadership; move & family adjust; suicide bystander

- MentorPal: AI-based conversations with real mentors
 - Help with transitions
 - Make best mentors available broadly
- MentorPanel
- MentorStudio
 - Use AI to ease creation of virtual mentors (funded by NDEP)



- Suicide Prevention Training
 - Used content from Navy N17
 - Added quizzes, tutorial dialogues, mentors
 - Initial interactive questionnaire with sailor used to prioritize training, e.g. help for self vs. helping others, lethal means, etc.



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Rapid Integration & Development Environment (RIDE)



Arno Hartholt

Director of R&D Integration

hartholt@ict.usc.edu

Ed Fast

Senior Tech Lead

fast@ict.usc.edu

Kyle McCullough

Director of Modeling & Simulation

mccullough@ict.usc.edu



Inform next-generation military simulation and training
by means of an integrated R&D framework
that facilitates interdisciplinary collaboration
between academia, government, and industry



Approach

Simulation environment **testbed**
to provide an enhanced
capability to accelerate the
development, assessment,
testing and validation of
emerging technologies and
simulation prototypes



RIDE

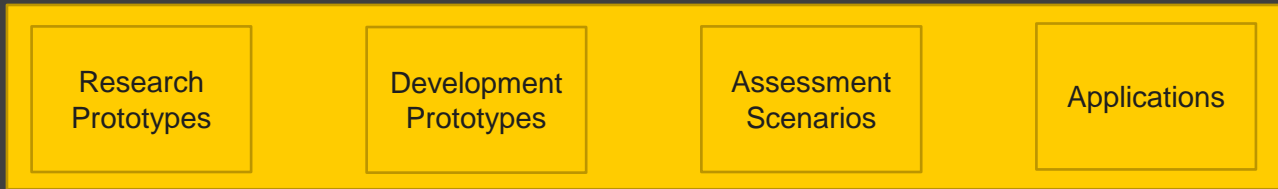
RAPID INTEGRATION
& DEVELOPMENT ENVIRONMENT

Facilitates collaboration and experimentation within a shared
environment between Government, Industry and Academia

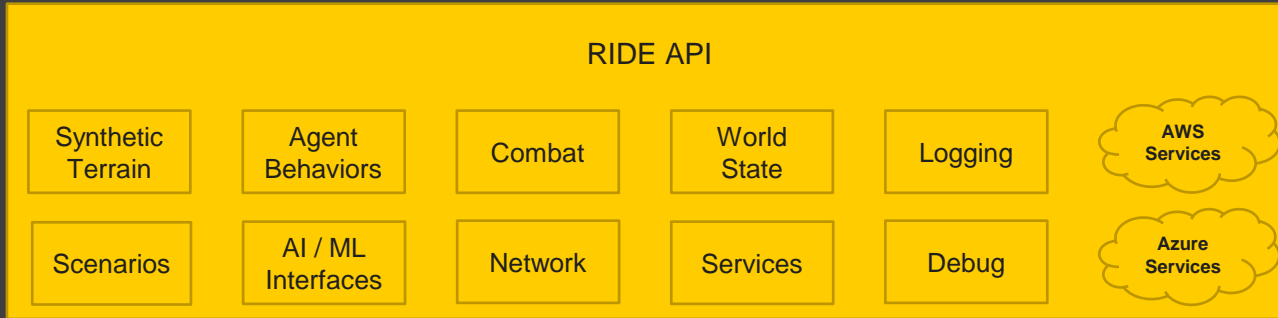


RIDE Architecture

Project Layer



Middleware Layer



Engine Layer





Advantages

Integrated features

- Native One World Terrain (OWT) support
- Focus on AI and Machine Learning
- Built-in networked use cases and autonomous agents
- Session recording & playback
- Multi-platform (Win, Mac, Linux, iOS, Android, Augmented Reality (AR), Virtual Reality (VR), streaming)

Researcher and developer friendly

- Rapid prototyping through principled API
- Dedicated tutorials, examples and documentation
- Simulation focus to leverage game engines by non-game specialists

Future proof and legacy compatible

- Interoperable w/ web services, DIS messaging, ActiveMQ, xAPI
- Game-engine agnostic framework promotes exploration and avoids vendor lock-in

Community focused

- Quick and easy access through GPR
- Permissible 3rd party content
- Both quarterly and nightly releases
- Broad user base (30+ organizations)



RIDE

RAPID INTEGRATION
& DEVELOPMENT ENVIRONMENT

ActiveMQ: Apache Active Message Queuing
API: Application Programming Interface
DIS: Distributed Interactive Simulation
GPR: Government Purpose Rights
xAPI: Experience Application Programming Interface



Example: Razish at Ft. Irwin





Example: Razish at Ft. Irwin





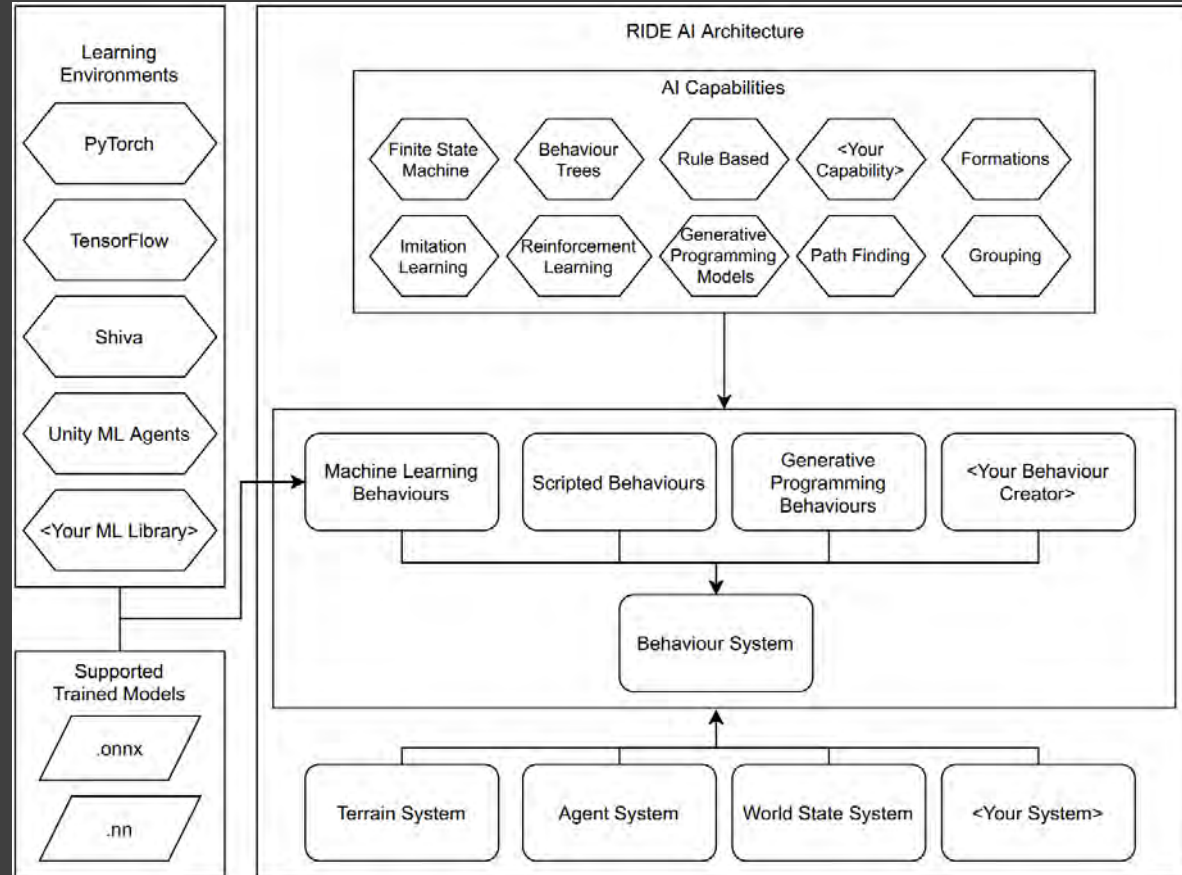
RIDE AI Architecture

Modular

Leverages
industry

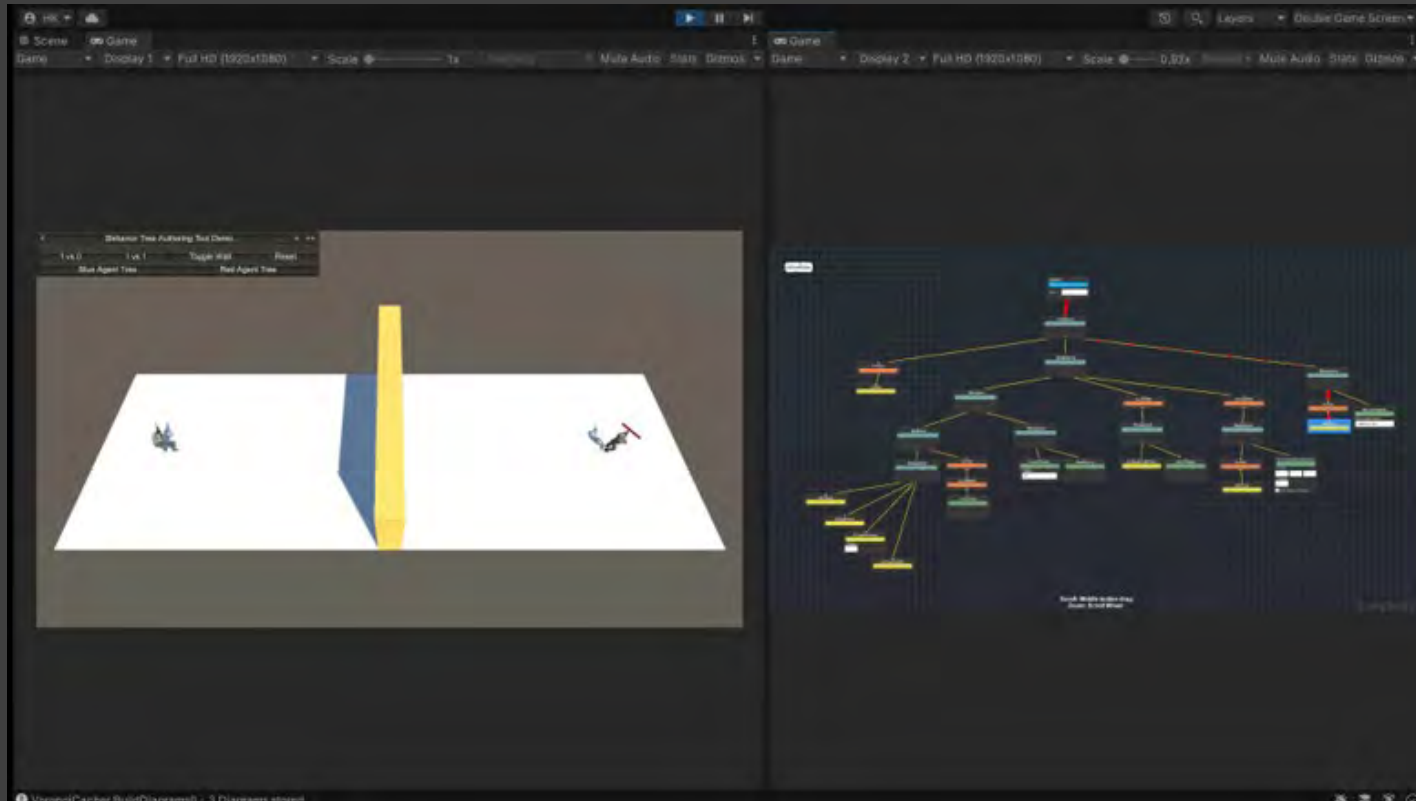
Vendor agnostic

Integrates
Terrain, World,
Scenarios





Agent Behavior Authoring Tool





ML Interfaces

The screenshot displays a machine learning training interface. On the left, the TensorBoard web interface is visible, showing two line graphs: 'Cumulative Reward' and 'Episode Length'. The 'Cumulative Reward' graph shows a sharp increase from 0 to approximately 4.5 around step 100, then remains stable. The 'Episode Length' graph shows a peak of about 500 around step 100, then drops to near zero. Below the graphs are control panels for 'Smoothing' (set to 0.6) and 'Horizontal Axis' (set to 'STEP').

In the center, a terminal window displays training logs. The logs include the following hyperparameters for the PPOTrainer of brain Tak Cover:

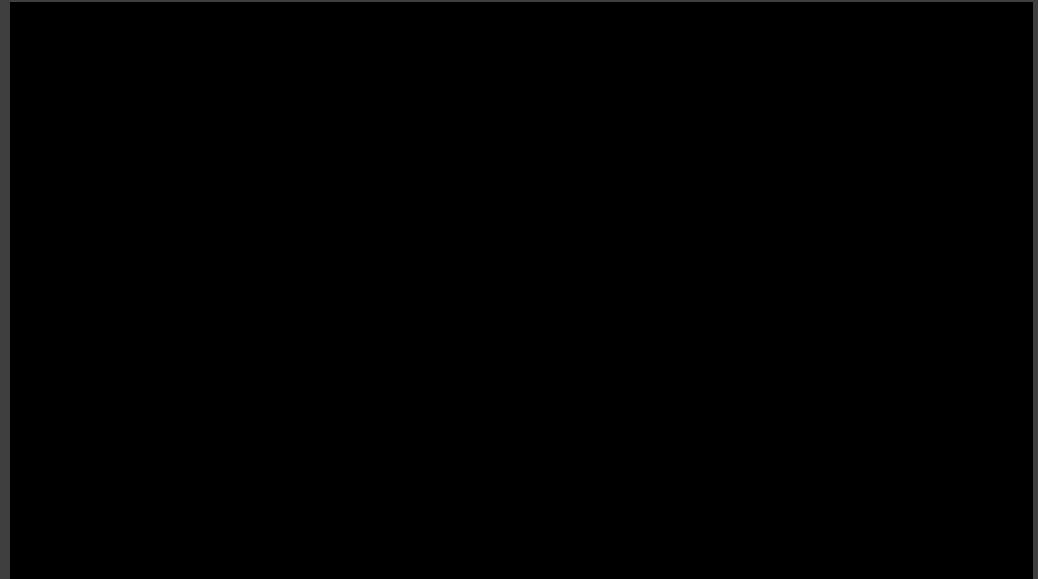
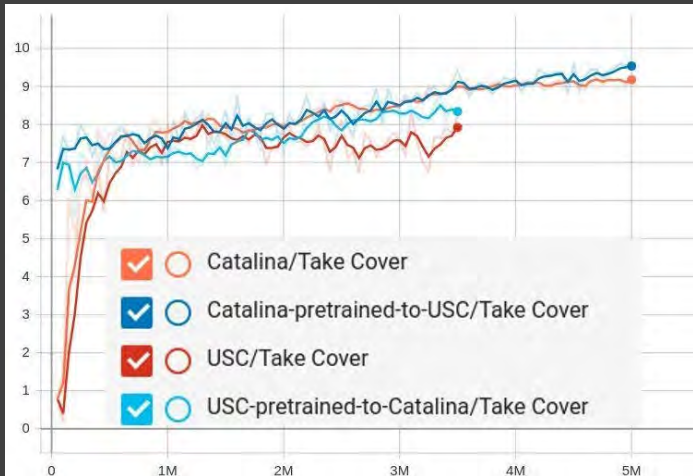
```
trainer: ppo
batch_size: 1024
beta: 0.005
buffer_size: 10240
epsilon: 0.2
hidden_units: 128
lambd: 0.95
learning_rate: 0.0001
learning_rate_schedule: linear
max_steps: 5.0e3
memory_size: 128
normalize: False
num_epochs: 1
num_layers: 2
time_horizon: 64
sequence_length: 64
summary_freq: 10000
use_recurrent: False
vis_encode_type: simple
reward_signals:
  extrinsic:
    strength: 1.0
    gamma: 0.99
summary_path: ste30_Take Cover
model_path: ./models/ste30/Take Cover
keep_checkpoints: 5
```

The logs also show training progress: '2020-05-06 13:01:09 INFO [trainer.py:214] ste30: Take Cover: Step: 10000. Time elapsed: 16.260 s Mean Reward: 2.599. Std of Reward: 2.796. Training.' and '2020-05-06 13:01:23 INFO [trainer.py:214] ste30: Take Cover: Step: 20000. Time elapsed: 30.720 s Mean Reward: 1.332. Std of Reward: 2.767. Training.'

At the bottom, a 3D environment view shows a top-down perspective of a grid of six rectangular platforms. Each platform contains several small, colorful objects (yellow, green, red, blue) scattered across its surface.



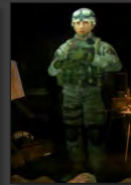
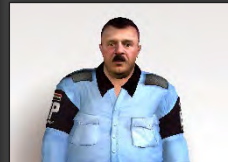
ML Agent Behaviors in RIDE w/ OWT





ICT Virtual Humans

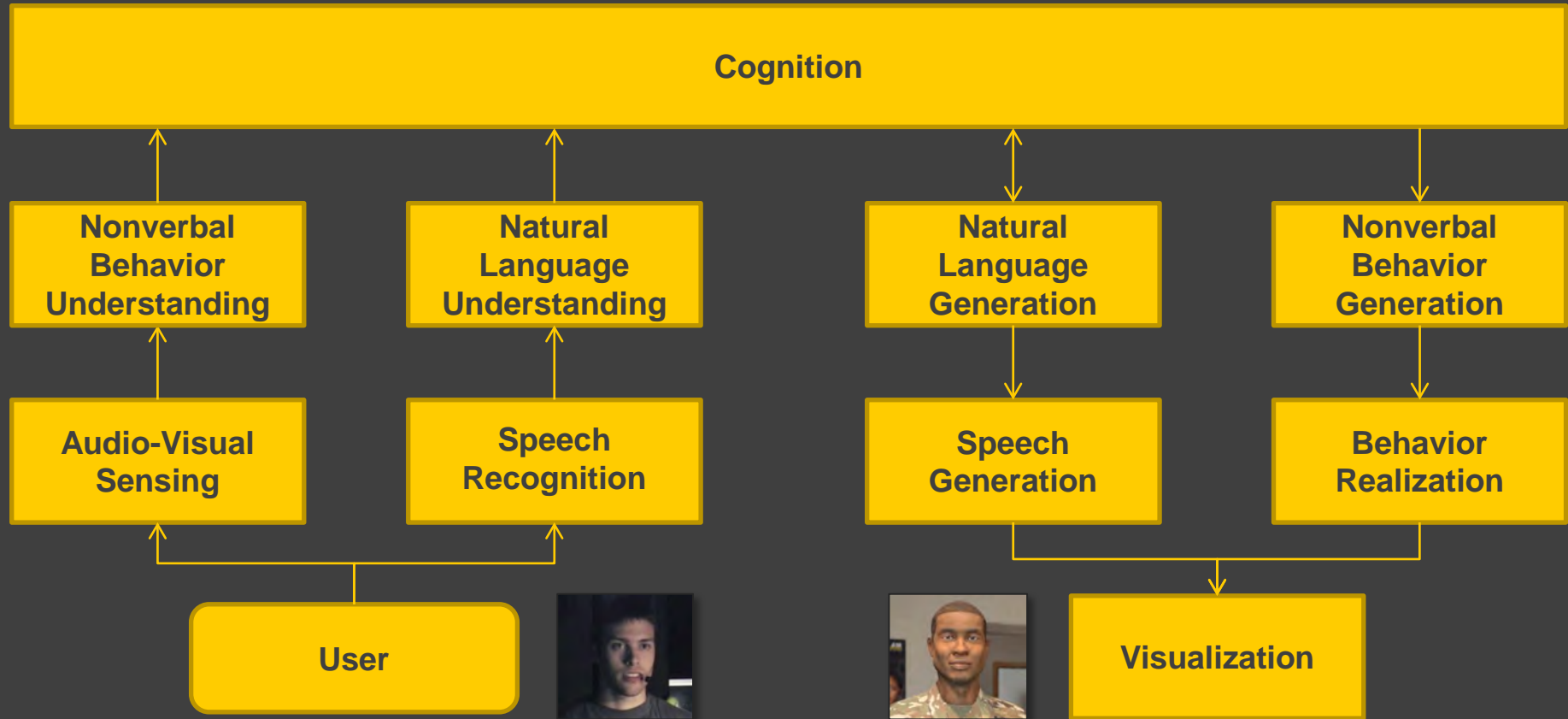
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APPROVED FOR PUBLIC RELEASE



Integrated Virtual Human Architecture





RIDE Integration

Bring VH capabilities into RIDE

Dedicated VH RIDE systems

Retains VH modular architecture
and interface

Leverages RIDE capabilities:

- One World Terrain
- AI web services





RIDE Collaborators and External Users

USC Institute for Creative Technologies



USC Institute for Creative Technologies





Questions?



<https://ride.ict.usc.edu>

ride@ict.usc.edu

The work depicted here was sponsored by the U.S. Army. Statements and opinions expressed do not necessarily reflect the position or the policy of the United States Government, and no official endorsement should be inferred.



USC University of
Southern California

USC Institute for Creative Technologies

*An Army-sponsored University Affiliated Research
Center*

DIVIS

DIGITAL INTERACTIVE VICTIM INTAKE SIMULATION

AFTER ACTION REVIEW

Project Leads: David Nelson, David Cobbins, Alesia Gainer, David Traum

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Training

“Infantrymen must fight 25 bloodless battles before they ever face real life-or-death combat.”

- Gen. James Mattis



Army SHARP Program: SARC/VA Training

Trust is the bedrock of our formations. Sexual harassment, sexual assault and retaliation erode trust and affect our readiness. As Soldiers, we must sustain a positive command climate where everyone is treated with dignity and respect.

TOGETHER, THIS WE'LL DEFEND.

SEXUAL ASSAULT. SEXUAL HARASSMENT.
NOT IN OUR ARMY.

Join Us: USArmySHARP
WWW.PREVENTSEXUALASSAULT.ARMY.MIL
 DOD SAFE HELPLINE: 1-877-895-5247
WWW.SAFEHELPLINE.ORG



Army SHARP Academy SARC/VA Training

SARC/VA Career Course:

- 6-week course, designed to meet DOD Sexual Assault Prevention and Response Office's core competencies.
- Capstone – Victim Intake Interview Evaluation





DIVIS – Digital Interactive Victim Intake Simulation



- Standardized Interactive Training Experience
- Realistic Natural Intake Interviews with ‘Digital Victims’
- Varied Challenging Scenarios
- Instructor Lead After-Action Review Interactive Dashboard

DIVIS – Digital Interactive Victim Intake Simulation

**Natural Language
Dialogue**



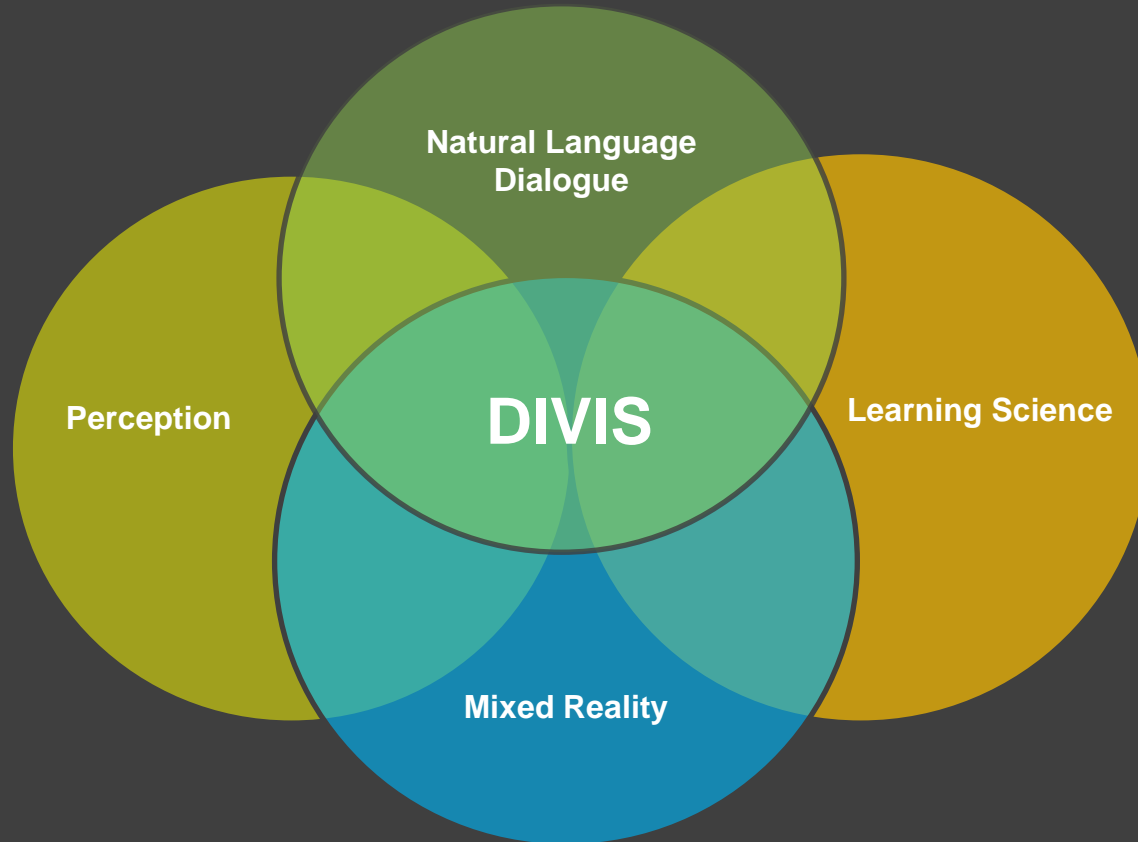
```
graph TD; Perception((Perception)) --- NLDialogue((Natural Language Dialogue)); NLDialogue --- LearningScience((Learning Science)); LearningScience --- MixedReality((Mixed Reality)); MixedReality --- Perception;
```

Perception

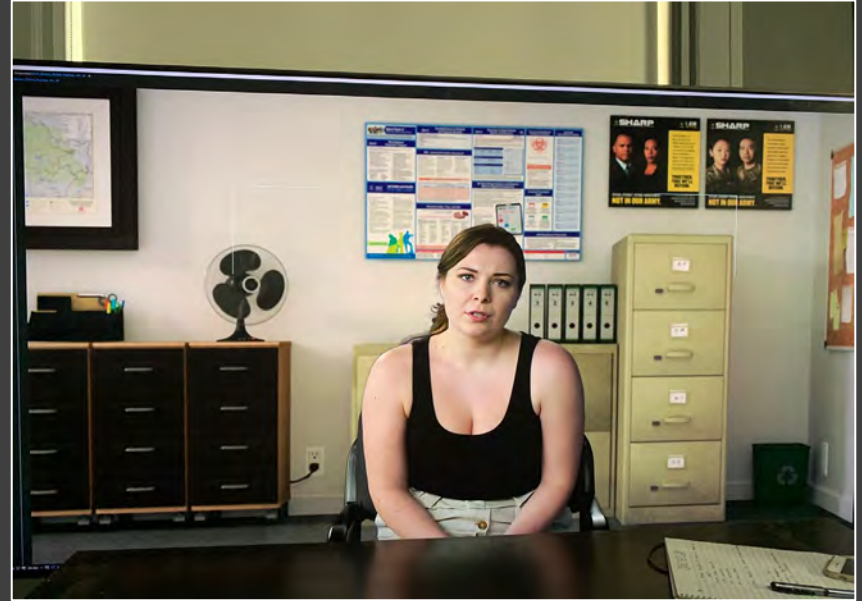
Learning Science

Mixed Reality

DIVIS – Digital Interactive Victim Intake Simulation



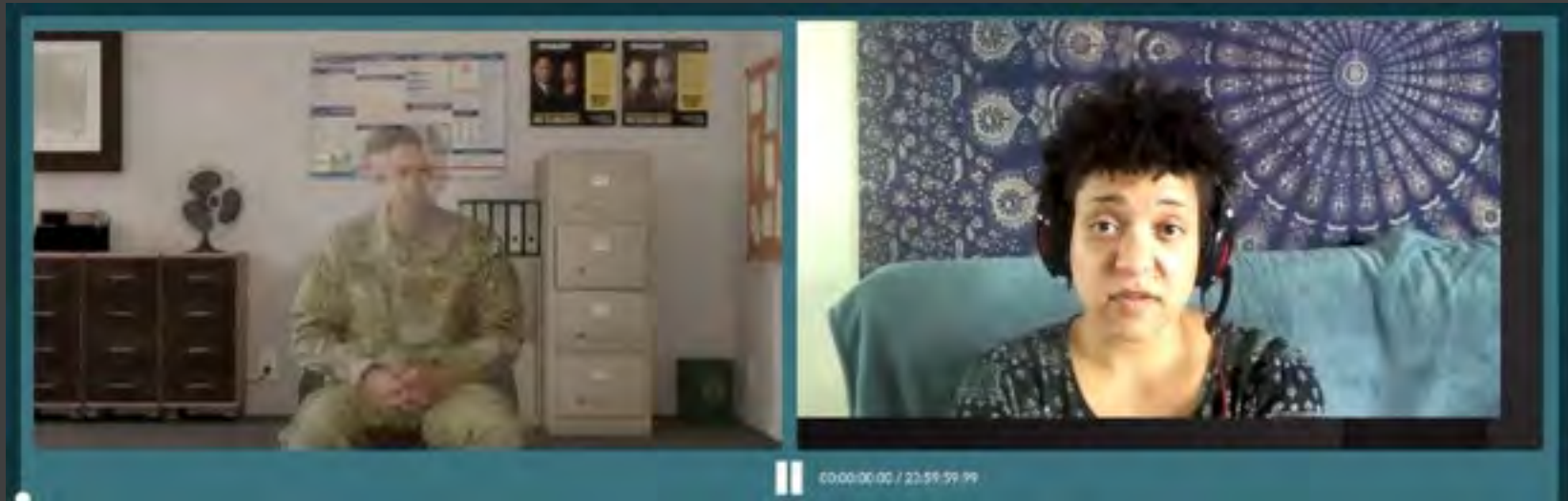
DIVIS – Digital Interactive Victim Intake Simulation



Realistic, authentic and unpredictable intake interviews.



DIVIS – Digital Interactive Victim Intake Simulation





DIVIS – Digital Interactive Victim Intake Simulation - AAR

00:00:15:35

00:00:10:20 | 00:00:10:25 | 00:00:10:30 | 00:00:10:35 | 00:00:10:40 | 00:00:10:45 | 00:00:10:50 | 00:00:10:55

counseling

"AWOL"

"confidentiality concern"

"violence to other"

"retaliation"

"This is a sample of text from the clip, it serves as a preview [...]"

chaplain/lawyer

"CATCH program not ok"

Key Intake Topics

safety	✓	1/3
medical assistance		1/2
chaplain/lawyer	✓	
family services		
protection order		
counseling	✓	1/3
NOVA		
MRE S14		
unrestricted report	✓	1/8
restricted report	✓	1/5
CATCH program		

Active Listening

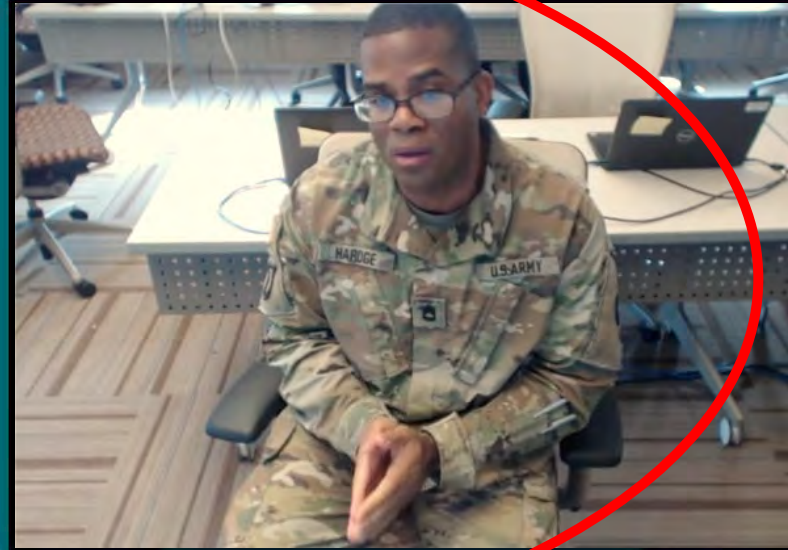
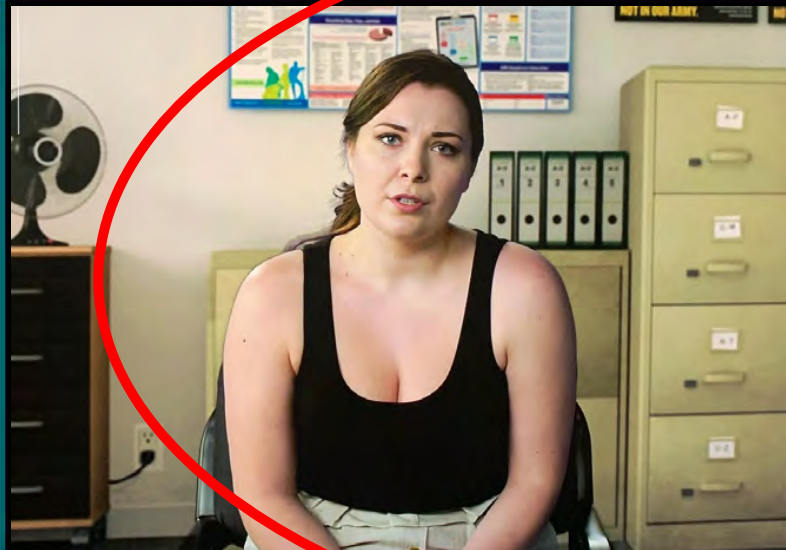
Head Gestures	Nods	HIGH
	Tilts	LOW
	Shakes	Under dev.
Visual Attention	Head Pose	AVERAGE
	Eye Gaze	Under dev.
Body Gestures	Under development	

Interaction Views

- Key Victim Responses
- Instructor Highlights
- Provocative Victim Responses
- Trainee Non-verbal Activity



DIVIS – Digital Interactive Victim Intake Simulation - AAR



▶ 00:00:15:35



Key Intake

- safety
- medical assist
- chaplain/lawy
- family servic
- protection or
- counseling
- NOVA
- MRE 514
- unrestricted r
- restricted rep
- CATCH progr

Active I

Head Ges



DIVIS – Digital Interactive Victim Intake Simulation - AAR



00:00:15:35



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00:00:15:35



00:00:10:35 | 00:00:10:40 | 00:00:10:45 | 00:00:10:50 | 00:00:10:55

chaplain/lawyer

"retaliation"

"This is a sample of text from the clip, it serves as a preview [...]"

"CATCH program not ok"

protection order	
counseling	✓
NOVA	
MRE 514	
unrestricted report	✓
restricted report	✓
CATCH program	

1/3
1/8
1/5

Active Listening

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MRE 514	
unrestricted report	✓
restricted report	✓
CATCH program	

1/8
1/5

Active Listening

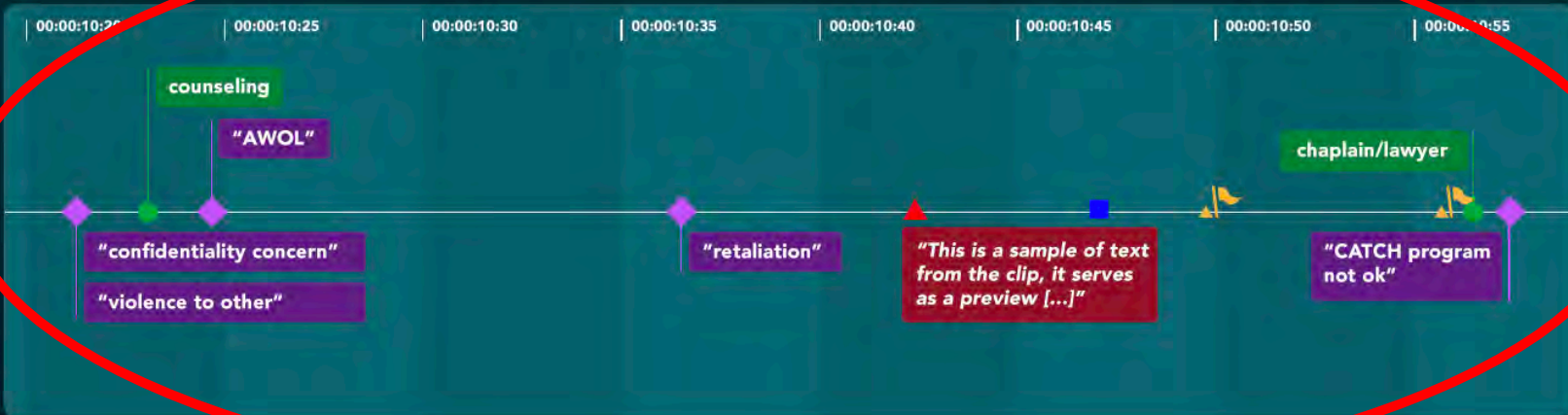
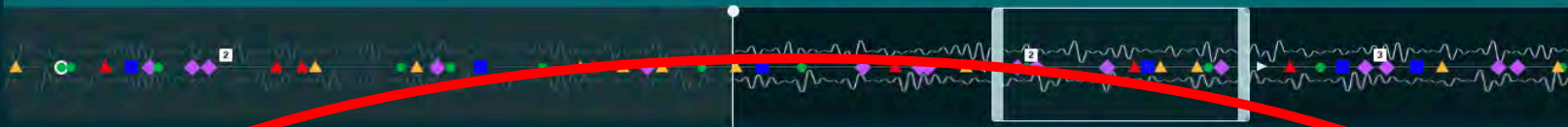
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▶ 00:00:15:35



- protection order
- counseling
- NOVA
- MRE 514
- unrestricted report
- restricted report
- CATCH program

Active List

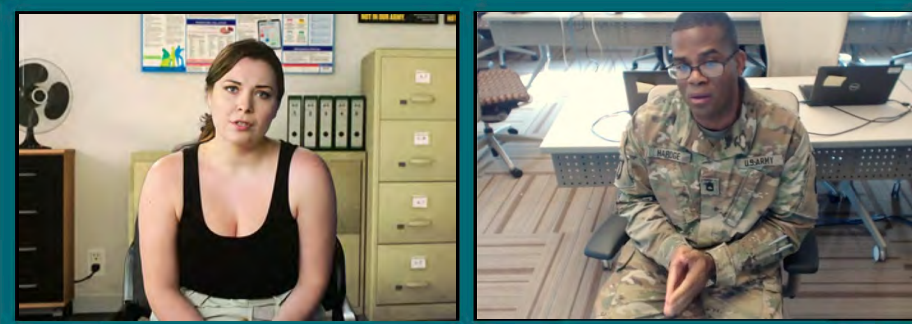
- Head Gestures
- Visual Attention
- Body Gestures

Interaction

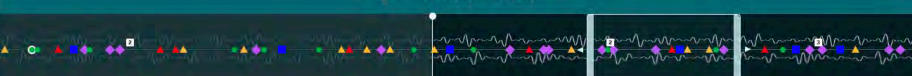

- Key Victim
- Instructor
- Provocative
- Trainee No



DIVIS – Digital Interactive Victim Intake Simulation - AAR



▶ 00:00:15:35

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Active Listening

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Interaction Views

- Key Victim Responses
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- Provocative Victim Responses
- Trainee Non-verbal Activity

Partners

SHARP Academy, Ft. Leavenworth

- Colonel Christopher H. Engen, U.S. Army Director, SHARP Academy
- Anthony R. McNeill, Deputy Director, U.S. Army SHARP Academy
- Gregg Buehler, Chief, Academic Operations, U.S. Army SHARP Academy

Medical Research and Materiel Command

- Katharine Nassauer, Ph.D, Psychological Health and Resilience Portfolio Manager, Military Operational Medicine Research Program
- MAJ Karmon Dyches, Ph.D, Military Deputy for Psychological Health Military Operational Medicine Research Program

STTC

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- Rick Castaneda, for all production and Post-Production Services.

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Thank you.

For follow up conversations please contact:

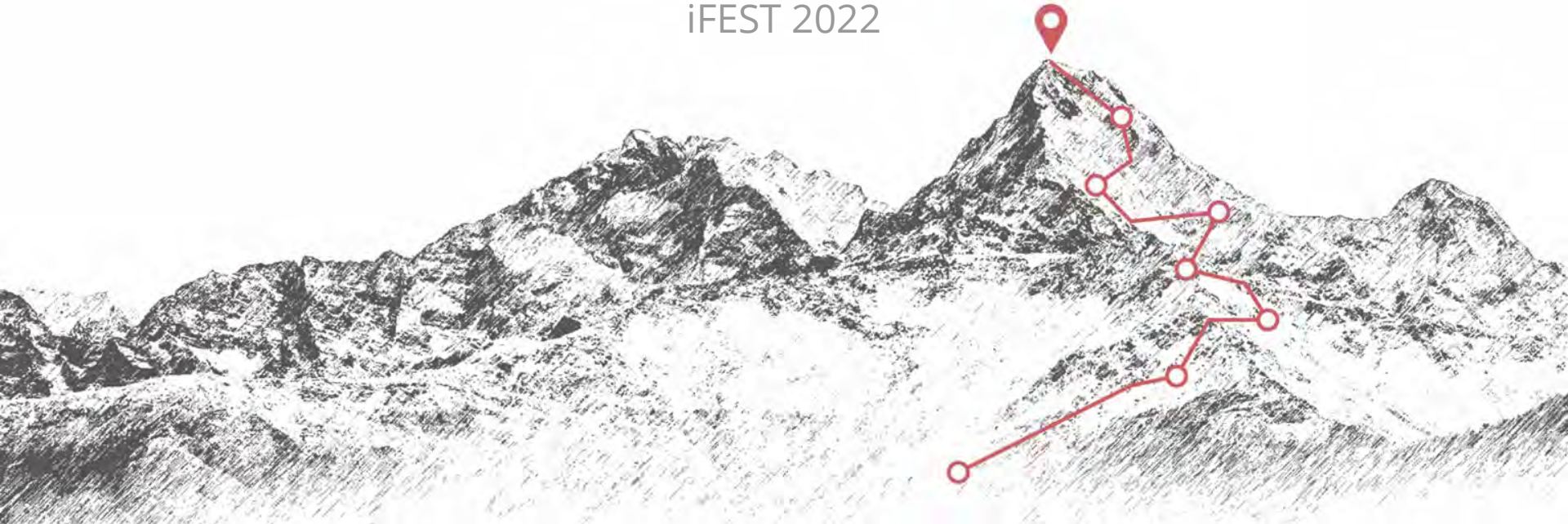
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CaSS and DoD: OMEGA and Beyond

USC ICT - DoD's Newest Learning Technologies

iFEST 2022



OMEGA: Measuring the Unobservable

Machine Learning Automated Engagement Metrics for Pilot Training Transformation

PTN training transformation

- Using VR for all ground-based flying training

Goal: Enhance objective performance data

- Engagement #1 factor in learning retention
- Hard to measure directly, need indirect metrics

Approach: Machine Learning-derived metrics

Results: Preliminary positive validation that OMEGA detects engagement lapses.

Broader relevance for training pipelines & platforms



Attention and Engagement in Virtual Environments: Measuring the Unobservable

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eduwor^{ks}

Best Paper I/ITSEC 2021

<https://tinyurl.com/bdzevkfc>

OMEGA Summary: Evaluator Thumbs Up

OMEGA was good at detecting engagement lapses

- Triggered alerts in response to shaky, distracted flying
- "Could see a notification and know with 80% certainty that something should be looked at"

Recommendations timely and thorough

- Timeliness: Detected periods indicating disengagement or performance lapse
- Coverage: Few OMEGA misses where instructors would have intervened

Bottom Line: Disengagement detector overall quite successful

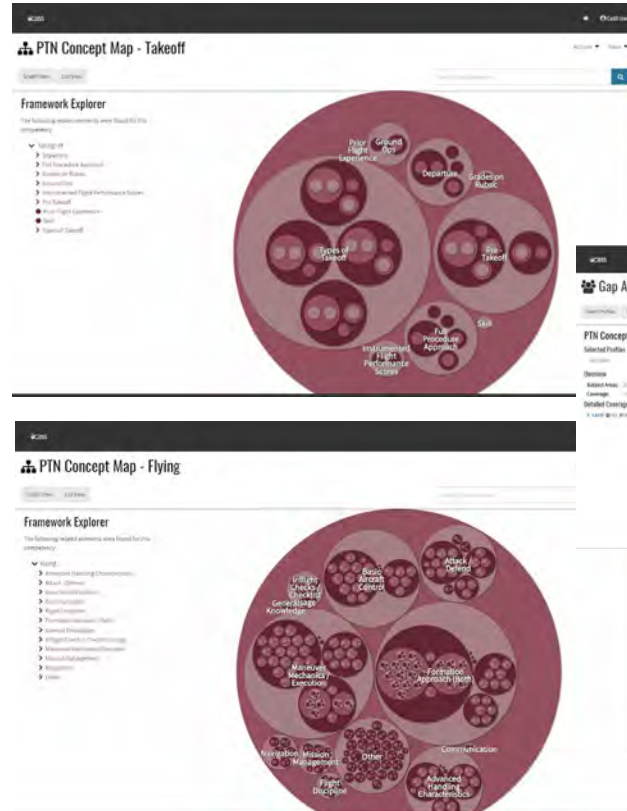
- Events detected and identified in time
- Sufficient granularity to drive training recommendations

CHECK-SIX: Automated Assessment Metrics

Capture automatically-generated learning metrics in CaSS

- Machine learning models measure attention & engagement
- Metrics update competency profiles

Test Case: Pilot Training Transformation; CaSS + metrics to improve training effectiveness



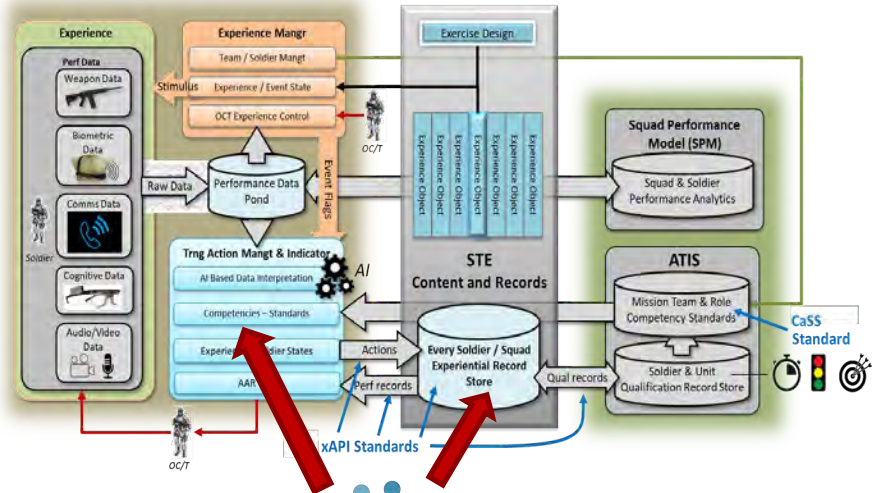
STEEL-R: TLA for Experiential Learning

Synthetic Training Environment Experiential Learning – Readiness (STEEL-R)

Integrates real-time STE training w/ training & readiness dashboards. Training modalities include simulation, AR/VR, mixed reality, and in-person measurement.

Interoperates with the Army Training Information System (ATIS) to exchange verified information.

Informs ATIS of training experiences of Soldiers linked to evidence.



CaSS for the US Navy

Rating & Career Domain Continuum (RCDC) Development

- Unique CaSS tool to enable S6000T ADDIE process to be conducted digitally across teams
- Provides a training development pipeline for product lifecycle management

My Navy Learning (NETC)

- Digital brokering of work, readiness, and learning between afloat and ashore
- Building the first digital dictionary for Navy-wide sailor performance
- Delivering high fidelity views of Sailor skills w/ 90,000+ Navy competencies stored in CaSS

Surface Training Readiness and Management System (STRMS)

- Transforms a range of data afloat into information for Sailors and Leadership
- Connects what happens in the Fleet to what happens in the classroom
- Provides views into human performance across the US Navy upon transition

